

GOVT DEGREE COLLEGE HANDWARA

INSTITUTIONAL STRATEGIC PLAN IN LIGHT OF NEP 2020 For the Year 2023-24

A. INSTITUTIONAL BASIC INFORMATION

1. Institutional Identity:

- Name of the Institution : **GOVT DEGREE COLLEGE, HANDWARA**
- Address: : HANDWARA
- Year of establishment : 1988
- Type of Institution : Government Institution
- UGC Affiliation : UGC under 2(F)8-12(b), NAAC Accredited Grade "B"
- University Affiliation : University of Kashmir
- E-mail of Institution : handwaracollege@gmail.com
- Website : <https://gdchandwara.edu.in/>
- Details of Head of the Institution
 - Name : Prof. Gh Rasool Ganaie
 - Phone No : 9419921420
 - E-mail Address: handwaracollege@gmail.com
- **Accreditation/re-accreditation status with details: Cycle /Grade/Date: Cycle 1/NAAC Accredited Grade "B" 16 July 2016**
- **2nd Cycle in process**

2. Institutional Guiding Policies

• Mission.

1. To make optimum use of modern technology to boost teaching-learning process.
2. To impart moral education side by side with formal education for inculcating spirit of courage, honesty and strengthening belief in principles of truth and justice.
3. To raise the educational Standards to global level and ensure equity, access and excellence.
4. To make students aware about the importance of keeping a balanced environment, by acting locally and thinking globally for its maintenance.
5. To boost human resources potential, being gender justice and spirit of national service amongst people.
6. To make education vehicle of social change, technological advancement and economic growth.

• Objectives.

1. To raise the quality of education in consonance with global standards.
2. To enhance core competencies of students & equip them with latest technological knowhow and encourage their community/social outreach.
3. Make optimum utilization of available resources for meeting the objectives of socio-economic development and gender empowerment.

• Institution's thrust with respect to implementation of NEP 2020:

1. In case of need to revisit the institutional vision/mission or objectives in the light of NEP 2020. If yes, write details. **N/A**
2. Does college have a handbook on Code of Conduct/Ethics (for Teaching & Non-

Teaching Staff and Students). **YES**

3. Does Institution have Staff (Teaching & Non-Teaching) and student Welfare schemes: **YES**

- Does the College Conduct Programmes on:
 - ✓ Gender Equity /Sensitization : Yes
 - ✓ Environmental Ethics : Yes

B. ACADEMIC INFORMATION OF THE EXISTING PROGRAMMES:

I a. Intake Capacity and Enrollment Details in different Programmes / Subjects:

Programme / Subject	Sanctioned Intake	Number of students in all semesters			Number of Sanctioned Posts	Teacher – Student Ratio (Programme / Subject wise)	No of Permanent Teachers available in the college for the Programme/Subject	Deficiency Of Teachers, if any
		Total	F	M				
Anthropology	40	60	25	35	01	1:60	01	
Arabic Literature	40	64	36	28	01	1:64	01	
Bio-Technology	40	43	24	19	01	1:43	02	
Botany	40	99	45	54	02	1:50	02	
Business Administration (BBA)	40	46	37	9	0	1:46	0	
Bio-Chemistry	40	47	21	26	01	1:47	01	
Chemistry	80	135	56	79	02	1:68	0	
Clinical Bio-Chemistry	40	39	20	19	01	1:39	01	
Commerce /Tax Pro.	80	41	10	31	03	1:41	02	
Computer Application/BCA	40	64	6	58	02	1:64	01	
Economics	40	105	40	65	01	1:53	02	
Education	80	204	108	96	02	1:102	02	
Electronics	40	9	3	6	0	1:9	0	
English Literature	40	61	40	21	05	1:61	02	
Env. Science	0	196	96	100	01	1:196	01	
Geography	40	93	57	36	02	1:93	01	
Geology	40	64	24	40	01	1:64	0	
History	80	164	68	96	02	1:64	01	
Kashmiri Lit.	40	49	21	28	01	1:49	01	
Indian Music	40	16	9	7	01	1:16	01	
Mathematics/Applied Mathematics	40	48	15	33	01	1:48	0	
Persian Literature	40	31	18	13	01	1:31	0	
Political Science	80	259	93	166	02	1:259	01	
Physics	40	35	8	27	02	1:35	0	
Sociology	80	228	148	80	01	1:228	01	
Urdu Literature	80	147	76	71	02	1:74	02	
Zoology	40	106	40	66	02	1:106	01	
Veterinary Technology	40	0	0	0	01	1:40	0	
Fine Art, Music & Languages	40	16	09	07	01	1:16	1	
TOTAL		2469	1153	1316	43		28	

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b. EXISTING OVERALL TEACHER - STUDENT RATIO:

2. UG/IG/PG Programmes proposed to be offered with course details of each

S. No	Programs (UG, IG, PG, B.VOC) with Details	Subjects offered	Duration (Years)	Proposed Intake	No. of Credits for the Programme	Level/Exit Option at Multiple Exit Points
1	Bio Physical Science (IG)	Chemistry	3+1	80		Certificate/Diploma/Degree
		Botany	3+1	80		Certificate/Diploma/Degree
		Zoology	3+1	80		Certificate/Diploma/Degree
2	Social Science (IG)	Sociology	3+1	80		Certificate/Diploma/Degree
		History	3+1	80		Certificate/Diploma/Degree
		Economics	3+1	80		Certificate/Diploma/Degree
		Pol. Science	3+1	80		Certificate/Diploma/Degree
3	Behavioral Science (IG)	Education	3+1	80		Certificate/Diploma/Degree
4	Languages (IG)	English	3+1	80		Certificate/Diploma/Degree
		Urdu	3+1	80		Certificate/Diploma/Degree
5	Music (IG)	Music	3+1	40		Certificate/Diploma/Degree
6	BCOM (IG)	Commerce	3+1	80		Certificate/Diploma/Degree
7	BCA (IG)	BCA	3+1	40		Certificate/Diploma/Degree
8	Bio Physical Science (UG)	Chemistry	3	120		Certificate/Diploma/Degree
		Botany	3	40		Certificate/Diploma/Degree
		Zoology	3	40		Certificate/Diploma/Degree
		Biotechnology	3	40		Certificate/Diploma/Degree
		Biochemistry	3	40		Certificate/Diploma/Degree
		Clinical Biochemistry	3	40		Certificate/Diploma/Degree
9	Physical Science (UG)	Physics	3	40		Certificate/Diploma/Degree
		Electronics	3	40		Certificate/Diploma/Degree
		Applied Math	3	40		Certificate/Diploma/Degree
		Math		80		Certificate/Diploma/Degree
10	Social Science (UG)	Sociology	3	160		Certificate/Diploma/Degree
		History	3	80		Certificate/Diploma/Degree
		Economics	3	80		Certificate/Diploma/Degree
		Pol. Science	3	160		Certificate/Diploma/Degree
		Anthropology	3	80		Certificate/Diploma/Degree
11	Earth Science (UG)	Geology	3	80		Certificate/Diploma/Degree
		Geography	3	80		Certificate/Diploma/Degree
		Env. Science	3	960		Certificate/Diploma/Degree
12	Behavioral Science (UG)	Education	3	160		Certificate/Diploma/Degree
13	Languages (UG)	English	3	880		Certificate/Diploma/Degree
		Urdu	3	80		Certificate/Diploma/Degree
		Arabic	3	80		Certificate/Diploma/Degree
		Persian	3	40		Certificate/Diploma/Degree
		Kashmiri Lit	3	80		Certificate/Diploma/Degree
14	Business Management & Commerce (UG)	BBA	3	40		Certificate/Diploma/Degree
		Tax Procedure	3	40		Certificate/Diploma/Degree

3. Details of ongoing /under process skill courses proposed to be Continued / Introduced

S. No.	Skill Enhancement Course	Nature of Course	Intake Capacity	Students Enrolled		No. of Credits (Proposed)	Available Exit Options (at Levels)
				M	F		
01	Early Childhood Care of Education		40	20	20	4	Certificate/Diploma/Degree
02	Learning Skills & Afsana in Urdu		40	20	20	4	Certificate/Diploma/Degree
03	Archaeology-an Introduction		40	20	20	4	Certificate/Diploma/Degree
04	Spoken Arabic-I		40	20	20	4	Certificate/Diploma/Degree
05	Computer Application		40	20	20	4	Certificate/Diploma/Degree
06	Disaster Management		40	20	20	4	Certificate/Diploma/Degree
07	Apiculture		40	20	20	4	Certificate/Diploma/Degree
08	Guidance and Counseling		40	20	20	4	Certificate/Diploma/Degree
09	Financial Economics		40	20	20	4	Certificate/Diploma/Degree
10	English Writing Skills		40	20	20	4	Certificate/Diploma/Degree
11	Learning Skills of Drama in Urdu		40	20	20	4	Certificate/Diploma/Degree
12	Architecture of Kashmir		40	20	20	4	Certificate/Diploma/Degree
13	GIS and GPS Application		40	20	20	4	Certificate/Diploma/Degree
14	Geological Mapping techniques		40	20	20	4	Certificate/Diploma/Degree
15	Seed Technology-I,		40	20	20	4	Certificate/Diploma/Degree
16	Post Harvest Technology		40	20	20	4	Certificate/Diploma/Degree
17	Learning Skills of Media Writing		40	20	20	4	Certificate/Diploma/Degree
18	Fundamentals of Remote Sensing		40	20	20	4	Certificate/Diploma/Degree
19	Commercial Poultry Farming		40	20	20	12+18=30	Certificate/Diploma/Degree
20	Welding Technology		40	20	20	12+18=30	Certificate/Diploma/Degree
21	Food Technology & Food Processing		40	20	20	12+18=30	Certificate/Diploma/Degree

4. Faculty Details (EXISTING):

S. No	Faculty Rank	No. of Sanctioned Posts	Subject / Specialization	Filled Positions		Qualification	Vacant Positions
				M	F		
1	Professor	01	Principal	0	0	PG	
2	Associate Professor	02		02	01	PG/ Ph.D	-
3	Assistant Professor (Level 3)	03		02	01	PG/ Ph.D	-
4	Assistant Professor (Level 2)	03		02	01	PG/ Ph.D	-
5	Assistant Professor (Level 1)	36		19	0	PG/ Ph.D	-
6	Academic Arrangement / Contractual Teachers	-		36	05	PG/ Ph.D	-

Institutional revenue generation

- IRG from students' fee and other charges per year: **Rs. 65.10 LACS**

- IRG from externally funded R&D projects, consultancies, if any. **NO**
- Donations from Alumni etc. **NO**

6. Research Profile of the Institution / Faculty

- Research Activities (Projects): **N/A**

Title of the Project	Year of Sanction	Major / Minor / Other	Research Area	Status		Funding Agency	Amount		Faculty involved (with Name, Qualification/s of PI/CoPI)
				Completed	Ongoing		Allocated	Received	
Elucidation of molecular and functional analysis of glycan heterogeneity and complexity on HIV-1 Envelope glycoprotein and its impact on c-type lectin receptor-mediated transport within antigen presenting cells	2022	Major	Biochemistry		Ongoing	SERB-DST	2200000		Dr. Muzafar Jan

- Percentage of Faculty with Doctoral degrees: **55%**
- Research publications of Faculty in Indian refereed journals: **09**
- Research publications of faculty in International refereed journals: **65**
- Faculty contributions as Author of books/Book Chapters: **06**
- Percentage of faculty involved in research activities/Major and Minor Projects: **NIL**
- Patents granted/Filed, if any: **NIL**
- Faculty receiving national/international awards: **01 NATIONAL AWARD**
- Faculty participation in National/International Seminars and Conferences: **54**

7. Non-Teaching /Supporting staff details:

S.No	Name	Designation	Gender	Total Service	Service in the Institution
1.	Mr. Showket Ahmad Rather	Accountant	Male	05 year 4 months	1 years
2.	Mr. Sajad Hussain Bhat	Jr. Assistant	Male	01 year 7 months	1 years 5 months
3.	Mr. Irshad Ahmad Wani	Lab Assistant	Male	8 Years	1 years
4.	Mr. Tahir Bashir Ganaie	Lab Bearer	Male	6 year 6 months	2 year 8 months
5.	Mr. Mohd Yousuf Sheikh	Lab. Bearer	Male	7 Years	1 years
6.	Mtr. Afroza Bano	Lib. Assistant	Female	14 year	1 month

7.	Mr. Anayatullah Banday	Lib. Bearer	Male	7 years	1 year
8.	Mtr. Gulshan Bano	Orderly	Female	7 year 3 months	5 years
9.	Mr. Ab Khaliq Wani	Orderly	Male	10 years	1 year
10.	Mr. Basit Mohammad Bhat	MTS	Male	2 years 04 month	2 years 04 month
11.	Mtr. Hafiza Bano	Sweeper	Female	13 years	5 year 6 months
12.	Mr. Mohammad Anwar Bhat	Safaiwala	Male	7 year 9 months	4 year 5 months
13.	Mr. Mushtaq Ahmad Mochi	Sweeper	Male	34 years	3 year 5 months
14.	Altaf Ahmad Bhat	Gardner	Male	8 year 3 months	2 years 6 months

8. Ratio of Teaching/Non-teaching staff: **2.5:1**

9. Interaction with industry: **NIL**

10. MoUs in Place with Industry or Skill Enhancement Centres /Institutions: **NILIET, IGNOU, SKUAST, University of Kashmir, MANUU**

11. Existence of Research centre/ Hub/Incubation centers:

a). Hub for Veterinary Technology with 08 Spoke College and SKUAS-K as Mentor Institute.

INSTITUTIONAL DEVELOPMENT PROPOSAL (IDP) for NEP 2020

1. INFRASTRUCTURAL RESOURCES AVAILABLE IN THE INSTITUTION

a) TEACHING-LEARNING RESOURCES IN PLACE

- Total Land Available (in Kanals): **59 kanals**
- Total Built up Area: **25466 sqft**
- Number of Classrooms: **22 Class rooms**
- **Library Block**
 - a. Surface Area : **2250 sqft**
 - b. resources / Automation: **Initiated**
 - c. Details of books/journals : **27,365 Numbers**
 - d. Subscriptions e-learning resources: **(01) N-List**
 - e. Library Management system, e-contents **Nil**
- Auditorium with Built up area: **Nil**
- Physical Sciences Block with area & equipment details: **2125 sqft**
- Biosciences Block with area & Lab. Equip Details: **2125 sqft**
- Earth Sciences Block with area & and labs: **2024 sqft**
- Social sciences Block with area: **6516 sqft**
- Skill rooms/labs with area: **Nil**
- Language Lab with area: **Nil**
- Seminar Hall with area: **2301 sqft**
- Museums/Pond/Botanical Garden with area: **Botanical Garden Under Construction**
- Details of Academic Monitoring Mechanism and Audit: **Academic Monitoring Committee which consists of Principal 02 Associate Professor and -5 Assistant Professors**
- Details of Academic Audit, Environmental Audit, Energy Audit and Infrastructure Audit:

The college has formulated following committees:

- a). Internal Audit Committee
- b). Academic Audit Committee

c). Energy Audit and Infrastructure Audit Committee

Add a special note on Infrastructural sufficiency /deficiency.

The College has out lined ambitious objectives to ensure access to quality education to the students of sub division Handwara especially for the students hailing from rural areas. However, the institution faces shortage of physical infrastructure such as auditorium and staff quarters. Besides dearth of teaching and non teaching staff.

b) DIGITAL RESOURCES

- Browsing Center with area & Details : 600 sqft
- a). No of Computers : 13 Computers
- b). Printing Facility : Yes
- c). Server : Yes
- No. of Smart Class Rooms : 25
- Details of Wi-Fi /Internet Connectivity : Yes
- Vibrant and updated website : www. gdchandwra.edu.in
- E-content developing Resources : Nil

Add a note on Internet connectivity of Campus and computer coverage

c. BUDGETARY ALLOCATION UNDER VARIOUS HEADS (LAST THREE YEARS)

S. No.	BUDGET HEAD	AMOUNT ALOTTED (Rs in Laacs)		
		2021-22	2022-23	2023-24
1	CAPEX (PLAN)		29.00	19.86
	LAND ACQUISITION	Nil	Nil	Nil
	CONSTRUCTION (with Details)	28.71	80.00	55.00
	MACHINERY & EQUIPMENT	9.00	13.500	14.00
	SALARY	347.30	578.440	597.00

d) STUDENT SUPPORT SERVICES

- No. of Hostel (Boys/Girls) with built up area: 02 (Boys = 6862 sqft, Girls = 6996 sqft)
- Playfields with area: 43650 sqft
- Indoor Stadium with Health club/Multipurpose Hall: 2400 sqft
- Dispensary with built up area: 120 sqft
- Canteen Block with built up area: 544 sqft
- Girls Common Room with area: 400 sqft
- Toilet Blocks (B/G) with built up area: Boys = 432 sqft and Girls 539 sqft
- Facilities for specially-abled: Racks
- Central Instrumentation facility: NA
- Career Counseling/Placement Cell: Yes
- Centralized Computational Setup: NA
- Dean Student welfare (Student welfare Schemes); Yes
- Scholarship/Financial Aid (Number of existing beneficiaries with quantum of financial support): 27 Students (Rs. 86,500/-)
- Student mentoring system: Yes
- Participation of Students in State/ National/

International events (Supports/Debates/Competitions etc.): Yes

- Feedback System: Yes
- Extension and community outreach: Yes
- Students grievances redressal mechanism: Yes
- Student Progression and placement Details: Yes

d) ADMINISTRATIVE AND MANAGEMENT RESOURCES.

- Administrative Block with built up area: 2442 sqft
- e-governance: Yes
- Online admission facility: Yes
- Office Management System/ e-management: Yes
- Accounts section/ Financial Audit: Yes
- Staff Welfare Schemes: Yes

e) OTHERS.

- College Lawns / Parks with Area: 5600 sqft
- Road Connectivity: Full Campus Connected
- Eco friendly campus/Green Campus /Green Audit: Yes
- Rain water harvesting/Solar Energy: Yes

2. ACTION / STRATEGIC PLANNING

A) SWOT ANALYSIS FOR IMPLEMENTATION OF NEP, 2020.

1. The College offers education in five diverse disciplines with twenty three subjects.
2. The college being centrally located in sub-division Handwara, has an attractive student enrollment admitted in various streams/programmes. The college is a coeducation institute with about 4100 should enrolment for the current academic session 2023-24.
3. The college has a well established Library housing about 27000 on various subjects.
4. The college has 22 digital/smart class rooms for promoting ICT based pedagogy..
5. The college is a multi faculty institute catering to the educational needs of students coming from rural/underprivileged background, thereby playing a pivotal role in channelizing the pent-up energy of the students.
6. The college has two units of NSS volunteers one each for boys and girls which are regularly engaged in conducting programmes/debates and community outreach programmes.
7. The college has hostel facility for both girl and boy students.

Weakness:

1. The campus is spread out only on 59 kanals of land.
2. Dearth of teaching and non-teaching/Laboratory staff.
3. Inadequate sports and laboratory infrastructure and non availability of auditorium.
4. An additional Lab Block is required in the college for newly introduced science subjects.
5. Limited students amenities available at the campus.
6. Lack of networking/exchange programmes with other institutions.
7. Library yet to be automated.
8. Well established/equipped health centre is lacking.

Opportunities (O):

1. Well placed to undertake research and outreach programmes.
2. Ability to connect and develop partnerships with the community and a diverse array of agencies.
3. Ability to mould our pass outs into prospective entrepreneurs through various programmes.
4. Geographic location affords opportunities to develop consultancy work
5. Starting new cutting edge post graduate programs
6. Establishing the centre of excellence in emerging areas.

Threats (T):

1. Most of the courses taught in the college are not applied and are not industry oriented.
2. Frequent transfer of head of the institution and other staff members to other colleges
3. Competition from other colleges who have more diverse programming opportunities and resources for students (e.g., on line courses, blended programmes)
4. Limited number of permanent teaching faculty

B) Action plan for successful implementation of NEP 2020.

Write in detail the programmes / course that can be started in the institution from the academic session 2023 for the 4-Year UG / Modified 3-Year UG for which the Faculty, Support staff and Infrastructure is available in the institution and for which least handholding or funding is required. Further the courses with exit options after one year (as Certificate course), two year (as Diploma course), Three years (as Advance Diploma course) and Four years Degree course with research work should be mentioned along with credit weightage. Suggestions from the concerned faculty of the identified course for curriculum reframing may be attached. **(SEE DETAILS AT PAGE No. 03)**

- Introduction of Programmes / Courses with planned intake:
- Envisaged role of the institution in light of the socio-cultural ecosystem of the surrounding community:
- Improving the Infrastructure in terms of Class Rooms, Laboratories, Library:
- Arrange faculty with Ph. D in respective fields:
- Arrange supporting staff for running day to day affairs of the Departments:
- Arrange technical staff for the Departments:
- Improvement in faculty qualifications:
- Improving research capabilities:
- Introduction of skill course:
- MOU's with Industry for up-skilling of students/ as training partners:

Actions required by the Institution for implementing NEP, 2020.

- Upgradation of Infrastructure in terms of Class Rooms, Laboratories and Library.
- Curriculum redesigning and reframing to make the programmes multidisciplinary.
- Embedding moral and ethical values/national issues in the curriculum based on holistic approach
- Arranging /improving faculty with research expertise in respective fields.
- Arranging supporting staff for running day to day affairs of the Departments.
- Arranging technical staff for the Departments.
- Improving research capabilities.
- Introduction of new skill/Voc. course.
- MOU's with Industry for up-skilling of students/ as training partners.

- Improving and enhancing the extension/outreach.

In the light of above broader requirements devise the intuitional road map under;

a. Short-term planning:

Within a timeline of three years to be started from Academic Year 2023-24:

As the policy envisages broad based, multi-disciplinary, holistic Under-graduate education with creative and flexible curricula, combinations of subjects with multidisciplinary approach, mention the institutional strategy for optimal utilization of existing resources (Infrastructural/Human/Financial) to start the new credit based courses with multiple entry /exit options (4-Year / Modified 3-Year Bachelors degree with a significant research component in the fourth year or PG) from **academic session 2023**. Credit-wise weightage of the **identified course/s** with exit options after one/two/ three years in terms of Certificate / Diploma / Degree

An account of Minimal Budgetary Requirements thereof for the same under different heads may also be provided.

b. Medium-Term Planning

Action Plan for medium-term goals

Mention the action plan of the Institution to achieve the medium-term goals of NEP, 2020 within a timeline 3 to 6 years so as to evolve on the lines of NEP 2020. A detailed Annual Incremental Action Plan (year-wise strategic action plan) for the same be provided.

c. Long Term Planning:

NEP, 2020 envisages the HEIs to evolve into Autonomous degree-granting Colleges, Research-intensive Universities and Teaching-intensive Universities, what is the Institutional vision in terms of achieving this objective and the timeline set under long term planning.

Mention the strategies and roadmap to be followed in six to ten years for the same on an annual basis.

An account of Budgetary Requirements thereof for the same under different heads may also be provided

1. Financial Requirement for implementing NEP 2020 (Based on the deficiencies and requirements listed above)

S. No.	Activity	Grants Required (amount in lacs)	
		Non-recurring	Recurring
1.	Infrastructure		
	Modernization of existing classrooms	50.00	10.00
	Establishment of new laboratories for 4 yr UG and new PG programs under NEP, 2020	60.00	10.00
	Modernization and strengthening of existing laboratories	23.00	10.00
	Updating of learning/Library Resources	20.00	5.00
	Procurement of furniture	25.00	10.00
	Establishment/up-gradation of central and departmental computer centers	30.00	10.00
	Modernization/improvements of supporting departments	10.00	5.00
	Modernization and strengthening of libraries and increasing access to knowledge resources	30.00	5.00
	Refurbishment (minor Civil works)	20.00	10.00
	Research and Development support		
	Establishment of Research cells in the departments for 4- YR UG course with research work	50.00	25.00
	Establishment of Research Centre	25.00	10.00

3	Faculty development support		
	Faculty and staff development (including faculty qualification up-gradation, pedagogical training and organizing/participation of faculty in workshops, seminars and conferences.	10.00	5.00
4	Institutional reforms		
	Institutional management system and establishing e-governance and updated admission system	20.00	10.00
5	Academic support		
	Introduction of new subjects / courses	50.00	5.00
	Introduction of New Skill courses.	20.00	5.00
	Introduction of B. Voc	-	-
	Enhanced interaction with industry	10.00	2.5
	Student support activities	8.00	2.00
6	Miscellaneous	10.00	10.00

Any special remark / suggestion/ observation

Actions required to be taken by the Higher Education Department:

- Land Acquisition : **Additional Land of 50 kanals**
- Approval for Building Projects and Campus Development : **3+1 Block**
- Special Funding for Purchase of Laboratory and Library Resources : **80 laes**
- Providing dedicated faculty as per Requirement : **Yes, 30 faculty members**
- Any other

Actions required to be taken by the Affiliating University (Mentoring):

a) Curriculum Development

Wide participation of faculty working in colleges should be sought for curriculum framework in BOS meetings at University level and their feedback should be incorporated in policy decisions.

b) Developing the Student Assessment & Evaluation Infrastructure

The colleges should have more autonomy and flexibility with regard to the conduct of internal assessments and other examinations.

c) Developing Certification Mechanisms

The college should be permitted to issue certificates for add-on, certificate and diploma courses offered in this college. Students applying for degree in absentia to Kashmir University should adopt online mode and verification thereof by college should be online as well.

d) Developing Research Ecosystem

The University of Kashmir should allow the eligible faculty in colleges to work as supervisors and co supervisors of the research scholars enrolled in Kashmir University. Moreover syllabus should frame in a manner that teaching and research are integrated.

e) Any Other

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