Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**GOVERNMENT DEGREE COLLEGE, HANDWARA**
Name of the head of the Institution	**Prof. G. N. Pala**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**01955202203**
Mobile no.	**9596198908**
Registered Email	**handwaracollege@gmail.com**
Alternate Email	**handwaracollege@yahoo.com**
Address	**Handwara, Kupwara**
City/Town	**Handwara**
State/UT	**Jammu And Kashmir**
Pincode	**193221**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. I.A. Lone**
Phone no/Alternate Phone no.	**01955202203**
Mobile no.	**7006312749**
Registered Email	**drirshadlone@gmail.com**
Alternate Email	**drirshadlone@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://gdchandwara.edu.in/Header/naac/aqar2018.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://gdchandwara.edu.in/Header/naac/ac2019.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.34**	**2016**	**11-Jul-2016**	**10-Jul-2021**

6. Date of Establishment of IQAC	**10-Nov-2014**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Program for new admissions	**05-Jun-2019** **01**	**140**
Seminar on Peace	**22-Jun-2019**	**80**

	01	
AQAC Meeting	01-Jul-2019 01	8
Academic Audit	16-Jul-2019 01	4
Cleanliness Drive	08-Apr-2020 01	32

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
COLLEGE	RUSA	MHRD	2019 365	40000000
LIBRARY	Books & Periodicals	State Govt.	2019 365	3513000
COLLEGE	Materials & Supplies	State Govt.	2019 365	2463000
COLLEGE	Machinary & Equipments	State Govt.	2019 365	2133000
COLLEGE	Camps & Seminars	State Govt.	2019 365	61000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- **Conduct of monthly internal meetings with IQAC team members and Internal Quality Assurance Council Meeting chaired by Principal**

- **Devising plans for preparation of various criteria of NAAC**

- **Conducting World Environment Week in collaboration with NSS Wing of the college to make college environmental friendly.**

- **Organizing Quality related Training programmes for teaching and nonteaching staff members**

- **Submission of proposals for the introduction of new subjects such as Electronics and PG programs in Chemistry and Physics**

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• Feedback from students to be conducted.	**• Feedback from students was collected online about infrastructure, teaching and non-teaching staff. The feedbacks were analyzed and accordingly, the actions were taken.**
• The student enrolment was subjected to gender audit	**• It helped to assess and review awareness about gender parity and sensitizing the stake holders.**
• Make the functioning of library more efficient	**• Library working hours increased**
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14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2019**
Date of Submission	**11-Oct-2019**
17. Does the Institution have Management	**Yes**

Information System ?	
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institution has a partial MIS. The college possesses a whole campus WiFi facility, public addressing system and a quality website to provide information on various day to day activities of the college. This facilitates easy access and communication to staff, students and general public.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Affiliated to the University of Kashmir, the college has a vibrant Advisory Committee which oversees the effective implementation of the curriculum. The departments are being given liberty in choosing of elective and skill courses in consultation with the concerned students. The College Admission Committee takes expert advice of the faculty members for selection of subjects for fresh admissions in accordance with the available infrastructure. The Time Table Committee of the college consults the heads of various departments for devising a calendar for theory and practical classes. In this way, schedule for classes and practical's is prepared for all the semesters which ensure smooth delivery of classes and practical's of all the departments as per the schedule already notified. This way the objective of inclusive Education is achieved. The students are provided with wide range of facilities such as off-campus online teaching, virtual labs, e-content as per their requirement. Emphasis is being given to ensure daily attendance of the students. The College Advisory Committee has chalked down a strategy to make the entire campus digital by equipping all classrooms and laboratories with smart room/ digital technology. The College Grievance Redressal Committee regularly takes feedback from different streams of all the semesters and tries to mitigate their grievances through proper counselling. The college has two vibrant NSS units for organizing all the events of the calendar that is prepared at the beginning of the every year. The concerned committee documents all the events organized within and outside the campus. In order to keep abreast about latest trends in education and research, faculty members are encouraged to participate in Conferences, Seminars, Workshops, Faculty Developments Programs, etc. inside and outside the country. As a result, their subject knowledge gets enriched for the larger benefit of the students. Industrial tours, subject tours, skiing and trekking, etc. forms an essential part of the curriculum. The departments are being given full liberty to organize subject oriented tours as per their convenience and subject.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NILL	Nil	Nil	Nil	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Clinical Biochemistry	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Science	01/03/2019
BCom	Commerce	01/03/2019
BA	Humanities/Arts	01/03/2019
BBA	Management Studies	01/03/2019
BCA	BCA	01/03/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	Computer Applications	19
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The students are assembled periodically to express their feedback and the same is taken into consideration for the overall development of the college. For instance, In response to the students concern about the lack of sufficient time for completing the portions in the syllabus mainly due to prevailing disturbances in the valley, the college advisory committee decided to take

compensatory classes by arranging special classes beyond working hours, if necessary. Student's feedback regarding delay in the result was also taken into account and it was unanimously agreed that evaluations and university examinations are not under the control of the institution and it is an unavoidable process. The institution has agreed to contact Higher Education Department, JK for introduction of post graduate courses which can create interest in students to pursue higher studies.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCA	COMPUTER APPLICATION	60	52	52
BBA	MANAGEMENT	60	36	36
BCom	COMMERCE	220	220	220
BSc	SCIENCE	1293	1293	1293
BA	ARTS	3478	3478	3478
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	5076	Nill	15	Nill	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
15	15	12	2	1	7
View File of ICT Tools and resources					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring system is available in the College at different levels: academic, personal and psycho-social support, professional and career counseling and other services.. Academic counseling is available for all students. The students are mentored at the time of admissions on the nature and prospects of the discipline that they wish to choose. Later, the new entrants are mentored at the time of Orientation. In addition, Tutorial Classes and Student Faculty Committee (SFC) meetings are important forums that facilitate one-to-one interaction between the mentor-mentee. In the Tutorial Classes, the teachers meet smaller groups of students to help them in resolving their curricular and other academic needs. In these classes, the students can discuss their academic and discipline related problems without any hesitation or peer pressure. Tutorial Classes are significantly valuable for slow learners. More importantly, the faculty mentors the students on matters related to higher

studies, choosing an option for the future and/or any support or guidance for their different entrance tests. Students of all Department Academic Societies are mentored by their teachers to organize, interact and lead the Society. Similarly Extension Activities like NSS, NCC, Community Outreach Programs, Extra-Curricular Activities and Students Union have faculty mentors who advise and guide the students in organizational and leadership qualities and building peer rapport and interaction within these societies. In addition to mentoring by their respective teachers, the students are counseled and mentored on different career options by Career Guidance and Placement Cell (CGPC) of the College. It organizes employability skill workshops such as communication skills, self-presentation especially during interviews, resume writing, soft skills etc. and pre-placement workshops and seminars by industry representatives and higher education experts to create awareness among students about higher education and other job opportunities. Other than this, the college also conducts different training programmes in collaboration with different agencies such as RUSA, JKEDI etc.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5076	15	1:338

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
46	15	31	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NILL	Nill	Nill
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	BSC	5th Semester (batch 2015)	01/12/2020	04/03/2021
BCA	BCA	5th Semester (batch 2015)	01/12/2020	04/03/2021
BCA	BCA	4th semester (batch16)	21/11/2019	02/02/2020
BA	BA	2nd semester (batch 2018)	03/05/2019	21/08/2019
BCom	BCom	2nd semester (batch 2018)	03/05/2019	21/08/2019
BSc	BSC	2nd semester (batch 2018)	03/05/2019	21/08/2019
BCA	BCA	2nd semester (batch 2018)	03/05/2019	21/08/2019

BA	BA	4th semester (batch16)	21/11/2019	02/02/2020
BCom	BCom	4th semester (batch16)	21/11/2019	02/02/2020
BSc	BSc	4th semester (batch16)	21/11/2019	02/02/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Degree College Handwara right from its inception believes in the continuous monitoring of its students through various methods. The evaluation and assessment of the students is done to ascertain their academic understanding, potentials of competence and monitor their regularity and punctuality. The college follows the guidelines issued by the Kashmir University for internal assessment and grading system. As per the guidelines, the university has setup 30 marks for internal evaluation for lab oriented subjects. While as The college is always trying to reach the students with any weakness and conduct extra classes to overcome these weaknesses. In addition to this individual attention is paid to those students who need more care regarding their further excellence in the academics.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Government Degree College Handwara being an affiliated college of the University of Kashmir follows the academic calendar on examination as well as admission as per the university notifications. However, on other academic issues such as curricular or extra- curricular, college prepare in advance its own academic calendar for the smooth functioning of the institution. The IQAC Committee of the college in consultation with the departments, time table committee, examination cell and various other committees prepares the academic calendar. There are a multiple number of components which are covered under this sector. These include theory, lab work, student seminars and various examination activities. The combination of all these activities is reflected in the college brochure, website and notice boards for information of all the stake holders like students, teachers, parents etc.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://gdchandwara.edu.in/Header/naac/outcomes2019.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Social Science & Humanities	933	807	86.49
BCom	BCom	Commerce	43	37	79.06
BSC	BSc	Science	364	292	80.21
BCA	BCA	Computer	20	15	75

Applications			

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

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https://gdchandwara.edu.in/Header/naac/sss2019.pdf

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CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	Nill	Nill

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Industrial techniques of Chemistry	Chemistry	03/06/2019
Seminar on Air Pollution and Climatic Change	IQAC and NSS	06/07/2019
Seminar on Bee keeping and its entrepreneurship opportunities	IQAC and Department of Zoology	15/07/2021

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biochemistrty	3	5
International	Chemistry	2	6
International	Education	1	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Qadam-bae-Qadam	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	0	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
0	0	Nil	Nill	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	14	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Awareness about COVID-19 Pandemic its Preventive Measures	NSS and IQAC	5	15
Republic Day Celebrations	NCC	1	32
Cleanliness Drive	NCC	1	25

Independence Day Celebrations	NCC, NSS and College	15	35
Plantation Drive	NSS	2	14
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	0	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Gender Equality	WGC and IQAC	Equal rights for Women	20	95
Swatch Bharat	NSS and EVS Students	Swatchta he Seva	5	30
International Yoga Day	NCC	Yoga for Fitness	15	40
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nill	Nill	Nil
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	Nill
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
16	16

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Nill	Nill	Nill	2021

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21180	3874000	2673	2231355	23853	6105355
Reference Books	135	145000	150	150000	285	295000
e-Books	18	28000	0	Nill	18	28000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Mohd. Ibrahim Khawja	Nill	Nill	Nill
Prof. Nissar Ahmad Kangoo	Nill	Nill	Nill

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	20	2	2	0	0	2	5	50	0
Added	0	0	0	0	0	0	0	0	0
Total	20	2	2	0	0	2	5	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
90.71	90.71	41.46	41.46

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Proper procedure is followed for maintaining and utilizing physical, academic and support facilities. The Principal of the college along with NAAC IQAC Coordinator convenes a meeting with Advisory Committee, Purchase Committee, Development Committee and all departmental heads of the the College. A thorough discussion is made on various developmental and departmental issues of the college. After threadbare discussion, unanimous decisions are taken with regard to the allocation of budget for various departments as per the strength of their students. Different departments in turn submit requisitions of various items as per their needs along with the tentative costs. After collection of the requisitions, tenders are floated by the Purchase Committee for allied items. Supply orders are subsequently issued to the allotted firms as per the lowest tender cost with necessary terms and conditions regarding the supply of items in a time bounded manner.

https://gdchandwara.edu.in/Header/naac/procedure2017.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	College Financial Aid	774	663200
Financial Support from Other Sources			
a) National	NATIONAL SCHOLARSHIP PORTAL	2812	16872000
b)International	Nill	Nill	Nill
[View File](#)			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	35	College only
Role of persian in fostering cultural ties	08/03/2020	70	College only
COVID-19 awareness Program	17/04/2020	25	College only
[View File](#)			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
Nill	Nil	0	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	3	B.A	History	IGNOU	M.A. History
2019	2	B.A	B.A	IGNOU	M.A. in Philosophy
2019	3	B.A.	Commerce	IGNOU	M.Com
Nill	2	B.A.	Economics	IGNOU	M.A. in Economics
Nill	4	B.A	English	IGNOU	M.A. in English
Nill	3	B.A.	B.A.	IGNOU	M.A. in Public Administration
Nill	3	B.A	Political Science	IGNOU	M.A. in Political Science
Nill	10	B.A	Sociology	IGNOU	M.A. in Sociology
Nill	2	B.A.	B.A.	IGNOU	Masters in Social Welfare
Nill	1	B.Sc	B.Sc	University of Kashmir, Srinagar	B.Ed

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Caso Cricket Tournament	College Level	26
Table Tennis (Boys)	College Level	6
Table Tennis (Girls)	College Level	6
Chess (Boys)	College Level	10
Chess (Girls)	College Level	10
Volley Ball (Boys)	College Level	12
Volley Ball (Girls)	College Level	12
Carom Championship	College Level	16

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	Nil	Nill	Nill	Nill	Nill	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student council (unregistered) actively participate in various activities and act as a bridge between college administration and students. The council provides an opportunity to students to develop their leadership skills through their active participation in college affairs. Students of the college work for the up-liftment and betterment of fellow students and college throughout the year and participate in several activities.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The college is not having yet any registered Alumni Association. However, every effort is put in place to invite its passed out alumni who are placed at premier institutions in different sectors and their valuable suggestions and expertise are used for the overall development of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The principal of college does not work in isolation. The institution is run through various functional committees which are framed each year at the beginning of the session. These committees have members from both teaching and non-teaching faculty depending on the nature of committee. At the apex of these committees is the advisory committee consisting the senior most faculty members who advise the Principal in all policy and planning matters. The performance of committees is frequently assessed by the Principal and members are appreciated as well. In addition, the teaching faculty elect a staff secretary based on democratic ideals who represents the interests of teaching faculty. He serves as an indispensable bridge between principal and the teaching faculty of college. As such the smooth functioning of college involves active participation of stakeholders from students to teaching and non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	The career counselling committee of the college proactively counsels students at the time of their admission in first semester about the career choices available to them. This exercise hold immense value given the fact that majority of students come from rural and underprivileged background and are mostly first generation learners. The entire admission process is online. By accessing the web portal of affiliating university, students can, to a great extent, take care of their admission formalities. Orphan students are exempted from university fee. On average 700-900 students take admission in the college in a year.
Industry Interaction / Collaboration	Skill and knowledge development is promoted through industrial collaboration and interaction. Experts from different industrial fields are invited to college for interactive collaboration with students in order to develop entrepreneurship acumen in students. Different industrial tours are also organised by the college to expose students to industrial world so that students can streamline their priorities and preferences in order to get ready for the job market at an appropriate time and with pre-requisite skills.
Human Resource Management	Faculty members quite often participate in orientation and refresher course. Besides their participation in training programmes, workshops, conferences and seminars is also encouraged. The faculty are being paid expenses like registration fee, TA and DA. The opportunity for human resource development is also ensured by assigning different roles to teaching faculties as members and convenors of different college committees. In addition, organising seminars, workshops and other activities also paves way from improving human capital.
Library, ICT and Physical Infrastructure / Instrumentation	The College has robust infrastructure, well equipped laboratories and library facility. Every year procurements of equipment's

	is prioritised in order to modernise the science laboratories. The college is also in possession of a smart classroom. So far library is concerned, its automation is on cards. The central library is housed in a two-storied building and has two textbook lending sections viz Arts and Science. The library subscribes to multitudes of magazines pertaining to different fields of knowledge.
Research and Development	The faculty of the college are independently pursuing research in the state universities and national institutions. Besides many faculty members have been on routine basis publishing research papers in reputed journals.
Examination and Evaluation	This is domain of affiliating university. Though teachers, from time to time, are part of the process of framing papers and evaluation. The examination is conducted by the college itself in coordination with the university.
Teaching and Learning	The classroom teaching is aided by ICT tools. Besides, subject/study tours are organised from time to time. Teachers are encouraged to participate in the workshops particularly which aid in the learning of ICT based pedagogy. Students are regularly assessed through class tests and presentations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	So far as administrative aspect is concerned, much of the correspondence is carried out through online mode. The attendance of all the employees has been made biometric based.
Examination	Submission of examination form and other aspects related to examination like re-evaluation etc. are solely done through online mode
Student Admission and Support	E-governance has been implemented on substantive basis only in student admission and support. The entire admission process is online. By accessing the web portal of affiliating university, students can, to a great extent, take care of their admission formalities.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<td colspan="5" align="center">**No Data Entered/Not Applicable !!!**</td>
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<td colspan="7" align="center">**No Data Entered/Not Applicable !!!**</td>
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Two week refresher course	1	16/12/2019	30/12/2019	14
Two days' workshop on "e-learning and smart classroom teaching"	1	26/12/2019	27/12/2019	02
13th induction programme	1	25/10/2019	22/11/2019	28
83rd General orientation programme	1	09/07/2019	30/07/2019	21
Four week refresher course	1	05/03/2019	29/03/2019	28
Refresher course	1	29/01/2020	12/02/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Medical reimbursement 2. Medical Allowance 3. General provident fund and NPS	1. Medical reimbursement 2. Medical Allowance 3. General provident fund and NPS	Financial aid is provided to the students by the college. Besides, faculties also help very poor students and orphans on different accounts by making voluntary contribution towards their admission fee and other aspects.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The principal constitutes an internal audit committee headed by a senior faculty member having specialisation in the field of auditing for carrying out internal audit annually. Similarly administrative department of Higher education and Accountant General (AG) office also conduct external audit of funds received from various sources.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

8840731

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Though there is no formal parent teacher association but periodically parents meet is convened. The different departments at their individual level hold meeting with parents of those students whose attendance is poor or whose academic performance is very poor. Sometimes parents of bright students are also invited to college in order to ensure that such students are supported by their families with full zeal in their future endeavor.

6.5.3 – Development programmes for support staff (at least three)

One day workshop was organized by the department of commerce to impart skills among supporting staff about maintaining stock registers in an effective manner so that record of college assets could be maintained properly.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Post accreditation focus has been on academic infrastructure and curriculum expansion. Introduction of more courses is pursued religiously. The college has successfully introduced Clinical Biochemistry. The college is already pursuing the issue of infrastructure augmentation with the higher education department. In addition, sports activities are encouraged to ensure all round development of students. To improve the process of teaching and learning, ICT aided teaching is promoted at all levels. Besides, for promoting quality in teaching and learning process, IQAC periodically collects feedback from students and redress the grievance of the students accordingly if any.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Nill
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
Nill	Orientation Program for new admissions	05/06/2019	Nill	Nill	140
Nill	Seminar on Peace	22/06/2019	Nill	Nill	80
Nill	Cleanliness Drive	08/04/2020	Nill	Nill	32
Nill	AQAC Meeting	01/07/2019	Nill	Nill	8
Nill	Academic audit	16/07/2019	Nill	Nill	4

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Inter-college seminar on 'On Patriarchy'	03/05/2019	Nill	100	80
Debate on 'Women Empowerment is a Myth'	11/07/2019	Nill	78	50

Women Education and Development	12/04/2019	Nill	8	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College envisions the role and takes responsibility for the environmental impact of its activities behaviour on the natural environment. The College actively engages with all stakeholders, viz., students, parents, community and industries in promoting environmental consciousness and eco-centric behaviour. It ensures to maintain all buildings and ground in an environmentally conscious manner for the benefit of all present and future college members and visitors. Use of LED bulbs at the campus, use of dust bins, plastic-free campus and Eco watch activities at the campus and surrounding areas, apart from conducting 'Go Green' initiatives through community outreach programs.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	Yes	Nill
Scribes for examination	Yes	Nill
Special skill development for differently abled students	Yes	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	17/06/2 019	1	Towards a Suicide Free Society	The NSS volunteer s of college, in associ ation with a local civil society group, laid the foundatio ns of a	40

| 2020 | Nill | Nill | 16/04/2020 | 1 | Battling Covid 19 | mental health club namely Carpe Diem where the students staff suffering from various psychological ailments receive mental health counselling The faculty, ministerial staff and selected students of the college participated in and collaborated with various community development groups in order to spread awareness about Covid 19 related preventions. | 60 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
College Prospectus (Year 2019)	13/02/2019	The institutional values and model code of conduct was elaborated in the Admission Prospectus of the college provided to all students at the start of the session (Hyperlink of pdf copy of prospectus)

Code of Professional Ethics	Nill	The college has multiple large and small flex boards containing the code of professional ethics installed in different locations of the college. Besides, the same are available on the college website www.gdchandwara.edu.in

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
sarvodaya: The Way Forward	03/01/2020	Nil	13
Freedom as Development: A symposium	08/05/2020	Nil	55
[View File]()			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The institution imposed a blanket ban on use of polythene and non-biodegradable items

- The institution ensures the construction and development works go symbiotically with environmental protection efforts

- The Eco-Club of the college, in collaboration with NSS units, conduct regular plantation and cleanliness drives in the campus and in adjacent communities

- The institution installed solar panels in order to substantially meet the energy requirements of the college

- The institution has designed its pedagogical and extra-curricular programs in a way that promotes eco-centric value system

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Entrepreneurship Club: The institution has a vibrant entrepreneurship club that promotes entrepreneurship skills and incentives amongst the youth. The Club collaborated with various NGOs, government institutions and private enterprises to impart computer-based skills amongst students of vulnerable sections of society, particularly ST and Women at subsidised rates, absolutely free of cost. The Club routinely collaborates with District Employment and Counselling Centre, Kupwara guides students about various financing agencies, loan schemes and SHGs. Moreover, the Club makes arrangements for conduct of orientation and awareness programs on entrepreneurship. Here successful entrepreneurs and experts of the field are invited to interact with the prospective entrepreneurs. The presence of the club has reinforced an attitudinal change where students think beyond government jobs, resort to innovation and self-employment avenues in order to earn livelihood and prosper.
2. Peace Centre: Given the precarious state of affairs in the erstwhile state of Jammu and Kashmir, it was imperative for the institution to train and educate our graduates the spirit of patriotism, peaceful coexistence and values of democratic living. The Peace Centre promotes the humanitarian values of love, religious tolerance, democratic expression of dissent and spirit of national service and rule of law. The Centre specifically strengthens the peace

constituency in the campus and promotes civic republicanism and nationalism.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://gdchandwara.edu.in/Header/naac/BestPractices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution is the largest in terms of its enrolment in the frontier district of Kupwara. Owing to its closeness to the Line of Control, hundreds of students residing in the inhospitable terrains Nowgam sector of LOC benefit from educational and allied facilities of the college. Given the strategic location of the college, the institution plays a vital role in nurturing generations of youth in the spirit of patriotism, self-sacrifice and national services, apart from imparting in them exemplary citizenship qualities, mainstreaming their political beliefs and making them immune from the propaganda machinery of the radicalized elements. In addition to this, the institution has the distinction of making education accessible to downtrodden and vulnerable sections of this region of the UT of Jammu and Kashmir. The institution, despite being located in the remotest districts of the nation, has the distinction of educating a considerable number of girls (almost 50 of total enrolment comprises of girls) who act as agents of change in society and break the vicious cycle of ignorance and illiteracy. In this sense, the institution has the distinction of being an engine of progressive social change that includes, but is not confined to, bringing inclusivity, gender justice, equity access in education, social-economic development, patriotism and national service.

Provide the weblink of the institution
https://gdchandwara.edu.in/Header/naac/institutional2018.pdf

8.Future Plans of Actions for Next Academic Year

In view of RUSA-2 grants, the college is having a massive developmental programme on cards in the future year. Apart from having Multipurpose Hall under New Constructions, the college is going to upgrade the existing infrastructure of laboratories both in terms of Equipments and infrastructure. This will provide a niche for creating innovative research atmosphere besides having accommodation for introduction of new UG and PG courses. To enhance the computer literacy among students, the college will establish a separate Browsing Centre in the library block. Students who are visiting college library shall also have access to the facility of browsing centre for any kind of literature survey which is not available offline. Presently, the college library is not in a position in terms of infrastructure to go for automation. The books are accommodated on makeshift iron shelves. To overcome this deficiency, the priority would be to up-grade the existing infrastructure by way of constructing wooden block shelves followed by compartmentalization of the library space. This will pave way for automation of the college library on modern lines. In the area of teaching-learning process, the college is going to adopt state-of-art pedagogical infrastructure by purchasing latest Interactive Display Boards, high configuration laptops, smart notepads, computers and other latest electronic gadgets. In the extra-curricular front, the college is going to upgrade Sports infrastructure facilities by way of providing Volley Ball Court, Badminton Court and Cricket Practice Pitch. Since the college has been designated as a Hub college for Vetenary Science and Spoke College for many skill courses by Higher Education Departemnt JK, establishment of allied infrastructure is under pipeline for the next year.