



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		GOVERNMENT DEGREE COLLEGE, HANDWARA
Name of the head of the Institution	Prof. (Dr.) Ghulam Jeelani Qureshi	
Designation	Principal	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01955202203	
Mobile no.	9596198908	
Registered Email	handwaracollege@gmail.com	
Alternate Email	handwaracollege@yahoo.com	
Address	Handwara, Kupwara	
City/Town	HANDWARA	
State/UT	Jammu And Kashmir	
Pincode	193221	
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. I.A. Lone
Phone no/Alternate Phone no.	01955202203
Mobile no.	7006312749
Registered Email	drirshadlone@gmail.com
Alternate Email	IQACGDCHANDWARA@GMAIL.COM

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://gdchandwara.edu.in/Header/naac/aqar2017.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://gdchandwara.edu.in/Header/naac/ac2018.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.34	2016	11-Jul-2016	10-Jul-2021

6. Date of Establishment of IQAC

10-Nov-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC-A Roadmap for 2021	19-Apr-2019 1	52
Academic Administrative	21-Mar-2019	5

Audit	1	
IQAC Meeting	08-Oct-2018 1	9
Celebration of Punctuality Week	07-Apr-2019 1	38
Career Awareness cum Prime Minister's Special Scholarship Scheme (PMSSS)	01-May-2019 1	65

L::asset('/', 'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
College	Camps Seminars	State Govt.	2018 365	17000
Library	Books & Periodicals	State Govt.	2018 365	113000
College	Materials & Supplies	State Govt.	2018 365	86000
College	Office Equipments & Appliances	State Govt.	2018 365	10000

[View Uploaded File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- World Arbor Day conducted inside college campus on the theme "The Green Gold of Planet Earth" in collaboration with Sericulture Department, Kupwara and NSS Wing of the College to make college environmental friendly

- Facilitated Swatchhta Internship Programme in collaboration with NSS Units of the College

- Conduct the World Health Day function in association with Red Ribbon Club of the college.

- Organized One Day Self Defence Camp for Girls in collaboration with Self Defense Trust, Kashmir on 30-04-2019.

- Essay Competition conducted on topic entitled as "Relevance of Gandhian Nonviolence Philosophy to Present Times" on 25/09/2018.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none">• Green Audit was done	<ul style="list-style-type: none">• This established plastic free campus.
<ul style="list-style-type: none">• ICT enabled EDUSAT classroom was revamped in consultation with Women's College Srinagar	<ul style="list-style-type: none">• Regular live telecasted classes are being attended by the students on different subjects.
<ul style="list-style-type: none">• Automation of College library	<ul style="list-style-type: none">• Project Proposals were collected from different quarters for the processing of library automation
<ul style="list-style-type: none">• Connectivity of high Speed Internet to all departments	<ul style="list-style-type: none">• Majority of the departments including Administrative, Computer, examination and establishment have been equipped with high speed internet access. Providing with high speed internet to other departments is also in pipeline.

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2019
Date of Submission	15-Oct-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has partial MIS. The institution possesses a whole campus WiFi facility, public addressing system and a quality website to provide information on various day to day activities of the college. This facilitates easy access and communication to staff, students and general public.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to the University of Kashmir so it abides by the rules, regulations regarding the curriculum. However the college makes use of action plans for effective and fruitful implementation of the curriculum. The college has a vibrant Advisory Committee which oversees the effective implementation of the curriculum. The departments are being given liberty in choosing of elective and skill courses in consultation with the concerned students. The College Admission Committee takes expert advice of the faculty members for selection of subjects for fresh admissions in accordance with the available infrastructure. The Time table committee of the college consults the heads of various departments for devising a calendar for theory and practical classes. In this way, schedule for classes and practical's is prepared for all the semesters which ensure smooth delivery of classes and practical's of all the departments as per the schedule already notified. This way the objective of inclusive Education is achieved. The students are provided with wide range of facilities such as off-campus online teaching, virtual labs, and e-content as per their requirement. Emphasis is being given to ensure daily attendance of the students. The College Advisory Committee has chalked down a strategy to make the entire campus digital by equipping all classrooms and laboratories with smart room's digital technology. The College Grievance Redressal Committee regularly takes feedback from different streams of all the semesters and tries to mitigate their grievances through proper counselling. The college has two vibrant NSS units for organizing all the events of the calendar that is prepared at the beginning of the every year. The concerned committee documents all the events organized within and outside the campus. In order to keep abreast about latest trends in education and research, faculty members are encouraged to participate in Conferences, Seminars, Workshops, Faculty Developments Programs, etc. inside and outside the country. As a result, their subject knowledge gets enriched for the larger benefit of the students. Industrial tours, subject tours, skiing and trekking, etc. forms an essential part of the curriculum. The departments are being given full liberty to organize subject oriented tours as per their convenience and subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NIL	NIL	Nil	0	NIL	NIL

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Science (Medical/Non-Medical)	01/03/2019
BA	Humanities/Arts	01/03/2019
BCom	Commerce	01/03/2019
BBA	Management Studies	01/03/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
0	Nil	0
No file uploaded.		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Sciences	8
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The students are assembled periodically to express their feedback and the same is taken into consideration for the overall development of the college. For instance, In response to the students concern about the lack of sufficient time for completing the portions in the syllabus mainly due to prevailing disturbances in the valley, the college advisory committee decided to take compensatory classes by arranging special classes beyond working hours, if necessary. Student's feedback regarding delay in the result was also taken into account and it was unanimously agreed that evaluations and university examinations are not under the control of the institution and it is an unavoidable process. The institution has agreed to contact Higher Education Department, JK for introduction of post graduate courses which can create interest in students to pursue higher studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	3606	3606	3606
BSc	SCIENCE	1582	1582	1582
BCom	COMMERCE	247	247	247
BBA	MANAGEMENT	20	16	16
BCA	COMPUTER APPLICATION	60	55	55

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	5506	0	15	0	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	10	1	1	10

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social

support, professional and career counseling and other services.. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee (SFC) meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners .. More importantly, the faculty mentors the students on matters related to higher studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by Career Guidance and Placement Cell (CGPC) of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. and pre-placement workshops and seminars by industry representatives and higher education experts to create awareness among students about higher education and other job opportunities. Other than this, the college also conducts different training programmes in collaboration with different agencies such as RUSA, JKEDI etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5506	15	1:367

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	15	31	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	BCOM	4TH SEM	24/11/2018	01/04/2019
BSc	BSC	4TH SEM	24/11/2018	01/04/2019
BA	BA	4TH SEM	24/11/2018	01/04/2019
BA	BA	2th semester (batch 2017)	26/08/2018	19/11/2019
BA	BA	6th semester (batch 2015)	21/07/2018	19/09/2019

BA	BA	Ist Semester (batch 2018)	15/10/2018	18/03/2019
BSc	BSc	2nd Sem	26/08/2018	19/11/2019
BCom	BCom	2nd sem	26/08/2018	19/11/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Degree College Handwara right from its inception believes in the continuous monitoring of its students through various methods. The evaluation and assessment of the students is done to ascertain their academic understanding, potentials of competence and monitor their regularity and punctuality. The college follows the guidelines issued by the Kashmir University for internal assessment and grading system. As per the guidelines, the university has setup 30 marks for internal evaluation for lab oriented subjects. While as The college is always trying to reach the students with any weakness and conduct extra classes to overcome these weaknesses. In addition to this individual attention is paid to those students who need more care regarding their further excellence in the academics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Government Degree College Handwara being an affiliated college of the University of Kashmir follows the academic calendar on examination as well as admission as per the university notifications. However, on other academic issues such as curricular or extra- curricular, college prepare in advance its own academic calendar for the smooth functioning of the institution. The IQAC Committee of the college in consultation with the departments, time table committee, examination cell and various other committees prepares the academic calendar. There are a multiple number of components which are covered under this sector. These include theory, lab work, student seminars and various examination activities. The combination of all these activities is reflected in the college brochure, website and notice boards for information of all the stake holders like students, teachers, parents etc

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://gdchandwara.edu.in/Header/naac/sp2018.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BCA	BCA	Computer Application	8	7	87.5
BSc	BSc	Science	216	183	84.72
BCom	BCom	Commerce	50	41	82
BA	BA	Social science and humanities	446	387	86.77

[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://gdchandwara.edu.in/Header/naac/sss2018.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	Nil	Nil	Nil
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Action Plan for Systematic Voters Education and Electoral Participation (SVEEP)	College in collaboration with District Administration	20/03/2019
The Green Gold of Planet Earth	College in collaboration with Sericulture Department, JK	04/01/2019
Self Defense for Girls	College in collaboration with Self Defense Trust Kashmir	30/04/2019
Boot Camp	In collaboration with JK Higher Education Department and District Administration	20/04/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Commerce	2	Nil
International	Botany	2	Nil
International	Zoology	1	Nil
International	Biochemistry	3	Nil
National	Political Science	1	Nil
International	Education	1	Nil

[View Uploaded File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	1
Urdu	1

[View Uploaded File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nil	0	0	0

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	0	Nil	0	0	0

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	0	0
Presented papers	4	4	0	0

[View Uploaded File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Annual Road Race (Boys)	NSS Units of the College	2	20
Annual Road Race (Girls)	NSS Units of the College	2	14
World Arbor Day	NSS, NCC and IQAC of the College	3	42
Career Counselling regarding PMSSS	NSS and IQAC	3	70
Republic Day Celebrations	NCC	1	69
International Yoga Day	NCC	1	31
Awareness Camp on Drug De-addiction Day	NCC	1	42
Independence Day Celebrations	NCC	1	56
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swatch Bharat	NSS	Swatchta Pakhwada	2	44
Bait Baazi	Department of Urdu	Bait Baazi Programme	2	40
SVEEP	NSS and IQAC	Action Plan for SVEEP	3	48
One Day Self Defense Camp	College and IQAC in collaboration with Self Defense Trust Kashmir	Self Defense for Girls	4	60
PMSSS	IQAC and NSS	Career Counselling regarding PMSSS	3	70

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
17	17

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20569	3800000	611	74852	21180	3874852
Reference Books	85	95000	50	50000	135	145000
Journals	18	28000	0	0	18	28000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
0	0	0	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	2	2	0	0	2	5	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	2	2	0	0	2	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
0	0

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on	Expenditure incurred on	Assigned budget on	Expenditure incurred on
--------------------	-------------------------	--------------------	-------------------------

academic facilities	maintenance of academic facilities	physical facilities	maintenance of physical facilities
3.51	3.51	1.21	1.21

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Proper procedure is followed for maintaining and utilizing physical, academic and support facilities. The Principal of the college along with NAAC IQAC Coordinator convenes a meeting with Advisory Committee, Purchase Committee, Development Committee and all departmental heads of the the College. A thorough discussion is made on various developmental and departmental issues of the college. After threadbare discussion, unanimous decisions are taken with regard to the allocation of budget for various departments as per the strength of their students. Different departments in turn submit requisitions of various items as per their needs along with the tentative costs. After collection of the requisitions, tenders are floated by the Purchase Committee for allied items. Supply orders are subsequently issued to the allotted firms as per the lowest tender cost with necessary terms and conditions regarding the supply of items in a time bounded manner.

<https://gdchandwara.edu.in/Header/naac/procedure2017.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	College Financial Aid	398	260800
Financial Support from Other Sources			
a) National	NATIONAL SCHOLARSHIP PORTAL	2778	16668000
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Individual Counselling and Mentoring	05/06/2018	35	College level
Remedial Coaching	16/10/2018	60	College level
YOGA / MEDITATION	21/06/2019	32	College level

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive	Number of benefited students by career	Number of students who have passed in the comp. exam	Number of students placed

		examination	counseling activities		
Nil	Career Counselling	0	120	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
Nil	17	B.A.	Sociology	IGNOU	M.A. in Sociology
Nil	6	B.A.	Political Science	IGNOU	M.A. in Political Science
Nil	4	B.A.	Public Administration	IGNOU	M.A. in Public Administration
Nil	15	B.A.	English	IGNOU	M.A. in English
Nil	4	B.A.	Economics	IGNOU	M.A. in Economics
Nil	7	B.A.	Commerce	IGNOU	M.Com
2018	7	B.A.	History	IGNOU	M.A. in History
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter-College Volley Ball Tournament at University of Kashmir, Srinagar	Inter-College Level	6
Inter-College Badminton Tournament at University of Kashmir, Srinagar	Inter-College Level	4
Inter-College Cricket Tournament at University of Kashmir, Srinagar	Inter-College Level	11
Inter-College Foot Ball Tournament at University of Kashmir, Srinagar	Inter-College Level	11
Inter-College Kho Kho Match at University of Kashmir, Srinagar	Inter-College Level	12
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nil	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student council (unregistered) actively participate in various activities and act as a bridge between college administration and students. The council provides an opportunity to students to develop their leadership skills through their active participation in college affairs. Students of the college work for the up-liftment and betterment of fellow students and college throughout the year and participate in several activities

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college is not having yet any registered Alumni Association. However, every effort is put in place to invite its passed out alumni who are placed at

premier institutions in different sectors and their valuable suggestions and expertise are used for the overall development of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal of college does not work in isolation. The institution is run through various functional committees which are framed each year at the beginning of the session. These committees have members from both teaching and non-teaching faculty depending on the nature of committee. At the apex of these committees is the advisory committee consisting the senior most faculty members who advise the Principal in all policy and planning matters. The performance of committees is frequently assessed by the Principal and members are appreciated as well. In addition, the teaching faculty elect a staff secretary based on democratic ideals who represents the interests of teaching faculty. He serves as an indispensable bridge between principal and the teaching faculty of college. As such the smooth functioning of college involves active participation of stakeholders from students to teaching and non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The classroom teaching is aided by ICT tools. Besides, subject/study tours are organised from time to time. Teachers are encouraged to participate in the workshops particularly which aid in the learning of ICT based pedagogy. Students are regularly assessed through class tests and presentations.
Examination and Evaluation	This is domain of affiliating university. Though teachers, from time to time, are part of the process of framing papers and evaluation. The examination is conducted by the college itself in coordination with the university.
Research and Development	The faculty of the college are independently pursuing research in the state universities and national institutions. Besides many faculty members have been on routine basis publishing research papers in reputed journals.
Library, ICT and Physical Infrastructure / Instrumentation	The College has robust infrastructure, well equipped laboratories and library facility. Every year procurements of equipment's is prioritised in order to modernise the science laboratories. The college

is also in possession of a smart classroom. So far library is concerned, its automation is on cards. The central library is housed in a two-storied building and has two textbook lending sections viz Arts and Science. The library subscribes to multitudes of magazines pertaining to different fields of knowledge.

Human Resource Management

Faculty members quite often participate in orientation and refresher course. Besides their participation in training programmes, workshops, conferences and seminars is also encouraged. The faculty are being paid expenses like registration fee, TA and DA. The opportunity for human resource development is also ensured by assigning different roles to teaching faculties as members and convenors of different college committees. In addition, organising seminars, workshops and other activities also paves way from improving human capital.

Industry Interaction / Collaboration

Skill and knowledge development is promoted through industrial collaboration and interaction. Experts from different industrial fields are invited to college for interactive collaboration with students in order to develop entrepreneurship acumen in students. Different industrial tours are also organised by the college to expose students to industrial world so that students can streamline their priorities and preferences in order to get ready for the job market at an appropriate time and with pre-requisite skills.

Admission of Students

The career counselling committee of the college proactively counsels students at the time of their admission in first semester about the career choices available to them. This exercise hold immense value given the fact that majority of students come from rural and underprivileged background and are mostly first generation learners. The entire admission process is online. By accessing the web portal of affiliating university, students can, to a great extent, take care of their admission formalities. Orphan students are exempted from university fee. On average 700-900 students take admission in the college in a year.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	E-governance has been implemented on substantive basis only in student admission and support. The entire admission process is online. By accessing the web portal of affiliating university, students can, to a great extent, take care of their admission formalities.
Examination	Submission of examination form and other aspects related to examination like re-evaluation etc. are solely done through online mode
Administration	So far as administrative aspect is concerned, much of the correspondence is carried out through online mode. The attendance of all the employees has been made biometric based.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	Nil	Nil	Nil	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
80th General orientation programme	2	28/09/2018	01/11/2018	28
Two day workshop on	1	28/11/2018	29/11/2018	2

"hands on training on science laboratory equipment and instrumentation"				
Four day workshop on "skill development mission for rural youth"	1	10/12/2018	13/12/2018	04
Four weeks refresher course in global studies	1	05/03/2019	29/03/2019	28
oneweek workshop in research methodology	1	Nil	Nil	7
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	15	11	11

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Medical reimbursement 2. Medical Allowance 3. General provident fund and NPS	1. Medical reimbursement 2. Medical Allowance 3. General provident fund and NPS	Financial aid is provided to the students by the college. Besides, faculties also help very poor students and orphans on different accounts by making voluntary contribution towards their admission fee and other aspects.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The principal constitutes an internal audit committee headed by a senior faculty member having specialisation in the field of auditing for carrying out internal audit annually. Similarly administrative department of Higher education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	Nil	0

No file uploaded.

6.4.3 – Total corpus fund generated

7861070

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	IQAC
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though there is no formal parent teacher association but periodically parents meet is convened. The different departments at their individual level hold meeting with parents of those students whose attendance is poor or whose academic performance is very poor. Sometimes parents of bright students are also invited to college in order to ensure that such students are supported by their families with full zeal in their future endeavor.

6.5.3 – Development programmes for support staff (at least three)

Two day computer learning skill program organized by the department of computer science for supporting staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation focus has been on academic infrastructure and curriculum expansion. Introduction of more courses is pursued religiously. The college has succeeded in introducing some new courses like Kashmiri, biotechnology, electronics and BBA. In order to improve learning outcome, the college has successfully introduced CBCS system in all courses which it offers. The college has been successful in getting approval for women hostel and the same is now in its final phase of completion. The girl students coming from far off places will be highly benefitted from hostel facility. In addition, sports activities are encouraged to ensure all round development of students. To improve the process of teaching and learning, ICT aided teaching is promoted at all levels. Besides, for promoting quality in teaching and learning process, IQAC periodically collects feedback from students and redress the grievance of the students accordingly if any.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Nil
c) ISO certification	Nil
d) NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	The career and counselling committee of	Nil	16/11/2018	Nil	112

	college organised a counselling session for outgoing students aimed at spreading awareness about different career choices available to students.				
2019	Celebration of Punctuality Week	Nill	07/04/2019	Nill	38
2019	Career Awareness cum Prime Ministers Special Scholarship Scheme (PMSSS)	Nill	01/05/2019	Nill	65
2019	Academic Administrative Audit	Nill	21/03/2019	Nill	5
2019	NAAC-A Roadmap for 2021	Nill	19/04/2019	Nill	52
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Essay Competition on Relevance of Gandian Non-violence Philosophy to Present Times	07/04/2018	Nill	111	32
Oral Presentation on the theme	21/09/2018	Nill	54	90

Ghandian Philosophy of Education				
Deciphering the Gendered Nature of Indian Public Sphere	06/11/2018	Nil	67	13

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College envisions the role and takes responsibility for the environmental impact of its activities behaviour on the natural environment. The College actively engages with all stakeholders, viz., students, parents, community and industries in promoting environmental consciousness and eco-centric behaviour. It ensures to maintain all buildings and ground in an environmentally conscious manner for the benefit of all present and future college members and visitors. Use of LED bulbs at the campus, use of dust bins, plastic-free campus and Eco watch activities at the campus and surrounding areas, apart from conducting 'Go Green' initiatives through community outreach programs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Nil	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	2	02/09/2018	Nil	Celebrating Diversity	The selected NCC cadets of the college undertook a drive to	27

						interact with differently abled, ST and orphan students of the college in order to make sense of their difficulties in life and relate to them.	
2019	1	2	09/03/2019	Nil	Democracy and Electoral Participation	The Electoral Literacy Club of the college celebrated a week long Electoral Literacy Week under SVEEP in which it highlighted the importance of electoral participation in order to make democracy successful in the country.	255
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Education and social change	23/03/2018	Nil	69

Human Rights	08/05/2019	Nil	87
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The institution imposed a blanket ban on use of polythene and non-biodegradable items • The institution ensures the construction and development works go symbiotically with environmental protection efforts • The Eco-Club of the college, in collaboration with NSS units, conduct regular plantation and cleanliness drives in the campus and in adjacent communities • The institution installed solar panels in order to substantially meet the energy requirements of the college • The institution has designed its pedagogical and extra-curricular programs in a way that promotes eco-centric value system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Democracy House: Democracy is not just a form of government. It is a way of life a value system that teaches us to arrive at decisions through peaceful negotiations and dialogues. Democracy forms part of the Basic Structure of our Constitution and as such is an inviolable feature of Indian polity. However, to ensure the success of democratic functioning our political system, it is imperative that democratic values of tolerance, representation, procedural equality and secular beliefs are ingrained amongst the population long before they become adult members of the society. In order to socialize our youth in the spirit of democratic values and prepare them as ambassadors of democratic nation-building, the Democracy House introduces our students to the art of civilized deliberations, democratic dissent, popular representation and peaceful mutual coexistence. The House has the tendency to reinforce faith in peaceful living, political toleration and principles of equality, liberty and rights. The House works as an ideological school for making Peace Centre (another innovative practice) a true success. Peace Centre: Given the precarious state of affairs in the erstwhile state of Jammu and Kashmir, it was imperative for the institution to train and educate our graduates the spirit of patriotism, peaceful coexistence and values of democratic living. The Peace Centre promotes the humanitarian values of love, religious tolerance, democratic expression of dissent and spirit of national service and rule of law. The Centre specifically strengthens the peace constituency in the campus and promotes civic republicanism and nationalism.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://gdchandwara.edu.in/Header/naac/BestPractices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is the largest in terms of its enrolment in the frontier district of Kupwara. Owing to its closeness to the Line of Control, hundreds of students residing in the inhospitable terrains Nowgam sector of LOC benefit from educational and allied facilities of the college. Given the strategic location of the college, the institution plays a vital role in nurturing generations of youth in the spirit of patriotism, self-sacrifice and national services, apart from imparting in them exemplary citizenship qualities, mainstreaming their political beliefs and making them immune from the propaganda machinery of the radicalized elements. In addition to this, the institution has the distinction of making education accessible to downtrodden

and vulnerable sections of this region of the UT of Jammu and Kashmir. The institution, despite being located in the remotest districts of the nation, has the distinction of educating a considerable number of girls (almost 50 of total enrolment comprises of girls) who act as agents of change in society and break the vicious cycle of ignorance and illiteracy. In this sense, the institution has the distinction of being an engine of progressive social change that includes, but is not confined to, bringing inclusivity, gender justice, equity access in education, social-economic development, patriotism and national service.

Provide the weblink of the institution

<https://gdchandwara.edu.in/Header/naac/institutional2018.pdf>

8.Future Plans of Actions for Next Academic Year

- The college administration and its stakeholders are striving hard to make this college as one of the model colleges of the valley which would excel at par with other colleges of the state. In line with this, the submitted RUSA proposal for upgrading this existing college to Model Degree College has been accepted by Ministry of Human Resources Development, New Delhi and a grant of Rs 4.00 crore has been sanctioned. The college will make every effort for the judicious use of these grants for the purpose it is allotted for.
- In order to augment the employability opportunity for local masses, the college shall write proposal to Administrative Department for introduction of Skill based Courses in consultation with all stakeholders.
- As a part of community outreach services, the college shall adopt more deserving villages and educational institutions in the catchment area so as to provide them necessary guidance and support services such as stationery items and other laboratory services. Different faculty members shall also be deputed for guest lectures and other extension activities.
- The college is without auditorium since from its inception in 1988 due to a smooth platform for the extra-curricular activities like debates, seminars and other programmes is not available. In this context, a separate proposal shall be forwarded to the Higher Education Department for its construction.
- Separate water points in the form of aquaguards shall be made available at appropriate places so that the male and female students shall not face any inconvenience in terms of drinking water.