



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Govt. Degree College Handwara
• Name of the Head of the institution		Prof. Mohammad Shafi Lone
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		0195520203
• Mobile No:		9419921420
• Registered e-mail		handwaracollege@gmail.com
• Alternate e-mail		iqacgdchandwara2024@gmail.com
• Address		Handwara
• City/Town		District Kupwara
• State/UT		Jammu and Kashmir
• Pin Code		193221
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated to University of Kashmir
• Type of Institution		Co-education
• Location		Rural

• Financial Status	UGC 2f and 12(B)				
• Name of the Affiliating University	University of Kashmir, Srinagar				
• Name of the IQAC Coordinator	Nisar Ahmad lone				
• Phone No.	09906582620				
• Alternate phone No.	9419770464				
• Mobile	09906582620				
• IQAC e-mail address	iqacgdchandwara2024@gmail.com				
• Alternate e-mail address	handwaracollege@gmail.com				
3. Website address (Web link of the AQAR (Previous Academic Year))	http://gdchandwara.edu.in/Main/ViewPage.aspx?Page=0010&active=lnk5				
4. Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdchandwara.edu.in/Files/dc9a1364-fe21-468d-a9a4-6ca84dc7d804/Menu/2023-24_211c8f2c-2651-4b19-80f6-73f414acf2d8.pdf				
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.31	2016	11/07/2016	10/07/2021
6. Date of Establishment of IQAC			07/11/2023		
7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Salary	UT Government	2023-24	597.000
College	Travel Expense	UT Government	2023-24	0.700
College	Telephone	UT Government	2023-24	0.450
College	Office Expenses	UT Government	2023-24	2.500
College	Electricity Charges	UT Government	2023-24	0.640
College	Rent Rates and Taxes	UT Government	2023-24	0.200
College	Materials & Supplies	UT Government	2023-24	13.000
College	Books, Periodicals & Publications	UT Government	2023-24	7.000
College	POL	UT Government	2023-24	0.850
College	Machinery & Equipment	UT Government	2023-24	14.000
College	Campus Seminars & Conferences	UT Government	2023-24	0.950
College	Maintenance and Repair	UT Government	2023-24	11.000
College	Office Equipments & Appliances	UT Government	2023-24	4.500
College	CAPEX	UT Government	2023-24	19.86

8. Whether composition of IQAC as per latest NAAC guidelines	Yes
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<ul style="list-style-type: none"> • Upload latest notification of formation of IQAC 	View File
9.No. of IQAC meetings held during the year	6
<ul style="list-style-type: none"> • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes
<ul style="list-style-type: none"> • If No, please upload the minutes of the meeting(s) and Action Taken Report 	View File
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> • If yes, mention the amount 	
11.Significant contributions made by IQAC during the current year (maximum five bullets)	
Preparation of Institutional Development Plan For the year 2023-24.	
Implementation of NEP 2020 beyond 3rd semester from the academic session 2023-24.	
More inclusive and diverse Academic Calendar 2023-24 was prepared.	
IQAC also initiated Student Satisfaction Survey (SSS) and received feedback from different stakeholders in order to improve its facilities and services.	
Faculty training on various digital initiatives like Virtual Labs, e-Content Development, Smart Classrooms etc.	
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	

Plan of Action	Achievements/Outcomes
<p>Preparation of Institutional Development Plan in view of NEP 2020</p>	<p>The Detailed IDP in consonance with NEP 2020 was sent to the Higher education department for approval. It outlined the long-term vision, mission, objectives and the strategies and actions required to achieve these goals.</p>
<p>Preparation for Implementation of NEP 2020 beyond 3rd semester.</p>	<p>Various workshops, meetings and counselling sessions were conducted to acclimatize the faculty and students with the emerging challenges in implementation of NEP 2020 beyond semester III.</p>
<p>Workshops/ Conference/ Guest Lectures</p>	<p>Various workshops, conferences and guest lectures were conducted by the IQAC on digital technologies like Virtual Labs, E-Content Development, Smart Classrooms etc to aquant teachers about the need to improve their teaching skills viz-z-viz the emerging challenges posed by changing global scenario.</p>
<p>Student Satisfaction Survey</p>	<p>Student Feedback was taken for the academic session 2023-24 towards the end of the academic session through online mode and the feedback was evaluated to get the real picture of learning outcomes as envisioned in the vision and mission.</p>
<p>Preparation of Academic Calendar</p>	<p>Holistic & Comprehensive Academic Calendar was prepared by the IQAC to include diverse curricular, co-curricular and extra curricular activities. All the activities were periodically monitored by the IQAC and the required remedial measures were</p>

	taken.
Online admission process	Inconvenience caused due to offline mode were done away with with the introduction of online fee payment by using QR code scanning etc.
Blended mode of transaction of Course content	Inclusion of marginalized and remotely located students in teaching learning process.

13. Whether the AQAR was placed before statutory body?	Yes
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<ul style="list-style-type: none"> Name of the statutory body
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Name	Date of meeting(s)
College Advisory Committee	10/07/2024

14. Whether institutional data submitted to AISHE
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Year	Date of Submission
2022-23	14/03/2024

15. Multidisciplinary / interdisciplinary
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The Institution is an affiliated undergraduate College of the University of Kashmir. The University adopted NEP 2020 from the batch 2022 whileas it was following CBCS from 2016 onwards till batch 2021. The College offers both Multidisciplinary and Interdisciplinary courses under CBCS and NEP. The New Educational Policy 2020 insisted on a Multidisciplinary approach in Higher Education to broaden the scope of Higher Education through diversified fields of study and ensure flexibility and autonomy to the learner in the selection of the field of study. The College under the aegis of University of Kashmir implemented all the facets of NEP 2020 from the academic session of 2022 and all the courses are being offered in a Multidisciplinary approach with Multiple Entry/Exit options. During academic sessions 2023-24, the students of 4th semester were subjecetd to a major shift in their academic pusuits wherein they were given to study three papers of of the major subject and one minor subject. The institution is going to fully implement NEP-2020 underwhich the integration of humanities

and science with STEM will be materialised. The institution is going to offer flexible and innovative curricula that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education towards the attainment of a holistic and multidisciplinary education. There will be no rigid boundaries between the learning of science, arts and humanities. It will accommodate professional and soft-skills courses. It will make the system flexible enough for students to learn sciences, mathematics with humanities, languages, social sciences, professional skills, soft skills, ethics, morality, human values etc. in combination according to their needs and interests with the aim to achieve integrated competencies development such as intellectual, aesthetic, social, physical, emotional, and moral upliftment. Under NEP-2020, the institution offers a multidisciplinary flexible curriculum that would enable multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate course while maintaining the rigor of learning. For example, a student who opts out after completion of first year of learning shall be awarded a certificate course, a student who opts out after completion of second years of learning shall be awarded a diploma course, a student who opts out after completion of three years of learning shall be awarded a degree certificate and a student who opts out after completion of four years of learning shall be awarded an honours degree in the allied course.

16.Academic bank of credits (ABC):

The college is a affiliated College of the University of Kashmir, which takes care of the framing of curricula, conduct of exams and issuance degree certificates/mark sheets etc. The college follows the recommendations of NEP 2020 in letter and spirit and offers students the opportunity to open their accounts for Academic bank of credits (ABC). It enables them to have multiple entries and exits during their higher education tenure. Students who discontinue their course during their learning period can again readily re-join to ensure their degree completion. The institution encourages the faculty to check the credits earned by students during their learning period. In this way it helps us to decrease the drop-out rate. The College is looking forward to take all the necessary steps to ensure timely registration of the students on Digilocker, National Academic Depository(NAD), and Academic Bank of Credits for the online issuance of academic documents. Academic Bank of Credit (ABC) is going to facilitate the academic mobility of students. The college has started mega-registration drives mobilizing all its resources to ensure that all its students have their ABC accounts opened.

17.Skill development:

In order to enhance the employability of the students the college is offering a basket of skill oriented courses to the students in the institution. The basket of the courses offered by the college includes courses like Broiler Farming, Sericulture, Medicinal botany, Preservation of fruits and vegetables, Mushroom cultivation, Web Developing, Android Programming, Personal selling and salesmanship, etc. the students are given choices for selecting these skill courses in different semesters. The IQAC in association with computer department facilitates development of the soft skills in non-teaching staff to to enhance their work efficiency. The college is conducting seminars, workshops, and guest lectures to sensitise students about contemporary challenges and develop leadership qualities, communication skills, creativity, professionalism and so on. Students as well as teachers are encouraged to upscale their skill sets by engaging in research programmes and educational guest lectures and seminars. College personnel have full access to library for their career advancement and research. Our students and staff have access to state-of-art equipment in different departments for conducting practical work which boosts them for scientific temperament. Steps have been taken to set up welfare programmes for both teaching and non-teaching staff. These programmes aim to improve their efficiency, social standing, health, and economic advancement. Inter-college multidisciplinary approach is encouraged among various departments. Through different skill programmes, students are provided different opportunities to develop life skills. Many co-curricular and extracurricular activities are set up with the sole purpose of teaching students directly and indirectly.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Courses from the Indian Knowledge System and Valued Added Courses were offered under NEP 2020 from the academic session 2022-23. The following Value added courses were offered under the Four Year Under Graduate (FYUG) Programme: 1. Understanding India 2.Modern Indian Languages (MIL) 3. Environmental Science & Education 4. Health & Wellness Educational tours to various geographical, historical, and heritage sites have been integrated into multidisciplinary and value-added courses to enrich students' awareness of culture. The NSS and NCC wings of the college have made participation in community service programs an integral part of the curriculum. Additionally, the institute has introduced various skills that are interwoven with the culture and the region.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The Programmes offered by the college to the students are all imparting the outcome based education. The programme outcomes (PO) of each programme are displayed on the college website as well as on the college notice board at the time of admissions. All students are apprised of the objectives and expected outcomes of their programme on admission during the compulsory Orientation programs and counselling sessions. Students are also educated and provided with the detailed syllabus and course outcomes in each course and the assessment strategy for each course. Further, the programme specific outcomes (PSO) are displayed in the respective academic departments. Every course has unique objectives that are clearly defined and approved by the board of studies (BOS) of Kashmir University.

20.Distance education/online education:

Though the college does not provide the distance education/online education on its own. However, there are well established study centres of Indra Gandhi National Open University(IGNOU), MANOU and Centre of Distance Education university of Kashir which are facilitated by the college administration by providing all logistic support in the form of staff, infrastructure and other facilities. Scores of students are enrolled to pursue diverse courses offered in distance mode by these distance education platforms. The college facilitates conduct of contact classes, distribution of study material and conduct of semester end examinations for all these distance programs. The faculty concerning with different subject act as resource persons to extend their services to the students learning in distance mode.

Extended Profile

1.Programme

1.1 438

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1700

Number of students during the year

File Description	Documents
Data Template	View File

2.2 700

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 511

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 55

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 46

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	438
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1700
Number of students during the year	

File Description	Documents
Data Template	View File

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Data Template	View File

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File Description	Documents
Data Template	View File

3.Academic

3.1	55
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	46
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4. Institution

4.1	30
Total number of Classrooms and Seminar halls	
4.2	42.09782
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	60
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

At the onset of each academic session, departmental meetings are conducted to assign syllabus topics to teachers through discussion and deliberation. The college administration provides a well-structured academic calendar and semesterly timetable for all undergraduate (UG) classes. The timetables are prepared by the College time-table committee in consultation with Departmental Heads/Subject Coordinators and subsequently approved by the Principal.

The Union Territory of Jammu & Kashmir (UT of J & K) was among the first to implement the New Education Policy (NEP 2020). Under this policy, the second batch was admitted in 2023. NEP 2020 promotes a multidisciplinary approach in higher education, broadening the scope of study, and offering flexibility and autonomy for learners in choosing their fields of study.

In alignment with NEP 2020, the college has introduced three and

four-year undergraduate programs encompassing multiple disciplines and offering multiple exit options. These programmes integrate education in core subjects, multidisciplinary courses, skill development, and value-added courses, all emphasizing a multidisciplinary approach. All mechanisms for effective curriculum delivery are continuously reviewed to ensure strict adherence to UGC draft guidelines.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	https://egov.uok.edu.in/eservices/syllabus/prelogin/course.aspx?coursetype=UGP

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Internal Quality Assurance Cell (IQAC), in collaboration with the Heads of Departments and the timetable and examination committees, formulates the academic calendar for each session. This calendar encompasses important dates for theory and lab work, practical sessions, student seminars, and extension activities. These details are communicated to students through the college brochure, website, and notices. The examination schedule is announced by the affiliating university as needed.

Under both Choice Based Credit System (CBCS), and NEP 2020, the college has introduced internal assessments and class tests to evaluate students' academic performance. Departments announce test dates on notice boards. These assessments help gauge students' academic abilities and ensure their regularity and punctuality in classes. Additionally, departments offer remedial classes and individual attention from faculty members to support students who need extra help. These initiatives have led to improved student attendance and punctuality. Many departments have adopted innovative evaluation methods such as Open Book Tests and Google quizzes. All faculty members are involved in setting exam papers, evaluating them, and conducting exams.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	http://gdchandwara.edu.in/Files/dc9a1364-f e21-468d-a9a4-6ca84dc7d804/Menu/2023-24_21 1c8f2c-2651-4b19-80f6-73f414acf2d8.pdf

<p>1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University</p>	<p>B. Any 3 of the above</p>
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File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

62

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

02

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

38

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

38

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The curriculum design and enrichment is undertaken by the affiliating university. However the faculty members engaged in Board of Studies (BoS) at University of Kashmir contribute to the enrichment of curriculum in terms of professional ethics, gender equality, human values and environmental sustainability goals while framing the curricula.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

15

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

450

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
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File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	No File Uploaded
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	Nil

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

960

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

56

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution admits students from diverse socio-economic backgrounds and therefore the college takes every possible measure to assess the learning level of the students. Teachers identify slow learners and then addresses their learning needs through individual counselling, remedial classes, e-notes and supplementary materials, collaborative tasks, and encouragement through curricular and co-curricular activities. The students are oriented at the time of admission about the course, mode of internal assessment, external examination, curricular and co-curricular activities, rules and regulations of the institution by teachers. The information is further provided in the college prospectus distributed among students prior to admission.

In NEP 2020, the students are required to select Major and Minor subjects based on their core competence, aptitude and skills. Hence, at the time of admission teachers from all the departments counsel the students seeking admission in the college regarding the scope of respective courses and whether or not a particular course fits the competence level of a student.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1700	43

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Changing times demand that the Higher Education Institutions put conscious efforts to shift from traditional teacher centric approach to a more desirable student centric one.

Following student centric methods are applied to enhance different types of learning among students.

1. Educational tours - To acquaint the students with the rich history, culture and geography of Kashmir various departments (History, Anthropology, Botany, Zoology, Geography) conduct educational tours.

2. Field Survey- Departments like Education, BBA, Commerce, Geography undertake field survey as part of their curriculum requirements.

3. Seminars & workshops - Seminars and Workshops are conducted regularly by all departments in collaboration with different government and non-government sectors to enhance learning experiences of student

4. Extension activities- The departments along with various Cells & Committees (NSS, NCC, Unnat Bharat Abhiyan, Eco Club) of the college conduct extension activities both within & beyond campus.

5. Quiz and Competitive Events - Students are encouraged to participate in intra-college and inter-college events to boost their confidence and further a sense of competition among them.

As a matter of fact, our students have won laurels for the college in as many events.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	http://gdchandwara.edu.in/Main/Gallery.aspx?Gallery=047c4ac0-cb74-4623-bc75-4d8e01ebd42e

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The conventional methods of teaching-learning can be made more engaging and effective by bringing in latest technology in the classrooms. The generation of students enrolled in the colleges today has been raised on technology and denying them the benefits and access to technology would be unwise.

ICT tools are used to enhance blended mode of learning. The various ICT tools used by the faculties are:-

1. All the classrooms have been transformed into ICT enabled classrooms with each class fitted with IFPD board along with a traditional white board.
2. The College has a fully furnished computer lab and a browsing centre for students' easy access.
3. The teacher make extensive use of digital platforms like whatsapp, youtube, google meet, google class etc.
4. All the classrooms and laboratories in the college are connected with high speed Jio Fibre internet connection.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdchandwara.edu.in/Main/Gallery.aspx?Gallery=047c4ac0-cb74-4623-bc75-4d8e01ebd42e

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors	
27	
File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	No File Uploaded
mentor/mentee ratio	View File
2.4 - Teacher Profile and Quality	
2.4.1 - Number of full time teachers against sanctioned posts during the year	
43	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded
2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)	
2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year	
25	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

50

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Internal Examination forms an essential part of successful teaching as it ensures preparation of students for term-end examination. The College adopts decentralized, transparent and robust mechanism to assess the academic development of students. In addition to assignments, presentations, MCQ tests, projects, viva voce, the teachers use personalised assessment mechanism.

Date sheets for these internal examinations are circulated in classrooms, displayed on notice boards, and shared through WhatsApp groups. The evaluation is carried out by the concerned faculty within a stipulated time and the reports are communicated to the students in the classroom. The xerox of answer scripts are provided on the demand to the students who are not satisfied with there result. The option of reevaluation is always available to the students.

In the event of unfair means by students, appropriate disciplinary action is taken against the student.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Following are the mechanism adopted for the redressal of the grievances related to internal assessment.

1. Xerox copies of evaluated answer scripts are shown to the students who express their dissatisfaction with the results.
2. The teachers discuss the performances of the students in the internal examination with students and offer suggestions for improvement.
3. Students who fail in the internal examination are given a second chance to sit for internal assessment before the final examination.
4. Absentee students are also given a chance to sit in the internal examination on a later date at the recommendation of Examination Coordinator, HoD's and the principal, should the case merit such consideration.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning outcomes for different programs and courses encompass a broad spectrum of knowledge, skills, abilities and attitudes that students acquire during graduation program.

The college conducts orientation programme for the students at the beginning of each academic session to make them aware about the programme and courses offered by the institution and their outcomes. These program and course outcomes are specified in the syllabi and course structure devised by the affiliating university. These objectives remain the guiding principles for the faculty in realising these outcomes.

The learning outcome is communicated to the students and teachers through college website. At the beginning of every academic session, counselling sessions are conducted for students to sensitize them with the course and program outcomes. Besides

departmental meetings are held regularly to discuss the expected outcomes of the courses and the same is communicated with students from time to time.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://gdchandwara.edu.in/Files/dc9a1364-fe21-468d-a9a4-6ca84dc7d804/Menu/Program Outcomes_2d7ced67-122c-4866-a6e6-1c1bef5e4c47.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Course outcomes are measured through the performance of the students in the classroom, internal assessment, and semester examination. Students are assessed continuously based on their punctuality, their receptiveness, participation in class discussions, and their overall conduct. Their performance in the internal examination provides the initial indication of their learning outcome. Teachers observe the development of students, provides counselling if needed, and in certain cases informs the parents to discuss the growth of students. Students from socially and economically deprived classes are provided financial assistance by the college.

Furthermore, the institution evaluates the attainment of various program and course outcomes through student participation in different academic activities like seminars, debates, quizzes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

376

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://docs.google.com/spreadsheets/d/13aoKkPk8-S0-M0_YRPOUBccOimIdG1WR-rOzJairtxc/edit?usp=sharing

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

01

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

01

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

16

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

08

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers

published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

9

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The extension activities at Govt Degree College Handwara aim to:

- Enhance the social relevance of academic programs.
- Foster community engagement and social responsibility among students and staff.
- Address local and regional challenges through collaborative efforts.
- Promote practical application of theoretical knowledge.

3. Major Extension Activities

3.1. Community Service and Outreach

- Health Camps: The College regularly organizes free medical camps in collaboration with local healthcare providers.
- Blood Donation Drives: Annual blood donation drives are conducted in association with local hospitals and blood banks to address critical shortages and raise awareness about the importance of voluntary blood donation.
- Adoption of rural Schools

3.2. Educational and Awareness Programs

- Adult Literacy Programs:
- Environmental Awareness Campaigns: Various campaigns and workshops on environmental conservation, waste management, and sustainable practices are organized to educate the community about ecological issues.

3.3. Social Welfare Initiatives

- Skill Development Workshops.
- Support for Differently Abled Individuals:

3.4. Cultural and Sports Activities

- Cultural Events: The College conducts cultural programs and festivals that encourage local talent and foster a sense of community. These events include traditional music, dance performances, and art exhibitions.
- Sports Tournaments: Inter-college and community sports tournaments are organized to promote physical fitness and sportsmanship among students and local residents.
- College on Wheels: students of the college accompanied by a faculty member participated in an extension program- college on Wheels along with various UT colleges to have a first hand experience while interacting with the people of diverse regions and cultures and at the same time working on the assigned projects

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

02

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS

awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

09

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

655

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

5

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is well-established with extensive physical facilities that support both academic and extra-curricular activities. The institution occupies a sprawling 13.25 acres of green campus. The college has 20 classrooms among these, 10 classrooms are fitted with digital panels and internet connectivity. The institution is rich in computing resources connected through LAN for seamless data sharing and communication. The establishment section is well-equipped with computer and internet connection, alongside telephone facility to ensure smooth communication and administration. The IQAC has dedicated computers and LAN facilities. The institution provides clean drinking water facility and separate washrooms for both male and female students, ensuring

privacy and comfort. Additionally, there is a designated living quarter for the peon-cum-watchman. Suggestion/complaint boxes are placed strategically around the campus to promote student feedback and engagement. All the sections are equipped with online UPS systems as well power generators to ensure uninterrupted operations during power outages. The college's library is well-stocked with reference and text books, encyclopedias, and newspapers. The campus includes highly equipped science laboratories, enabling students to carry out experiments and practical work. The campus includes well-maintained sports grounds that encourage student participation in various games and physical exercises.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdchandwara.edu.in/Main/Gallery.aspx?Gallery=047c4ac0-cb74-4623-bc75-4d8e01ebd42e

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has a well-established Physical Education Department led by a trained Physical Training Instructor. It has a strong tradition of encouraging and enhancing sports performance among its students. A dedicated budget supports sports activities, providing kits, certificates, medals, trophies, and mementoes to winners to foster greater participation. Participants in various sports receive necessary uniforms, kits, and equipment for events across intramural, inter-college and inter-university levels. The college tradition includes providing allowances, covering tournament entry fees, and match allowances for inter-college participants, along with essential transport for travel to events besides necessary refreshments. To foster the talent in sports, the college has a huge, well maintained and multi-purpose playground to conduct intramural and extramural tournaments in cricket, football, volleyball, hockey etc of both boys and girls. To honor students' accomplishments, the institute hosts a special felicitation program for all sports winners. Additionally, students participating in sports, NSS, or cultural events at inter-college or inter university levels receive attendance consideration and extra supplementary classes. Achievements are highlighted in the institute's newsletter and magazine. The

college also has an active Cultural and Literary Club. The college has a well established yoga centre equipped with yoga mats for performing yoga asanas under the supervision of Physical Training Instructor. A spacious and well maintained indoor stadium for indoor games is functional in the college. Department of Music along with the cultural activities committee organizes a number of cultural programmes on different themes throughout the year to highlight and preserve our rich cultural legacy.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdchandwara.edu.in/Main/Gallery.aspx?Gallery=047c4ac0-cb74-4623-bc75-4d8e01ebd42

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

17

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

17

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdchandwara.edu.in/Main/Gallery.aspx?Gallery=047c4ac0-cb74-4623-bc75-4d8e01ebd42e
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

76.64392

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college library is facilitated with 26477 books, periodicals, references, national and international journals. It is partially automated using Integrated Library Management System (ILMS) computerized with SOUL (version 3.0) Open Source Integrated Software (Process of automation is in final stage). All e-resources are accessible locally within the campus as well as remotely. Library is centrally located and well laid out and maintains the right atmosphere for learning. Adequate space is provided for browsing and relaxed reading. It subscribes good number of journals of national and international repute, along with magazines and newspapers for general reading. The library also houses rich reference Collection viz., Encyclopedia Britannica, Encyclopedia Americana, Specific Subject Encyclopedia's, Year Books, Atlases and other reference material. The library also provides access to Internet as well as CD/DVD based electronic resources. It has fair ICT infrastructure with adequate bandwidth for fast and seamless access to Internet.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://gdchandwara.edu.in/Main/Gallery.aspx?Gallery=047c4ac0-cb74-4623-bc75-4d8e01ebd42

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.02563

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

60

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college provides well-equipped computer labs and browsing centers, furnished with branded PCs and high-speed internet connectivity. All computers are networked via LAN, allowing students and faculty easy access to academic resources and support for various tasks. Lab assistants are available to assist with

queries. The institute has a total of 105 computers, featuring HP, Dell, and Lenovo models with Core i5 and i7 processors, and 4 GB RAM (35 Acer Core 2 Duo units with 1 GB RAM are also available). The LAN infrastructure follows a 3-layer switching model—Core, Distributed, and Access. Core switches in buildings are connected through a 1.75 km Optical Fiber Ring Network, which extends to Distributed Switching in departments, with 600 Mbps Gigabit switches installed across the campus. For wireless connectivity, the BCA/ICT committee has set up Wi-Fi zones in various areas, including reading halls, department corridors, and the green lawn, enabling students and staff to access the network on registered devices. The institute uses modern Wi-Fi access points and aims to create a fully Wi-Fi-enabled campus in the future

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdchandwara.edu.in/Main/Gallery.aspx?Gallery=047c4ac0-cb74-4623-bc75-4d8e01ebd42

4.3.2 - Number of Computers

102

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic

support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

76.64392

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established effective systems and procedures for maintaining and utilizing its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. Books and journals are carefully maintained to prevent wear, with regular bookbinding conducted for damaged items to prolong their lifespan. Routine stock verification is performed to ensure effective monitoring, and pest control measures are implemented regularly to protect the library resources from termites. A dedicated Library Committee is in place, overseeing several key functions: procuring new books, renewing journal subscriptions, recommending additional books, updating and maintaining all library records, addressing user issues and grievances, and periodically updating library content in line with curriculum changes. The institute also provides ample ICT infrastructure to support its academic environment. The college has a significant number of computers with internet access and essential utility software. Maintenance of computer systems, UPS units, and servers is managed by outsourced technicians, along with lab assistants and lab-in-charges. The IT infrastructure is overseen by the head of the ICT department, supported by an ICT coordinator and departmental coordinators. Classrooms and the conference hall are equipped with sufficient seating capacity and LCD projectors to support various academic and conference activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdchandwara.edu.in/Main/Gallery.aspx?Gallery=047c4ac0-cb74-4623-bc75-4d8e01ebd42

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

4

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

23

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	B. 3 of the above
---	--------------------------

File Description	Documents
Link to institutional website	www.gdchandwara.edu.in
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
600

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year
600

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student	A. All of the above
--	----------------------------

grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

13

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

13

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Framing of student unions or any other student bodies are not allowed in the UT of J&K. In place of formal student unions, the college offers plenty of opportunities for students to take on leadership roles and actively participate in decision making. Class Representatives (CRs) are part of key committees that influence decisions on academic and administrative matters, ensuring full representation of their voice. Regular meetings with the Principal help address concerns and improve policies. Students also play key roles in organizing and leading activities in the NCC, NSS, and sports, as well as managing media documentation for college events. Others represent the college at national events like Youth Parliaments and national celebrations. These roles not only help students develop important skills like leadership and responsibility but also encourage them to contribute meaningfully to the college community.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

9

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has a vibrant alumni association in place which contributes in multi faceted manner in the overall development of the college. The college administration frequently conducts alumni meets in the college to make them part of the decision making body. The college has already initiated the process of registration of the Alumni Association with the concerned authorities. However due to the State Re-organization Act 2019, the registration of any association/union is not allowed in the Union territory of Jammu & Kashmir. So, the college was not able to register the Alumni Association with Registrar of societies J&K.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The institution has a clear vision to "Transform the less privileged students into a Potential Human resource compatible to changing global socio-economic milieu through effective learning, teaching & extension" and its Vision and Mission statement reads as:

1. To transform the educationally and socio-economically backward border region at par with the developed regions of the country.
2. To make optimum use of modern technology to boost teaching-

learning process.

3. To inculcate spirit of courage, honesty and strengthening belief in principles of truth and justice.

4. To make students aware about the importance of preserving environment.

Since most of the students of college are first generation learners and mostly come from underprivileged backgrounds, their up-liftment on account of both social and economic spheres rests entirely on the education and exposure that they receive here. The college has successfully introduced biochemistry, clinical biochemistry, biotechnology, music, anthropology and Kashmiri in the recent years. It will definitely help students to make better career choices and thereby improve the prospectus of employment in future. The college also offers "environmental science and disaster management".The college is planning to introduce many post graduateand skills courses in order to make student progression affordable and enhance their employability.

File Description	Documents
Paste link for additional information	http://gdchandwara.edu.in/Main/ViewPage.aspx?Page=1
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Participatory management is encouraged by the College. There are various committees, comprised of faculty members of different departments. The committees coordinate and carry out various activities in accordance with the set rules and regulations. The Head of the Departments (HoD's) are responsible for teaching and smooth functioning of the Department and conveners of the committee have autonomy to frame policies according to the requirements of the institution, thus the college works on the lines of decentralization governance system. All interested parties are encouraged to provide ideas for improving the college's organizational structure, academic objectives and campus life. The workforce and other stakeholders assist in fostering a good attitude that results in improved productivity, better communication, higher morale and greater motivation. Because they

are proponents of decentralization, the College advisory Committee members assist the Management in making choices about policy, finances, infrastructure, and other matters.

File Description	Documents
Paste link for additional information	http://gdchandwara.edu.in/Files/dc9a1364-fe21-468d-a9a4-6ca84dc7d804/Menu/Committee Order-2024_f30d408f-3949-4720-8671-20c52ee7fd7b.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Keeping in line with the mission and vision of the institution to empower students who mostly come from underprivileged families in both social and economic spheres has always guided the strategic vision of the institution. In addition, augmentation of current infrastructure and curriculum expansion in order to pave way for the introduction of PG courses in many subjects is also part of perspective plan of the college. The college has been designated as a hub for veterinary technology. Consequent upon, the college has also made requisite purchases for starting a dairy farm. These initiatives are aimed at inculcating the sprit and sense of entrepreneurship among students which will not create job prospectus for them only but for society in general. The institution also adhere to the strategic planning directive issued by the Higher Education Department of the UT of J&K. Teachers contribute to the college's strategic plan by merging their acquired knowledge and experience through various faculty development programmes such as orientation, induction, and refresher training. In addition, the institution formulates its strategic planning by soliciting input from many stakeholders, such as professors, students, parents, alumni, and intellectuals. The college has begun a new strategic plan to improve the quality of the institution in accordance with the school's vision and mission, input obtained from many quarters, Alumni Association requirements, and IQAC recommendations.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Principal of the college functions as the head and mentor of decentralized governance system. Various committees have been formed to plan and monitor the functioning of different departments/sections of the college. Administrative powers and responsibilities are delegated to teachers on the basis of their competence, commitment and attitude to meet the institutional objectives. The administrative office and accounts branch monitor the proper receipt and expenditure of all college funds and ensures adequate checks and balances besides maintaining the proper records. Faculty members are free in choosing their staff secretary and in deciding contribution for annual meetings. The Jammu and Kashmir Higher Education Department appoints the faculties of different departments. Recruitment and retention of the permanent staff is governed by the Higher Education department of the UT government. The placement and promotion of faculty is as per UGC norms. The work load is allocated to the staff members according to their subject specialization. The other rules and regulations of the academics are followed as envisaged in the constitution of parent University with which our college is affiliated. To review the activities of the institution, the Principal regularly receives the feedback from the faculty members, students and office staff regarding teaching, administrative and co curricular activities.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above
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File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The employees of the Institution both teaching well as nonteaching faculty, are covered under General Provident Fund Scheme or New Pension Scheme. The employees are mandatorily a part of GPF or NPS. Besides, some employees are also covered under State Life Insurance (SLI) Scheme. For all of these schemes, the employees have to make necessary contributions which are deducted at source. No employee, except the daily wagers or contractual employees, is outside the purview of these schemes.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

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File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Institution regularly assesses the performances of its staff by the following methods:

1. Performance appraisal by the Principal for teachers: The appraisal forms are filled by all teaching staff every four months before completing the semester. Form is common for all teaching staff that is from Assistant Professor.

2. Performance appraisal by the HOD'S: The departmental heads uses their specific method to get performance appraisal of their faculty.

3. Annual Performance Report: The APR is an official performance appraisal method being used by the Principal to provide the performance assessment of the teaching faculty.

4. Appraisal for Non-Teaching staff: The procedure for receiving performance appraisal system is same as that for teaching staff, but there are slight changes in the format.

5. e-Filling of APRs(New Initiative from 2021-2022 onwards) The Higher Education Department has enabled all Gazette Officers to electronically submit APRs using the Sparrow online interface. In addition, our college notified the Gazetted Officer to fill up their APR on Sparrow. Links:

<https://www.jkhighereducation.nic.in/pdf/117%20GOVT%20ORDER.pdf>
Sparrow Link: <https://parichay.nic.in>

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audits regularly.

The institution has carried out an external financial audit during the last year. Though if any irregularity, inefficiency, omission is found during the internal or external audit, it is normally noted and is called audit para. Accordingly, audit para's are responded by the college in order to settle all objections.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

NIL

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

All the finances, including the salary of the staff comes from the government of the State. However, the Institution has a corpus fund, generated and enriched by the annual nominal fee of the students. The local fund employees are paid out of this pool fund only. A chunk of corpus is also reserved for offering scholarship to students. Since the college mostly caters to the educational needs of underprivileged students, providing financial aid to such students is of paramount importance. Besides, for the maintenance of physical infrastructure or raising of new infrastructure, a proposal is mooted after due procedure has been followed at the Institutional level like envisaging of the plan based on appraisal of the facilities, discussing it and Optimal utilization of resources The college aims at promoting research, development, consultancy and such other activities, involving the faculty at various levels. The optimal utilization is ensured through encouraging innovative teaching-learning practices. The available physical infrastructure is optimally utilized beyond regular college hours, to conduct remedial classes, co-curricular activities/extra curricular activities, parent teacher meetings.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The college IQAC aims to encompass all quality assurance measures which need to be taken to produce quality results and help in the development of processes which are sustainable and result oriented. One such initiative is career counselling. This exercise holds immense value owing to the fact that most of students of college are first generation learners and come from poor and underprivileged families. IQAC feedback is another institutionalized practice which has resulted in marked improvement in learning outcome. The feedback is received through both online and offline mode. The feedback is discussed by IQAC and a report of the same is submitted to principal.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The Internal Quality Assurance Cell (IQAC) is an integral part of any educational institution that is committed to providing high quality education to its students. The IQAC plays a significant role in institutionalizing quality assurance strategies, as recommended by the National Assessment and Accreditation Council (NAAC). The primary objective of the IQAC is to ensure that the institution consistently maintains the highest standards of education for its students. The IQAC achieves this by developing a comprehensive quality assurance framework that covers all aspects of the institution's academic and administrative processes. The IQAC is responsible for designing and implementing various quality assurance measures, such as feedback mechanisms, academic audits, and institutional assessments. These measures are aimed at identifying areas of improvement and ensuring that the institution's academic and administrative processes are aligned with the best practices in the field. The IQAC also works closely with the institution's faculty and administrative staff to promote a culture of continuous improvement. It provides guidance and support to the faculty in designing and delivering high-quality academic programs that meet the needs of the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit

A. All of the above

recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college campus life reflects the need and concern for the promotion of gender equity and continuously strives for enhancing the standards of student life within the campus. The college has a robust in-house institutional mechanism for the promotion of gender equity. The commitment for the promotion of gender equity is reflected by the fact that numerous sensitization programmes have been organised by the Gender Sensitisation and Women Development committee of the college from time to time. A separate committee has been framed for dealing with the complaints pertaining to any kind of harassment on the campus, that works on a fast track basis. the college has a full-fledged Psychological Counselling Cell that offers counselling to the students suffering from any kind of stress of any mental health issues. The college has one common room and day care centre that caters to the needs of the female students, faculty and other supporting staff.

File Description	Documents
Annual gender sensitization action plan	Gender Sensitization is being carried out by conducting different awareness Programmes.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	All the measure for women security, privacy, counselling, recreation are in place in the college.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The solid waste management of the college is taken care of effectively. The colleges enforce the principle of reduction and recycling of waste. Currently the solid wastes are collected in different dust bins. The waste segregation is not in place as of now. The collected waste is being lifted regularly by the Municipal Committee Handwara for its effective disposal. The college development committee has framed a detailed action plan for the segregation of waste within the college and its subsequent disposal in house.

E-wastes are collected and subsequently stored at dedicated place in the store and auctioned at regular intervals as per the GFR rules in place. Bio-medical wastes generated in Bio-chemistry, Clinical Bio-chemistry labs, Biotechnology are disposed of with the active support from Government Medical College, Handwara. The solid waste collection is also being carried out by the active

participation of NCC and NSS volunteers by conducting different types of campus cleanliness drives on regular basis

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	B. Any 3 of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other

diversities (within 200 words).

The college provides an inclusive environment to the students so that they can avail the facilities without any sort of barriers. The college has a Boys hostel exclusively meant for the Scheduled Tribes. A huge proportion of the students have availed the residential hostel facilities. The college organises different programmes for fostering communal harmony and developing a sense of brotherhood among the student community. Moreover, Inclusive Education is being also taught as part of curriculum as one of the Majors at the UG level. The college also offers scholarships to the students belonging to various underprivileged sections of the society. Remedial/additional classes are being organised to help the students in overcoming learning difficulties and increase their academic performance in their majors and skill enhancement courses. In addition, the college library has purchased a number of books for competitive exams including IAS/IFS/IES/JKAS/SSC/UGC NET /JKSET etc. Special lectures are being organised by invited successful women/ ST/SC/RBA/OBC's and specially abled from different domains for boosting the confidence of the students and enhance their participation in the community life.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college in honour of the constitutional obligations and values conducts different programmes from time to time and celebrates Constitution Day, Republic Day, Independence Day with zeal and zest. The college NSS and NCC Units organised Swachata Programmes under the ambit of Swachh Bharat Abhiyan. Various Cleanliness drives, outreach programmes to different places of environmental significance. A number of competitions on the theme, Swachata hi Seva, My Nation My Pride and Meri Mitti Mera Desh were organised. The college celebrated International Yoga Day on 21st June 2023 and organised Tiranga Rally in the Month of August 2023 under the ambit of Azadi ka Amrit Mahotsav, Conducted Special Interaction Session on the theme Earning while eLearning on the eve of Gandhi Jayanti Celebrations, organised Run for Unity and Rashtriya Ekta

Diwas Pledge Ceremony, Quiz Competition on the theme Philosophy and Contributions of Swami Vivekananda on the eve of National Youth Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

To develop responsible citizens with the character of the highest standard, the college celebrates with zeal and zest Republic Day, Independence Day, International Yoga Day, International Youth Day, Gandhi Jayanti, International Biodiversity Day, International Day of Clean Air World Soil Day, World Wetland Day, World Nature Conservation Day, International Youth Day, World Ozone

Day, National Science Day among others every year. Moreover the college Celebrates NCC Day and NSS Day with the active participation of the students in general and the NCC cadets and NSS Volunteers in particular. A diversity of competitions are being celebrated on the eve of the celebration of these National and International Days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. ICT integration in the academia and administration

The college has a strong focus on the integration of technology in both academia and administration. Presently the college has 12 smart classrooms which are being actively used for the teaching learning process. The college provide on the campus Wi-Fi facilities to the students and staff through the browsing centres. The SWAYAM portal is actively being used by the faculty and the students to upgrade their knowledge and skills and it offers a flexible and self-paced opportunity for the students. The success of these initiatives lies in the acceptability of these digital interventions by the stakeholders and end users of the college. The college also has an EDUSAT RoT that is currently non-operational because of some technical issues at the back end.

2. Community Mobilisation and Promotion of Skill development for livelihood in the catchment areas.

The college has formed an extension activities committee, that has been tasked to reach out to the local community for effective mobilisation, development of the skill, entrepreneurship development and financial literacy. The extension education

committee of the college has a primary focus on enhancing the milk production capacity in the local village Chogal, that has earned a name during the last few years. In collaboration with the Veterinary Technology Department of the college, the college focuses on educating the farmers about milk processing, diary technology, marketing among other relevant domains.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has a distinction of catering to the higher educational needs of the underprivileged and marginalized sections of the area. The college provides easy access to quality higher education to both boys and girls in 32 Major subjects. In addition, it offers Skill based Education in the fields of Computer Literacy, Public Opinion and Survey Research, ECCE and Veterinary Technology among others.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The college is planning to develop a sustainable ICT infrastructure in the college by abridging the present infrastructure gaps. The primary focus will be on upgrading the ICT infrastructure, adding more smart classrooms, improving the internet connectivity within the campus, implementing and use of quality learning management systems, using of suitable digital identification systems for students and staff, digital library and subscription to e-resources, Journals etc.