

# Govt. Degree College Handwara



## **PROGRAMME OUTCOMES & COURSE OUTCOMES**

### **CBCS**

**DEPARTMENT OF BOTANY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

**Student Learning Outcomes for the Botany Programme**

- To unravel the different life forms, present on the planet earth and their role.
- To understand the ecological balance of nature and the consequences of its disturbance.
- To acquaint the students with the knowledge of Plant Taxonomy and its role in solving the problems of plant classification.
- To understand the life cycle of different organisms like viruses, bryophytes, pteridophytes, gymnosperms and angiosperms.
- To understand the various life processes occurring in plants.
- Understand cell and molecular biology.
- Role of medicinal plants to cure diseases (Ethno-botany).
- To apply the academic knowledge in day-to-day life like
  1. Showing sensitivity towards environment
  2. Conservation of nature & natural resources
  3. Avoid overexploitation (of any & every kind)
  4. Apply biological principles for the improvements in agriculture, horticulture, floriculture and livestock

S. No.	Course Title	Semester
1.	Biodiversity (Microbes, Algae, Fungi and Archegoniate)	1st
2.	Plant Ecology and Taxonomy	2nd
3.	Plant Anatomy and Embryology	3rd
4.	Physiology and Metabolism	4th
5.	Cell and Molecular Biology	5th
6.	Plant Pathology	6th

**DEPARTMENT OF BOTANY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Biodiversity (Microbes, Algae, Fungi and Archegoniate)</b>
<b>Course Code</b>	<b>BOT116C</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To understand the general structure of Viruses and Bacteria.
<b>CO 2</b>	To learn about Economic Importance of Bacteria.
<b>CO 3</b>	Understanding the Symbiotic Associations and its significance.
<b>CO 4</b>	To know about the criteria for algal classification.
<b>CO 5</b>	To know about the range of Thallus organization in Algae.
<b>CO 6</b>	To Understand the general characteristics of Archegonates.
<b>CO 7</b>	To know about the life cycles of different Bryophytes.
<b>CO 8</b>	To know about the heterospory and origin of seed habit in Pteridophytes.
<b>CO 9</b>	To understand the morphology and anatomy of Gymnosperms
<b>Course Title</b>	<b>Plant Ecology and Taxonomy</b>
<b>Course Code</b>	<b>BOT216</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To learn about Ecology and its factors.
<b>CO 2</b>	To understand the concept of Plant communities.
<b>CO 3</b>	To understand Ecosystem and Phytogeographical regions.
<b>CO 4</b>	To learn about the Plant Taxonomy
<b>CO 5</b>	To understand the Biological Classifications.
<b>CO 6</b>	To learn about the Identification Keys.
<b>CO 7</b>	To understand the Botanical Nomenclature of Plants.
<b>Course Title</b>	<b>Plant Anatomy and Embryology</b>
<b>Course Code</b>	<b>BOT316</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To learn about different kinds of tissues.
<b>CO 2</b>	To understand the different theories of root and shoot apical meristem.
<b>CO 3</b>	To learn about secondary growth of dicot stem and root.
<b>CO 4</b>	To understand the adaptations in xerophytes and hydrophytes.
<b>CO 5</b>	To learn about general structure of flower.
<b>CO 6</b>	To understand the different kinds of pollination.
<b>CO 7</b>	To learn about structure and development of dicot and monocot embryo.
<b>CO 8</b>	To understand the different types of polyembryony.
<b>Course Title</b>	<b>Physiology and Metabolism</b>
<b>Course Code</b>	<b>BOT416</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To learn about the water potential and its components.
<b>CO 2</b>	To understand role of essential elements.
<b>CO 3</b>	To learn about the ETC chain and mechanism of ATP synthesis.
<b>CO 4</b>	To understand the role of Photosynthetic pigments.
<b>CO 5</b>	To learn about the structure and properties of enzymes
<b>CO 6</b>	To understand the mechanism of nitrogen fixation.
<b>CO 7</b>	To understand the responses of plants to light and temperature.
<b>CO 8</b>	To learn about the discovery and physiological roles of phytohormones.
<b>Course Title</b>	<b>Cell and Molecular Biology</b>
<b>Course Code</b>	<b>BOT516DA</b>

**DEPARTMENT OF BOTANY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	To understand the structure and function of biological membranes.
<b>CO 2</b>	To learn about the cell wall structure and functions.
<b>CO 3</b>	To learn about the non-membranous organelles of cell.
<b>CO 4</b>	To understand the endosymbiotic hypothesis.
<b>CO 5</b>	To learn about cell cycle and genetic material.
<b>CO 6</b>	To understand the types of DNA and replication.
<b>CO 7</b>	To understand the types of RNAs.
<b>CO 8</b>	To learn about Transcription and Translation in prokaryotes.
<b>Course Title</b>	<b>Plant Pathology</b>
<b>Course Code</b>	<b>BOT616DC</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	To learn about scope and importance of plant pathology.
<b>CO 2</b>	To understand the Parasitism, Pathogenesis, Disease cycle of various disease-causing plant pathogens.
<b>CO 3</b>	To learn about methods of plant disease diagnosis.
<b>CO 4</b>	To learn about plant disease managements.
<b>CO 5</b>	To understand the Quarantine and inspections methods, physical and cultural methods.
<b>CO 6</b>	To learn about specific plant diseases.
<b>CO 7</b>	To understand the Symptoms, Casual organisms, disease cycle and control of different plant diseases.

# DEPARTMENT OF CHEMISTRY

## GOVERNMENT DEGREE COLLEGE HANDWARA

### Student Learning Outcomes for the Chemistry Programme

- Chemical bonding & Atomic structure: Nature of bonding in different substances and shapes of atoms/molecules based on Quantum Mechanical data interpretation. Periodicity in chemical characteristics of elements. Coordination complexes.
- Stereochemistry, bonding, structure and properties. Bio-inorganic chemistry and role of essential elements in life.
- Aromaticity and methods of determination of reaction mechanism: Requirements and significance of Huckell's Rule, isotope labeling and identification of products. Organic compounds: Stereochemistry, structure, synthesis, and properties of various homologues like alkenes dienes, alkynes, alkyl & aryl halides, nitrogen bearing cyclic and acyclic compounds, etc. Biomolecules: Carbohydrates, nucleic acids, amino acids, etc. Structure elucidation: UV-Visible, IR and NMR.
- Thermodynamics: Laws and their applications. Equilibrium and solution thermodynamics: Clapeyron and Clausius-Clapeyron equation –applications. Electrochemistry and electrochemical cells: Kohlrausch law, Arrhenius theory. Debye-Huckell- Onsager's equation. Electrochemical cells and measurement of EMF. Quantum chemistry and Spectroscopy: limitations of classical mechanics, introduction to operator, Schrodinger wave equation and its importance, rotational and vibrational spectroscopy. Chemical kinetics & Photochemistry: Theories of chemical kinetics, catalysis, laws of photochemistry and kinetics of photochemical reactions.
- To make students acquainted with different techniques of separation and identification of ions(micro scale inorganic analysis), elements(chromatography) organic compounds(functional group analysis), synthesis of some important inorganic and organic compounds and different physico-chemical techniques like determination of reaction rates through kinetic studies, conductometry, pH metry, refractometry, surface tension & viscosity measurements.

**DEPARTMENT OF CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Chemistry-I</b>
<b>Course Code</b>	<b>CH116C</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To Understand the nature and strength of forces between chemical constituents
<b>CO 2</b>	Understanding the applications of different theories of chemical bonding
<b>CO 3</b>	To learn the chemical reactivity of S-Block elements
<b>CO 4</b>	To understand the trends in physical properties of S-Block elements.
<b>CO 5</b>	To learn different types of Isomerism in Organic Compounds
<b>CO 6</b>	To learn concept of aromaticity and different types of reaction intermediates
<b>CO 7</b>	To understand the chemical properties of various types of Hydrocarbons.
<b>CO 8</b>	To learn the mechanism of Nucleophilic Substitution reactions of Haloalkanes
<b>Course Title</b>	<b>Chemistry-II</b>
<b>Course Code</b>	<b>CH216C</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To understand the possible mechanism of energy transfer within the domain of different laws.
<b>CO 2</b>	Understanding of equilibrium dynamics in commercially important reactions
<b>CO 3</b>	Understanding of electrical energy and its applications.
<b>CO 4</b>	Understanding of Redox potential and its relationship with spontaneity of a process
<b>CO 5</b>	Understanding of reaction mechanisms involving aromatic compounds.
<b>CO 6</b>	To understand the role of functional groups on the reactivity of aromatic compounds
<b>CO 7</b>	To understand the structure, synthesis and reactivity of carbonyl groups.
<b>CO 8</b>	To understand the mechanisms involving the preparation of carboxylic acids.
<b>Course Title</b>	<b>Chemistry-III</b>
<b>Course Code</b>	<b>CH316C</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To understand the structure, bonding, synthesis, properties and use of the various compounds of P Block elements
<b>CO 2</b>	To decode the trends in the chemical and physical properties of transition and inner transition elements along with their compounds.
<b>CO 3</b>	To study the different aspects of chemical and phase equilibrium.
<b>CO 4</b>	To study the thermodynamics of various solution properties.
<b>CO 5</b>	To understand the rates of second and third order reactions and the dependence of reaction rate on temperature.
<b>CO 6</b>	To comprehend the different theories regarding rates of chemical reactions.

**DEPARTMENT OF CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

CO 7	To understand the interaction of radiation with matter, laws governing such interaction and the various physicochemical changes associated with it.
<b>Course Title</b>	<b>Chemistry-IV</b>
<b>Course Code</b>	<b>CH416C</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
CO 1	To comprehend the structure, bonding and isomerism in square planar octahedral and tetrahedral coordination complexes.
CO 2	To study the metal coordination behaviour and role of different essential elements in life.
CO 3	To understand the classification, properties and various methods of synthesis of amines along with the mechanism of reactions involved.
CO 4	To comparatively study the structural and chemical aspects of nitrogen bearing heterocyclic compounds.
CO 5	To understand the structural and behavioural aspects of matter in solid, liquid and gaseous states.
CO 6	To understand the interaction of radiation with matter and the basic principles of various spectroscopic techniques.
CO 7	To learn about the use of various spectroscopic techniques in structural elucidation.
<b>Course Title</b>	<b>Chemistry-V</b>
<b>Course Code</b>	<b>CH516DA</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	To understand the basic need of green chemistry.
CO 2	To know about the tools and principals of green chemistry
CO 3	To understand how to design a green synthesis using the principals of green chemistry.
CO 4	To understand the concept of green solvents.
CO 5	To understand various reactions assisted by microwave in water.
CO 6	To understand the reactions assisted by microwave in organic solvents.
CO 7	To understand the role of green chemistry in sustainable development.
CO 8	Understanding of various reactions assisted by ultrasound.
<b>Course Title</b>	<b>Chemistry-VI</b>
<b>Course Code</b>	<b>CH616D</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
CO 1	To understand lattice vibrations and optical phonons.
CO 2	To understand specific heat, of solids in light of various theories.
CO 3	To understand the magnetic properties of different materials.
CO 4	Understanding of nanomaterials, their preparation and special properties.
CO 5	To understand the self-assemblies of surfactants and polymers and their applications.
CO 6	Understanding of superconductivity and characteristics of superconductors.
CO 7	To understand the effect of temperature on superconductivity and applications of superconductors.

# DEPARTMENT OF COMMERCE

## GOVERNMENT DEGREE COLLEGE HANDWARA

### Student Learning Outcomes for the Commerce Programme

The Department of Commerce, Govt. Degree College Handwara is committed to create, develop the successful entrepreneurs which can drive economic growth and prosperity. Further, to develop professionals for the industries especially banking sector, insurance companies and financial companies. The unique blend of theory and practical concepts of Commerce are taught to inspire and guide students to become innovative leaders and responsible citizens by developing conceptual, technical and human skills who can contribute to the success of organizations.

Students who have taken admission to this program of B.Com are expected to develop and concentrate on the following:

- a. Commercial sense.
- b. Managerial and Accountant professionalism.
- c. Entrepreneurial Skill.
- d. Human Resources Skills.
- e. Develop Numerical ability.
- f. Strategic Planning, Marketing Strategies.
- g. Organizational Behavior.
- h. Well Versed with business regulatory frame work.

S. No.	Course Title	Semester
1.	Business Organization and Management	1 <sup>st</sup>
2.	Financial Accounting	1 <sup>st</sup>
3.	Business Law	2 <sup>nd</sup>
4.	Company Law	3 <sup>rd</sup>
5.	Income Tax Law and Practice	3 <sup>rd</sup>
6.	Corporate Accounting	4 <sup>th</sup>
7.	Cost Accounting	4 <sup>th</sup>
8.	Banking And Insurance	5 <sup>th</sup>



**DEPARTMENT OF COMMERCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

9.	Business Communication	5 <sup>th</sup>
10.	Fundamentals Of Investment	5 <sup>th</sup>
11.	Consumer Protection	6 <sup>th</sup>
12.	International Business	6 <sup>th</sup>

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Business organization and management</b>
<b>Course Code</b>	<b>BOM116</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To know the Evolution and concept of business, Emerging opportunities in business and social responsibilities and their performance.
<b>CO 2</b>	To understand nature and different forms of organization and to know the procedure of domestic and international business
<b>CO 3</b>	To understand the traits which a good leader must possess and to understand how motivation induces the subordinates to work willingly for organization
<b>CO 4</b>	To understand various sources of finance and to understand the forecasting techniques of human resource requirements.
<b>Course Title</b>	<b>Financial Accounting</b>
<b>Course Code</b>	<b>COM116C1</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To understand the basic accounting concepts and conventions, difference between cash and accrual basis of accounting and International Financial Reporting Standards and Indian Financial Standards.
<b>CO 2</b>	To understand different steps in accounting process (both theoretically and practically) and to know the procedure for preparing trial balance with adjustments.
<b>CO 3</b>	To use accounting software for preparing different accounts of a company with imaginary figures and to understand how to backup and restore the data of a company.
<b>CO 4</b>	To understand meaning and types of inventory calculation.
<b>CO 5</b>	To practically understand the hire purchase and instalment system with practical problems.
<b>CO 6</b>	To understand the meaning of inland branches and how it is different from outland branches.
<b>CO 7</b>	To understand circumstances which led to dissolution of firm.
<b>Course Title</b>	<b>Business Law</b>
<b>Course Code</b>	<b>COM216EC</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To familiarize about the basic principles of Contract and Agreement.
<b>CO 2</b>	To gain knowledge about various types of contracts and agreements.

**DEPARTMENT OF COMMERCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

CO 3	To learn about contract of Indemnity and Bailment.
CO 4	To learn the difference between the Agreement and Agreement to sell.
CO 5	To impart knowledge about the features of Partnership and its Registration.
CO 6	To understand the Implied authority of a partner and mode of dissolution of Partnership.
CO 7	To impart the basic knowledge about the various types of instruments functioning in India.
CO 8	To understand the crossing and its types and bouncing of cheque.
<b>Course Title</b>	<b>Company law</b>
<b>Course Code</b>	<b>COM317C5</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
CO 1	To familiarize with Basic concepts of corporate law and to know the nature and features of company.
CO 2	To learn about the Memorandum and articles of Association and to learn legal position of company.
CO 3	To learn the structure and management of company and to understand the Power position and duties of Higher Authorities of company.
CO 4	To learn about dividend and factors affecting the dividend distribution.
CO 5	To understand provisions relating to appointment and Rotation of Auditor.
CO 6	To understand meaning and legal provisions of whistle Blowing.
<b>Course Title</b>	<b>Income Tax Law and Practice</b>
<b>Course Code</b>	<b>COM317C6</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
CO 1	To familiarize with Basic concepts of Taxation
CO 2	To learn about the calculation of income under the head salary.
CO 3	To learn about the calculation of income under the head House property
CO 4	To learn about the calculation of income under the head Capital Gains.
CO 5	To learn about the calculation of income under the head Business and Profession.
CO 6	To learn about the computation of Total income.
CO 7	To learn about the various rebates and reliefs available to an assessee.
CO 8	To impart the training about the filling of Income tax return.
<b>Course Title</b>	<b>Corporate Accounting</b>
<b>Course Code</b>	<b>COM417C7</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
CO 1	To Understand the Accounting treatment of issue, forfeiture and reissue of share.
CO 2	To Understand the Accounting treatment of issue and redemption of preference shares and debentures.
CO 3	To know about Buy back of shares and its financial implications.
CO 4	To know factors affecting the value of Share and Goodwill.
CO 5	To know the concept and accounting treatment of Amalgamation
CO 6	To know the concept of Reconstruction and various schemes of reconstruction.
CO 7	To understand the Final Accounts of Holding companies and to know how it differs from other companies and to learn how to prepare consolidated financial statement.

**DEPARTMENT OF COMMERCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

CO 8	To understand the Final Accounts of Banking companies and to know how it differs from non-banking companies.
CO 9	To understand the Concept of fund and Cash
CO 10	To learn the preparation of cash flow statement as per relevant accounting standards.
<b>Course Title</b>	<b>Cost Accounting</b>
<b>Course Code</b>	<b>COM116C1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
CO 1	To understand the uses of cost accounting and the principles of cost accounting
CO 2	To know the classification, recording, and appropriate allocation of expenditure
CO 3	To understand different techniques of material control
CO 4	To understand how the labour accounting helps us to reduce the cost of production.
CO 5	To understand which method is used for which type of business
CO 6	To understand the joint and by products and Methods of apportionment of joint cost
<b>Course Title</b>	<b>Banking And Insurance</b>
<b>Course Code</b>	<b>COM516D1</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	To impart the basic knowledge about the principles of banking.
CO 2	To understand the working of different types of Banks and their changing role.
CO 3	To know about the various types of deposits which banks accept from the customers?
CO 4	To learn about how the cheque work.
CO 5	To learn about the duties of a banker towards the customers.
CO 6	To know about the various types of loans offered by the banks to its customers.
CO 7	To learn about the collateral securities demanded by the banks while offering advances.
CO 8	To impart knowledge about the importance of online banking.
CO 9	To impart the basic knowledge about the basic principles of Insurance like utmost Good faith, proximate cause, subrogation, indemnity etc.
<b>Course Title</b>	<b>Business Communication</b>
<b>Course Code</b>	<b>COM516D2</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	To impart the basic knowledge about the principles of communication and skills and to learn the process of communication and its types.
CO 2	To understand the working of different types of communication in an organization and how communication works as an effective tool.
CO 3	To understand the importance of written communication, how to write business letters and persuasive letters and to familiarize students about the report writing and its purpose
CO 4	To learn the negotiation skills and its development.
CO 5	To familiarize the students about writing the Resume/CV
CO 6	To learn about the different cultures of people and differences.
CO 7	To impart knowledge about the importance of developing language skills.

**DEPARTMENT OF COMMERCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>Course Title</b>	<b>Fundamentals of Investment</b>
<b>Course Code</b>	<b>COM518D2A</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	To Know the Various Avenues of Investment and to understand the Risk-Return relationship of various securities.
<b>CO 2</b>	To understand the Bond, Bond features and its relationship with rate of Interest and to learn how Ratings by CRAs affect Bond prices.
<b>CO 3</b>	To learn different approaches to Equity Analysis and to understand how Analysts price equity.
<b>CO 4</b>	To know different legal provisions by SEBI for the protection of investors and to gain awareness about ill practices in share market like insider trading.
<b>Course Title</b>	<b>Consumer Protection</b>
<b>Course Code</b>	<b>COM618D2A</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	To impart the basic knowledge about the principles of consumer rights and various types of consumer rights.
<b>CO 2</b>	To learn about the concept of price at retail and whole sale level.
<b>CO 3</b>	To understand the importance of Maximum Retail Price, Fair Price, Labelling and Packaging and To learn about the consumer satisfaction and dissatisfaction level.
<b>CO 4</b>	To understand how the corporate and public redress system works?
<b>CO 5</b>	To learn about the consumer goods and services being offered by the companies and the defects in goods and services being provided.
<b>CO 6</b>	To gain knowledge about the various forums meant for settling the consumer related cases at District level, State level and National level.
<b>CO 7</b>	To learn about how consumers can file a complaint and on what Grounds and the hearing and filing of complaint and disposal of cases.
<b>CO 8</b>	To impart knowledge about the importance of RBI and Ombudsman and to learn about the IRDA and Ombudsman in Insurance.
<b>CO 9</b>	To impart the basic knowledge about the evolution of Consumer in India and to learn how to form the consumer organization.
<b>Course Title</b>	<b>International Business</b>
<b>Course Code</b>	<b>COM618D1A</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	To impart the basic knowledge about the New Economic Policy 1991 and to know the LPG and its role in opening up the economy to outside world.
<b>CO 2</b>	To learn about the various trade theories and various barriers of trade and their impact on foreign trade.
<b>CO 3</b>	To understand the need and importance of Economic Blocs and the working of IMF and world bank.
<b>CO 4</b>	To know various issues and challenges in the international Business and the role of IT in international business.
<b>CO 5</b>	To know about the various Export promotion measures and the procurement of Finance for international trade.

# DEPARTMENT OF COMPUTER APPLICATIONS

## GOVERNMENT DEGREE COLLEGE HANDWARA

### Student Learning Outcomes for the Computer Applications Programme

- An ability to apply knowledge of mathematics, computer science and management in Practice.
- An ability to enhance not only comprehensive understanding of the theory but its application too in diverse field.
- The program prepares the young professional for a range of computer applications, computer organization, and techniques of computer networking, software engineering-Commerce, Web Designing, Computer Graphics, Cloud Computing, Data Mining, Artificial intelligence, Database management system, numeric analysis, C & C++ programming, Android application and Advance JAVA.
- An ability to design a computing system to meet desired needs within realistic constraints Such as safety, security and applicability in multidisciplinary teams with positive attitude.
- An ability to communicate effectively.
- In order to enhance programming skills of the young IT professionals, the program has Introduced the concept of project development in each language/technology learnt during Semester.

S. No.	Course Title	Semester
1.	Programming In C/C++	1 <sup>st</sup>
2.	Computer System Architecture	1 <sup>st</sup>
3.	Discrete Structures	2 <sup>nd</sup>
4.	Programming In Java	2 <sup>nd</sup>
5.	Data Structures	3 <sup>rd</sup>
6.	Operating System	3 <sup>rd</sup>
7.	Computer Networks	3 <sup>rd</sup>
8.	Design And Analysis of Algorithms	4 <sup>th</sup>

**DEPARTMENT OF COMPUTER APPLICATIONS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

9.	Software Engineering	4 <sup>th</sup>
10.	Database Management System	4 <sup>th</sup>
11.	Internet Technologies	5 <sup>th</sup>
12.	Theory Of Computation	5 <sup>th</sup>
13.	Numerical Methods	5 <sup>th</sup>
14.	Artificial Intelligence	6 <sup>th</sup>
15.	Cloud Computing	6 <sup>th</sup>
16.	Computer Graphics	6 <sup>th</sup>
17.	Project Work	6 <sup>th</sup>

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Programming In C/C++</b>
<b>Course Code</b>	<b>BCA16101CC</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To learn about the history of C and overview of procedural and object-oriented languages
<b>CO 2</b>	To learn the use of void main () in C programs
<b>CO 3</b>	To understand the use of data types, variables, constants, keywords and operators.
<b>CO 4</b>	To learn the use of standard library functions for input/output in C programs.
<b>CO 5</b>	To understand the concept of expressions in C++.
<b>CO 6</b>	To create C programs using functions and to understand the concept of inline function and command line arguments.
<b>CO 7</b>	To understand the use of structures and unions in C programming
<b>CO 8</b>	To understand the use of pointers and references in C++
<b>CO 9</b>	To understand the concept of dynamic memory allocation
<b>CO 10</b>	To learn the concept of files in C++
<b>CO 11</b>	To learn overloading of various operators in C++
<b>Course Title</b>	<b>Computer System Architecture</b>
<b>Course Code</b>	<b>BCA-16102CC</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To understand the basics of Boolean algebra, logic gates.
<b>CO 2</b>	To understand design and functionality of various kinds of digital circuits with and without memory
<b>CO 3</b>	To understand various kinds of codes and number systems used in digital communication and computer systems.

# DEPARTMENT OF COMPUTER APPLICATIONS

## GOVERNMENT DEGREE COLLEGE HANDWARA

CO 4	To learn and understand various kind of operation performed on different number systems.
CO 5	To understand the working and operations of the computer at instruction level.
CO 6	To understand the interconnection between various components of a computer system.
CO 7	To understand various components of a central processing unit.
CO 8	To learn and understand various kinds of microoperations.
CO 9	To learn and understand the concepts of cache memory.
CO 10	To understand the concepts of I/O organization.
<b>Course Title</b>	<b>Discrete Structures</b>
<b>Course Code</b>	<b>BCA-16202CC</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
CO 1	To make students understand how to reduce many mathematical concepts to their logical functions in a systematic manner.
CO 2	To define sequences and also explains how sequences can be defined recursively.
CO 3	To make students aware about how to represent any problem involving discrete arrangement of objects.
CO 4	To understand the various logical connectives included in well formed formulas.
<b>Course Title</b>	<b>Programming In Java</b>
<b>Course Code</b>	<b>BCA-16203CC</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
CO 1	To understand basic architecture of java and its features.
CO 2	To learn how to create and manipulate arrays and strings in java.
CO 3	To understand various concepts of OOPs like Class, Object, inheritance, interface Etc.
CO 4	To understand the concept of code reusability using inheritance.
CO 5	To understand different types of errors/Exceptions and how they can be handled.
CO 6	To learn how to exchange information over different networks using Java.Net package.
CO 7	To create small java programs known as APPLLETs that are embedded in web pages.
CO 8	To understand the concept of events like "button click" and how these events are handled by writing event handlers (code behind events).
<b>Course Title</b>	<b>Data Structures</b>
<b>Course Code</b>	<b>BCA-16301CC</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
CO 1	To understand basic data structures their complexities and their representations and to learn about the creation and manipulation of arrays.
CO 2	To understand stack data structure and its usage and to learn how to create stack and various stack operations.
CO 3	To understand Linked list data structure, its representation in memory and to learn how to create single, double, circular list.
CO 4	To understand the concept of queue and its implementation.
CO 5	To understand the concept of recursion and to develop recursive definition for simple problems and implement them.

# DEPARTMENT OF COMPUTER APPLICATIONS

## GOVERNMENT DEGREE COLLEGE HANDWARA

CO 6	To learn about different searching and sorting techniques and their complexities.
CO 7	To understand the concept of Hashing and to learn how to create hash table according the different hashing methods
<b>Course Title</b>	<b>Operating System</b>
<b>Course Code</b>	<b>BCA-16302CC</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
CO 1	To understand basic concept related to operating system. and various types of operating system.
CO 2	To understand how process are managed, how resources are allocated to process, enable process to share and exchange information, protect the resources of each process from other process and enable synchronization among process.
CO 3	To understand the importance of memory and need to manage this resource by memory allocation, swapping fragmentation paging, page tables and segmentation
CO 4	To understand how to authorize user of o/s and to familiarize with different security aspects.
<b>Course Title</b>	<b>Computer Networks</b>
<b>Course Code</b>	<b>BCA-16303CC</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
CO 1	To describe the services, functions, and interrelationship of different layers in network models.
CO 2	To understand the protocols used in Data link layer, Network layer and Transport layer.
CO 3	To understand the functions of internetworking devices.
CO 4	To Design, calculate, and apply subnet masks and addresses to fulfil networking requirements
CO 5	To analyse the features and operations of various application layer protocols such as Http, FTP, electronic mail, TELNET, DNS, SSH
<b>Course Title</b>	<b>Design and Analysis of Algorithms</b>
<b>Course Code</b>	<b>BCA-16401CC</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
CO 1	To make students learn about the concept of algorithms and to understand how to analyse the different techniques of algorithms.
CO 2	To design and analyse the Iterative and Divide & Conquer techniques of algorithms.
CO 3	To design the various sorting and searching techniques for rearranging the items of a given array.
CO 4	To develop some techniques for establishing the most efficient algorithm.
CO 5	To design the balanced trees for performing insert, delete and rotation operation.
CO 6	To aware students about how to calculate the running time of an algorithm.
<b>Course Title</b>	<b>Software Engineering</b>
<b>Course Code</b>	<b>BCA-16402CC</b>
<b>Semester</b>	<b>4<sup>th</sup></b>



# DEPARTMENT OF COMPUTER APPLICATIONS

## GOVERNMENT DEGREE COLLEGE HANDWARA

CO 1	To apply new software models, techniques and technologies to bring out innovative and novelist solution for the growth of the society in all accepts and evolving into their continuous profession development
CO 2	To provide an understanding and an appreciation of the principal and practices of risk management
CO 3	To deliver quality software products by possessing the leadership skills as an individual or contributing to the team development and demonstration effective and modes, working strategies by applying both communication and negotiations management skills
CO 4	To understand how to list the software that has been developed to ensure the quality products.
<b>Course Title</b>	<b>Database Management System</b>
<b>Course Code</b>	<b>BCA-16403CC</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
CO 1	Students should be able to understand effectively the underlying concepts of database technologies.
CO 2	Students should be able to explain how data is structured within the database and how different views of databases are independent of each other.
CO 3	Students should have high level order storing of major components of database and their function.
CO 4	Students should be able to model application data requirements using conceptual modelling techniques like ER diagrams and also able to convert tables into ER diagrams.
CO 5	Students should be able to translate data models into relational table schemas (DDLs), compose queries on a database in both SQL and relational algebra and manipulate a database using database facility that is use of DDL and DML.
CO 6	To understand the locking protocols used to ensure isolation, logging techniques to ensure atomicity and durability, recovery techniques used to recover from crashes.
CO 7	Understanding of use of files and when to use a DBMS, how data can be encoded and stored in files.
<b>Course Title</b>	<b>Internet technologies</b>
<b>Course Code</b>	<b>BCA516C1</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	To understand the object-oriented programming concepts using Java and to learn the use of Objects, Arrays and Array List class in Java
CO 2	To learn the development of web applications and using JavaScript in web pages and to understand the basic concepts of JavaScript such as data types, operators, functions and event handling
CO 3	To learn the development of web applications with databases as backend.
CO 4	Understanding the basics of JSP in order to create robust applications and Creating dynamic HTML content with servlets and java Server pages.
CO 5	To understand the basics of Java Beans
<b>Course Title</b>	<b>Theory of Computation</b>
<b>Course Code</b>	<b>BCA-16502CR</b>
<b>Semester</b>	<b>5<sup>th</sup></b>

# DEPARTMENT OF COMPUTER APPLICATIONS

## GOVERNMENT DEGREE COLLEGE HANDWARA

CO 1	To understand the basic concepts of formal languages like alphabets, strings, grammars etc.
CO 2	To learn and understand the concepts of regular expressions.
CO 3	To analyse and design deterministic and nondeterministic finite automata and to learn and understand conversion of any NFA to a DFA.
CO 4	To learn and understand how to prove a language to be irregular using Pumping Lemma
CO 5	To learn and understand the concept of context free languages, their grammars and representation in the form of parse tree.
CO 6	To learn and understand various normal forms for context free languages (Chomsky Normal Form, Greibach Normal Form)
CO 7	To learn and understand simple model of computational in the form of a Random-Access Machines (RAM).
CO 8	To learn and understand the concept of Universal Turing Machine and the languages accepted by Turing machines.
<b>Course Title</b>	<b>Numerical Methods</b>
<b>Course Code</b>	<b>BCA -16503DE</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	To make students understand the computerized representation of numbers and various arithmetic operation on them along with algorithms.
CO 2	To understand the various errors which may strike while performing numerical operation and different number systems.
CO 3	To understand numerical integrations and differentiations.
CO 4	Students become capable to estimate the value based on extending a known sequence of values or facts beyond the area that is certainly known.
<b>Course Title</b>	<b>Data Mining</b>
<b>Course Code</b>	<b>BCA -16504DSE</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	Understanding the concept of database technology which lead to the need of data mining.
CO 2	Examine the data to be mined and present a general classification of tasks and primitives to integrate a data mining system.
CO 3	Discover Interesting patterns from large amounts of data to analyse and extract patterns to solve problems, make predictions for outcomes.
CO 4	Students will be able to select and apply proper data mining algorithms to build analytical applications.
<b>Course Title</b>	<b>Artificial intelligence</b>
<b>Course Code</b>	<b>BCA -16601CC</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
CO 1	To understand artificial intelligence and its scope in today's world.
CO 2	To understand the characteristics of various problems in AI and their control strategies and algorithms to get the solution of various AI problems.
CO 3	To understand different techniques to deal with uncertainty and inconsistencies of problems in AI and to know the truth maintenance system.
CO 4	To understand the concept of languages in AI.
<b>Course Title</b>	<b>Cloud Computing</b>

# DEPARTMENT OF COMPUTER APPLICATIONS

## GOVERNMENT DEGREE COLLEGE HANDWARA

<b>Course Code</b>	<b>BCA618DI</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	To learn what is going on in the world of cloud computing and what are the recent trends in computing.
<b>CO 2</b>	To learn various computing paradigms like Grid Computing, Cluster Computing, Distributed Computing, utility computing and cloud computing.
<b>CO 3</b>	To learn about cloud computing, history of cloud computing and identify the attributes that differentiate cloud services from hosted services.
<b>CO 4</b>	To learn about various cloud service providers like Google Cloud Platform, Microsoft Azure, Amazon EC2 etc
<b>CO 5</b>	To learn about Cloud Computing Architecture and its comparison with traditional computing architecture (Client/Server).
<b>CO 6</b>	To learn about working of Cloud Computing and various deployment models like public cloud, private cloud, hybrid cloud, community cloud.
<b>CO 7</b>	To learn how to use services of Google App Engine, Microsoft Azure, Amazon EC2 and Eucalyptus cloud platforms.
<b>CO 8</b>	To learn about Service Level Agreements (SLA's), billing and accounting in cloud computing and to compare the scaling hardware in traditional and cloud platforms.
<b>Course Title</b>	<b>Computer Graphics</b>
<b>Course Code</b>	<b>BCA-16602CC</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	To understand the basic of computer graphics and to familiarize with elements of computer graphics and its application
<b>CO 2</b>	To understand the basic architecture of raster and random scan display and to know the input and output devices required for graphics.
<b>CO 3</b>	To understand/ learn algorithm for generating lines circles Ellipses and to familiarize with different geometric transformations and viewing transformation.
<b>CO 4</b>	To understand how to represent curves and different surfaces in graphics.
<b>CO 5</b>	To learn algorithm which determine the surfaces and part of surfaces not visible from a certain view point
<b>CO 6</b>	To understand algorithm and to calculate the intensity of light required for various scenes using illumination model and to understand the basic of computer animation.
<b>Course Title</b>	<b>Project Work</b>
<b>Course Code</b>	<b>BCA -1660DE</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	Learn critical thinking skills and inquiring skills through application-oriented project development in CS & IT in a team-work environment.
<b>CO 2</b>	Learn literature survey skills
<b>CO 3</b>	Refine communications skills and public speaking skills through written and oral presentations.
<b>CO 4</b>	Learn problem solving skills.
<b>CO 5</b>	Learn proposal development skills to initiate an application-oriented project in the areas of CS & IT.

# DEPARTMENT OF ECONOMICS

## GOVERNMENT DEGREE COLLEGE HANDWARA

### Student Learning Outcomes for the Economics Programme

Economics is the study of how people decide to use resources on an individual and a collective basis. It examines the kinds of work people do and how much time they spend doing it. Economics also looks at production, investments, taxation and how people spend and save money. Before you commit yourself to spending time and effort studying economics, it helps to know the advantages of doing so. Economics is the study of how societies, governments, businesses, households, and individuals allocate their scarce resources. Our discipline has two important features. First, we develop conceptual models of behaviour to predict responses to changes in policy and market conditions. Second, we use rigorous statistical analysis to investigate these changes.

The purview of Economics is widespread and it flanks almost every field related to human beings.

- The introduction, development and advancement of new subjects associated with economics and their analytical applications decipher many unknown behaviours of human beings.
- By the introduction of the conditions of rationality in the areas of Consumption, Production and distribution, it tries to nurture rational thinking
- The students of Economics can go for higher studies in the fields of Economics, Business Administration and Education after attaining post-graduation in economics.
- The subject matter of B.A. Economics programme covers the fields of Agriculture, Industry, Banking, Financial Markets, Planning and Development, Public Finance International Trade and the functioning of international organizations such as World Bank International Monetary Fund, International Development Association, etc.
- Since these are the main subject content of State Level and National Level competitive examinations, banking service, railway service examinations and other competitive examinations the students of Economics can easily crack such examinations and can become successful in getting employment opportunities.
- Completion of Graduation in Economics with good knowledge opens up Job opportunities in the different sectors of the Economy.
- The real understanding of the subject content of Economics help in the character building of students and makes them responsible citizens. They are exposed to national and international problems and hence they will have a thorough understanding of national and international economic events.

**DEPARTMENT OF ECONOMICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

S. No.	Course Title	Semester
1.	<b>Principles of Microeconomics-I</b>	1 <sup>st</sup>
2.	<b>Principles of Microeconomics-II</b>	2 <sup>nd</sup>
3.	<b>Principles of Macroeconomics-I</b>	3 <sup>rd</sup>
4.	<b>Principles of Macroeconomics-II</b>	4 <sup>th</sup>
5.	<b>Economic Development and Policy in India-I</b>	5 <sup>th</sup>
6.	<b>Economic Development &amp; Policy in India-II</b>	6 <sup>th</sup>

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Principles of Microeconomics-I</b>
<b>Course Code</b>	<b>ECO116</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To familiarize the students about different basic concepts of Microeconomics.
<b>CO 2</b>	To learn about the market mechanism and its application in determining consumer and producer surplus.
<b>CO 3</b>	To understand the concept and working of the utility theory in the determination of consumer's equilibrium.
<b>CO 4</b>	To understand the theory of production and the different laws of production.
<b>CO 5</b>	To learn about revenue and costs in short run and long run.
<b>CO 6</b>	To learn about the price and output determination under perfect competition
<b>Course Title</b>	<b>Economic Development and Policy in India-I</b>
<b>Course Code</b>	<b>DSE-ECO-01</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	To introduce the students to the basic features and overview of Indian Economy.
<b>CO 2</b>	To analyse the trends of capital formation.
<b>CO 3</b>	To analyse the role of technology and institutions in development.
<b>CO 4</b>	Provides an overview of demographic features of India.
<b>CO 5</b>	To understand the concept of demographic dividend and its role in economic development.
<b>CO 6</b>	To analyze the occupational structure in different sectors of India.

**DEPARTMENT OF ECONOMICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>CO 7</b>	To provide a critical evaluation of growth, poverty and inequality of Indian Economy.
<b>CO 8</b>	To understand Monetary and Fiscal policies and Centre-State financial relations in context of India
<b>Course Title</b>	<b>Economic Development and Policy in India-II</b>
<b>Course Code</b>	<b>DSE-ECO-04</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	To familiarize the students about policies and performance of Indian Agriculture.
<b>CO 2</b>	To learn about land reforms and various regional variations in the agriculture sector.
<b>CO 3</b>	To understand the various industrial policies and their performance with reference to Indian Economy.
<b>CO 4</b>	To learn about small scale industries and about the importance of public sector in Indian Economy.
<b>CO 5</b>	To learn about India's Foreign trade – trends and policies.
<b>CO 6</b>	To learn about the functioning and working of WTO with reference to Indian economy.

**DEPARTMENT OF EDUCATION**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

**Student Learning Outcomes for the Education Programme**

- Understand the basic concepts and ideas of educational theory.
- Build understanding and perspective on the nature of the learner, diversity and learning.
- Comprehend the role of the systems of governance and structural – functional provisions that support school education.
- Develop understanding about teaching, pedagogy, school management and community involvement.
- Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.

S. No.	Course Title	Semester
1.	Educational Sociology	1st
2.	Educational Psychology	2nd
3.	Educational philosophy	3rd
4.	Educational technology	4th
5.	Statistics in Education	5th
6.	Issues & trends in contemporary Indian Education	6th

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Educational Sociology</b>
<b>Course Code</b>	<b>EDU116</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	The purpose of the topic is to develop knowledge about educational sociology.
<b>CO 2</b>	To explore the concept of culture and its relationship with education.
<b>CO 3</b>	To learn the concept of social change.
<b>CO 4</b>	To understand the different factors of social change.
<b>CO 5</b>	To acquaint students about the concept of social process
<b>CO 6</b>	To understand the various social problems.
<b>CO 7</b>	To learn how education overcomes social problems.

**DEPARTMENT OF EDUCATION**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>Course Title</b>	<b>Educational Psychology</b>
<b>Course Code</b>	<b>EDU216</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	The purpose of the topic is to develop knowledge about educational psychology.
<b>CO 2</b>	To explore the concept of learning and its various theories.
<b>CO 3</b>	To learn the concept of intelligence.
<b>CO 4</b>	To understand how to nourish creativity among students?
<b>CO 5</b>	To acquaint students about the concept of personality.
<b>CO 6</b>	To understand the various problems of adolescence period.
<b>Course Title</b>	<b>Educational philosophy</b>
<b>Course Code</b>	<b>EDU316</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To explore the concept of philosophy.
<b>CO 2</b>	To understand the relationship between education and philosophy.
<b>CO 3</b>	To define pragmatic philosophy.
<b>CO 4</b>	To describe its educational implications.
<b>CO 5</b>	To prod the students to imbibe the educational thoughts of Tagore, Gandhi and Vivekananda.
<b>CO 6</b>	To learn the concept of ECCE.
<b>Course Title</b>	<b>Early childhood care and Education</b>
<b>Course Code</b>	<b>EDU416S</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The purpose of the topic is to develop knowledge about Vedic and Buddhist systems of Education
<b>CO 2</b>	To explore the system of education during Muslim period in India.
<b>CO 3</b>	To learn about different education commissions in British India.
<b>CO 4</b>	To understand the salient features of different education commissions
<b>CO 5</b>	To acquaint students about Radha Krishnan commission and Secondary education Commission
<b>CO 6</b>	To study salient features of Kothari commission and NPE-1986.
<b>Course Title</b>	<b>Statistics in Education</b>
<b>Course Code</b>	<b>EDU516</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	To describe different types of central tendency
<b>CO 2</b>	To compute mean, median and mode.
<b>CO 3</b>	To understand different measures of variability
<b>CO 4</b>	To compute S.D,Q.D and Range.
<b>CO 5</b>	To compute percentile and percentile rank methods
<b>CO 6</b>	To understand the meaning of parametric and non-parametric statistical techniques.
<b>Course Title</b>	<b>Issues &amp; trends in contemporary Indian Education</b>
<b>Course Code</b>	<b>EDU616</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	To explore the concept of adult education.
<b>CO 2</b>	To acquaint the students with distance mode of learning.
<b>CO 3</b>	To provide knowledge about differently abled children.
<b>CO 4</b>	To know about different categories of exceptional children.



**DEPARTMENT OF EDUCATION**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>CO 5</b>	To familiarize the students about various concepts of guidance and counselling, its objectives, need, techniques and emerging concepts in the present age
<b>CO 6</b>	To make students learn various statistical techniques

**DEPARTMENT OF GEOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

S. No.	Course Title	Semester
1.	Fundamentals of Geology	1st
2.	Petrology	2nd
3.	Sedimentary and Economic Geology	3rd
4.	Geochemistry and Geophysics	4th
5.	Structural Geology	5th
6.	Palaeontology & Stratigraphy	6th

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Fundamentals of Geology</b>
<b>Course Code</b>	<b>GL120C</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Introduction to various theories of origin of earth and solar system and role of various science subjects in understanding geology
<b>CO 2</b>	Introduction to mineral and rocks and explains how rocks record of earth's history
<b>CO 3</b>	Students understand the science of crystallography and various laws that govern it.
<b>CO 4</b>	Gives a student knowledge to classify, recognize various types of minerals in hand and under microscope by using physical and optical properties
<b>Course Title</b>	<b>Petrology</b>
<b>Course Code</b>	<b>GL220C</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Enables the student to know the structure and texture of igneous rocks
<b>CO 2</b>	Enables students to classify the igneous rocks and helps them to understand the various processes that are involved in the formation of igneous rocks
<b>CO 3</b>	Makes students understand the process of metamorphism and various types of metamorphism and the agents that bring the metamorphism
<b>CO 4</b>	Makes student understand the geomorphology and its various agents like action of river, glacier, wind etc.
<b>CO 5</b>	Helps students to learn skills and analytical reasoning to identify various types of igneous and metamorphic rocks in hand and under microscope.
<b>Course Title</b>	<b>Sedimentary and Economic Geology</b>
<b>Course Code</b>	<b>GL320C</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>

**DEPARTMENT OF GEOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>CO 1</b>	Enables students to learn the processes involved in formation of sedimentary rocks, and their texture and sedimentary structures
<b>CO 2</b>	Enables students to learn Classification of minerals deposits and various processes involved in formation of ore deposits
<b>CO 3</b>	Enables students to understand the Mode of occurrence of various mineral deposits in India and various theories of origin of petroleum
<b>CO 4</b>	Enables students to learn the migration of petroleum and various traps. Also enable students to learn in detail about the origin of coal, its varieties and their distribution in India
<b>Course Title</b>	<b>Geochemistry and Geophysics</b>
<b>Course Code</b>	<b>GL420C</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Enables students to learn the fundamentals of Geochemistry and various phenomenon and laws that govern the geochemistry
<b>CO 2</b>	Enables students to know the fundamentals of Geophysics and geophysical methods and their application in geology
<b>CO 3</b>	Enables students to understand occurrence of earthquakes and earthquake waves. Also enables students to learn basic terminology of seismology and some important theories in seismology
<b>CO 4</b>	Enables students to understand occurrence of ground water and various properties of aquifers. Also enables students to know the various geological and geophysical methods for ground water exploration
<b>Course Title</b>	<b>Structural Geology</b>
<b>Course Code</b>	<b>GL520DA</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	Introduces students to the basic concepts of field Geology and Topographic and geological maps
<b>CO 2</b>	Helps students to learn classification and techniques to identify various structures like folds, unconformities, foliation and lineation
<b>CO 3</b>	Helps students to learn classification and techniques to identify faults and fault boundaries associated with plate tectonic theory.
<b>Co 4</b>	Enables students to understand the phenomenon associated with plate tectonic processes especially origin of Himalayas
<b>Course Title</b>	<b>Palaeontology &amp; Stratigraphy</b>
<b>Course Code</b>	<b>GL620DA</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	Enables students to learn about the preservation of fossils and evolution of Man, horse and elephant through geological time
<b>CO 2</b>	To understand the Morphology characters, geological, geographical and stratigraphic distribution various classes of invertebrates and microfossils
<b>CO 3</b>	Enables students to understand the microfossils, vertebrate fossils and plant fossils. Also, extinction of organisms especially of dinosaurs
<b>CO 4</b>	Enables students to understand the stratigraphy of India



**DEPARTMENT OF KASHMIRI**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

**Student Learning Outcomes for the Kashmiri Programme**

After the culmination of the Course, the students will be able

- To gain understanding of the significance of Literature in human Knowledge.
- To know the history, development and literary tenets of Kashmiri short story.
- To have understanding of the growth and development of Kashmiri modern poem.
- To write creative prose in Kashmiri.
- To gain understanding of the significance of Kashmiri Gazal.
- To have understanding of the growth and development of Kashmiri modern poem.
- To know the history, development and literary tenets of Kashmiri short story"
- To understand informative literature,
- To know about kashmiri short story,
- To get acquainted with history, tradition, form and experimentation of Kashmiri poetry.
- To get good grasp of the poetic tenants of nazam.
- To know about the basic features of short story in Kashmiri.

S. No.	Course Title	Semester
1.	Kashmiri Literature I	1st
2.	Kashmiri Literature II	2nd
3.	Kashmiri Literature III	3rd
4.	Non-Fictional Prose & Modern Kashmiri Short Story	4th
5.	Structure of Kashmiri Ghazal, Nazam & Short Story	5th
6.	Informative & Non-fictional Prose	6th

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Kashmiri Literature I</b>
<b>Course Code</b>	<b>KRL122</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Students become able to gain understanding of the significance of Literature in human Knowledge also students know about the different figures of speeches

**DEPARTMENT OF KASHMIRI**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

CO 2	Students become able to know the history, development and literary tenets of Kashmiri short story. students know about the texture and technicalities of short story
CO 3	Students become able to have understanding of the growth and development of Kashmiri modern poem. Students know the basic things about the poetic genre
CO 4	Students become able to write creative prose in Kashmiri.
<b>Course Title</b>	<b>Kashmiri Literature II</b>
<b>Course Code</b>	<b>KRL222</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
CO 1	Students know about the basic technicalities of gazal. Also gain understanding of the significance of Kashmiri Gazal.
CO 2	After reading students have understanding of the growth and development of Kashmiri modern poem.
CO 3	Students know the history, development and literary tenets of Kashmiri short story
CO 4	Students know the difference between the informative prose and creative prose.
<b>Course Title</b>	<b>Kashmiri Literature III</b>
<b>Course Code</b>	<b>KRL322</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
CO 1	Students become able to write creative prose in Kashmiri
CO 2	Students become able to know about kashmiri short story also students know about the texture and technicalities of short story
CO 3	Students become able to have understanding of the growth and development of Kashmiri modern poem. Students know the basic things about the poetic genre also know about the biography of some kashmiri poets
CO 4	Students know the basic knowledge about the drama and its different types
<b>Course Title</b>	<b>Non-Fictional Prose &amp; Modern Kashmiri Short Story</b>
<b>Course Code</b>	<b>KRL420</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
CO 1	Students become able to write informative prose in Kashmiri
CO 2	Students become able to know about kashmiri short story also students know about the texture and technicalities of short story
CO 3	Students become able to have understanding of the growth and development of Kashmiri modern poem. Students know the basic things about the poetic genre also know about the biography of some kashmiri poets
CO 4	Students know about this literary genre its history and know how it is different from other genres
<b>Course Title</b>	<b>Nasar te Nazam</b>
<b>Course Code</b>	<b>KRL52</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	Students know about the classical poetry (Vaakh & Shurkh) of Lal Ded and sheikh Ul Aalam
CO 2	Students know about the Sufi poetry and the poets of Kashmir
CO 3	Students know about the art of translation
CO 4	Students know about the Kashmir through the literature written about it.

**DEPARTMENT OF KASHMIRI**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>Course Title</b>	<b>Nasr te Nazm II</b>
<b>Course Code</b>	<b>KRL620</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	Students know the difference between the informative prose and creative prose
<b>CO 2</b>	Students know about the contemporary poetry in Kashmir language
<b>CO 3</b>	Students know about the modern short story also know about the differences between the traditional short story and the modern short stories
<b>CO 4</b>	Students know about the phonetics in general and in kashmiri language particular

**DEPARTMENT OF PHYSICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

**Student Learning Outcomes for the Physics Programme**

After completion of the graduation in Physics in three years, students would gain an in-depth knowledge of the fundamentals of various branches of Physics. The main objectives of the programme are:

- To recognize and apply the principles of Physics for understanding various phenomena occurring in nature.
- To employ critical thinking and scientific inquiry in the performance, design, interpretation and documentation of laboratory experiments, at a level suitable to succeed at an entry-level position in industry.
- To develop of methods for the handling of electric & electronic appliances and use of modern instrumentation.
- To interpret and analyze quantitative data.
- To understand theoretical concepts of instruments those are commonly used in most of the industries & research institutions.
- To prepare for the employment or advanced studies in Physics or any of the allied fields.

S. No.	Course Title	Semester
1.	Mechanics	1st
2.	Electricity And Magnetism	2nd
3.	Thermal Physics and Statistical Mechanics	3rd
4.	Waves And Optics	4th
5.	Modern Physics –I	5th
6.	Modern Physics –Ii	6th



**DEPARTMENT OF PHYSICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>MECHANICS</b>
<b>Course Code</b>	<b>PHY1U16</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Understand the definition, concepts and ideas of application of vector algebra, Laws of motion, and dynamics of the system of particles.
<b>CO 2</b>	Understand the conservation laws, and special theory of relativity.
<b>CO 3</b>	Study the Kepler's Laws to understand the dynamics of the satellite systems, GPS etc.
<b>CO 4</b>	Study the dynamics and gravitation
<b>CO 5</b>	Study the behavior of rigid body dynamics.
<b>Course Title</b>	<b>ELECTRICITY AND MAGNETISM</b>
<b>Course Code</b>	<b>PHY2U16</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Know the concepts of physics as it applies to electric charges, Gauss law, electric potential, capacitance and dielectrics, magnetic fields, sources of magnetic fields, Faradays law and Electromagnetic waves
<b>CO 2</b>	Study and Analyze the Gause-divergence, Stokes, and Gauss theorem of electrostatics.
<b>CO 3</b>	Understand the applications of Gauss Theorem
<b>CO 4</b>	Study and understand the electric, dielectric, and magnetic effects and their properties in materials
<b>CO 5</b>	Understand the Faradays Laws of electromagnetic induction
<b>CO 6</b>	Analyze and understand the electromagnetic theory and the role of Maxwell's equations
<b>CO 7</b>	Study the electromagnetic wave propagation and the role of Maxwell's equations
<b>CO 8</b>	Study the electromagnetic wave propagation through different media
<b>Course Title</b>	<b>THERMAL PHYSICS AND STATISTICAL MECHANICS</b>
<b>Course Code</b>	<b>PHY-316</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Study of laws of thermodynamic and their applications
<b>CO 2</b>	Study of work done during isothermal, adiabatic process
<b>CO 3</b>	Understand the Carnot's cycle and entropy
<b>CO 4</b>	Study the phenomena of kinetic theory of gases and Maxwell's law of distribution of velocities.
<b>CO 5</b>	Understanding the theory of radiation
<b>CO 6</b>	Study of statistical mechanics, quantum statistics
<b>Course Title</b>	<b>WAVES AND OPTICS</b>
<b>Course Code</b>	<b>PHY4U16:DSC4</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Understanding the superposition of two harmonic oscillations
<b>CO 2</b>	Study the theory and experiments of interference using both division of wave-front and division of amplitude
<b>CO 3</b>	Study and understand the diffraction of single and double and multiple slit experiments, Fresnel diffraction, zone periods etc.

**DEPARTMENT OF PHYSICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

CO 4	Understand the polarization and nature of light waves
CO 5	Understand the theory and application of sound and fluids
<b>Course Title</b>	<b>MODERN PHYSICS –I</b>
<b>Course Code</b>	<b>PHY516D</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	Develop the concepts of modern physics, basic knowledge of elementary quantum mechanics, nuclear physics, and particle physics
CO 2	Develop the ideas needed to solve the quantum mechanics problems include Plank's radiation law, photoelectric effect, Compton effect, pair production, uncertainty relation for p and x etc
CO 3	Be able to solve and understand the Schrodinger equations, Operators, quantum numbers etc
CO 4	Acquire knowledge in the content areas such as Pauli's exclusion principle, wave functions, coupling, angular momentum and quantization of rotational energies
CO 5	Develop the familiarity with the vast areas of nuclear physics and develop an interest in the concerned subject.
<b>Course Title</b>	<b>MODERN PHYSICS –II</b>
<b>Course Code</b>	<b>PHY-616</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
CO 1	Understand the basic concepts and mathematical methods of solid state physics
CO 2	Explore important connections between theory, experiment and current applications
CO 3	Develop a basis for future learning and work experience from the subject
CO 4	Develop an understanding about the function and applications of different electronic devices from the study of semiconductor physics

# DEPARTMENT OF POLITICAL SCIENCE

## GOVERNMENT DEGREE COLLEGE HANDWARA

### Student Learning Outcomes for the Political Science Programme

- The course covers diverse aspects of subjects ranging from political theory to Jammu and Kashmir polity. The main aim in this is to train students in analysis, interpretation and description of political processes.
- The course also aims to help students in preparing for competitive exams like civil services since subject forms the major portion of the general awareness aspect of various exams.
- By reflecting on multi-dimensional aspects of the political events, it helps students in building bridges across communities, participate in awareness Programmes like rights and duties.

S. No.	Course Title	Semester
1.	Introduction to Political Theory	1st
2.	Indian Government and Politics	2nd
3.	Comparative Government and Politics	3rd
4.	Public Survey and Opinion	4th
5.	Western Political Thought	5th
6.	Conflict Resolution and Peace Building	6th

COURSES OFFERED UNDER CBCS	
<b>Course Title</b>	<b>Introduction to Political Theory</b>
<b>Course Code</b>	<b>PS-CR-1</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To make students aware about theoretical & practical politics.
<b>CO 2</b>	To understand political realities & importance of political theory in establishing an ideal life.
<b>CO 3</b>	The central idea of this unit is the perfection of democracy as universal model for mankind.
<b>CO 4</b>	To understand compatibility or incompatibility of certain concepts like reservations, censorship etc. vis-à-vis other concepts.
<b>Course Title</b>	<b>Indian Government and Politics</b>
<b>Course Code</b>	<b>PS-CR-2</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To make the students aware about the recent approaches and ways of interpreting the politics of India.

**DEPARTMENT OF POLITICAL SCIENCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

CO 2	To make students aware about the different provisions of constitution regarding rights, duties etc.
CO 3	To make students understand the history of different institutions existing in India
CO 4	To analyze the new social movements and their origin, development and people's participation in them.
CO 5	To make students aware about different models of development adopted by India and also highlight the regional economic imbalances.
<b>Course Title</b>	<b>Comparative Government and Politics</b>
<b>Course Code</b>	<b>PS-CR-3</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
CO 1	To make students aware about the levels of government and the representatives at different levels.
CO 2	To understand the legal procedure in India and to know the role of different committees in legal procedure.
CO 3	To learn about the role of different committees and their powers in democratic system.
CO 4	To learn about how media works as watchdog and fourth pillar of democratic set up.
<b>Course Title</b>	<b>Public Survey and Opinion</b>
<b>Course Code</b>	<b>PS-SEC - 2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
CO 1	To learn about the conceptions and features of Public Opinion.
CO 2	To learn how to conduct surveys through different sampling methods.
CO 3	To learn about different techniques of survey research like interviewing and questionnaire.
CO 4	To understand about quantitative data analyses and inferential statistics.
CO 5	To learn about prediction in polling and interpreting of polling.
<b>Course Title</b>	<b>Western Political Thought</b>
<b>Course Code</b>	<b>PS - DSE - 1</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	To learn about the concept of western political thought and its origin in Greek society and major themes.
CO 2	To understand the concept of citizenship in Greece and particularly the view of Aristotle on citizenship.
CO 3	To understand about the theory of Natural Rights advocated the John Locke and the emphasize one rights like Life, Liberty & Property
CO 4	To understand about the concept of equality, inequality and its origin advocated by Rousseau.
CO 5	To understand Hobbesian views on state, origin of sovereignty and powers of sovereign in the state.
<b>Course Title</b>	<b>Conflict Resolution and Peace Building</b>
<b>Course Code</b>	<b>PS - SEC - 4</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
CO 1	To make students aware about the concept of conflict and related terms and mechanism like conflict resolution, conflict management etc.
CO 2	To acquaint students about the dimensions of the conflict, role of ideologies, different sources of conflict

**DEPARTMENT OF POLITICAL SCIENCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>CO 3</b>	To apprise students about the sites of conflict at local, sub national and international levels as well as their implications.
<b>CO 4</b>	To make students aware the different mechanism of peaceful settlement of disputes and different methods and techniques in the process.

# DEPARTMENT OF SOCIOLOGY

## GOVERNMENT DEGREE COLLEGE HANDWARA

### Student Learning Outcomes for the Sociology Programme

The general course outcomes of BA Sociology are designed to equip students with a strong foundation in sociology, critical thinking skills, research proficiency, and the ability to apply sociological knowledge in diverse settings. The specific objectives of the undergraduate course in sociology offered by University of Kashmir and taught in our college are described below.

S. No.	Course Title	Semester
1.	Introduction to Sociology	1st
2.	Sociological Thought	2nd
3.	Indian Society: Structure & Change	3rd
4.	Methodology of Social Research	4th
5.	Family, Marriage and Kinship	5th
6.	Social Stratification	6th

COURSES OFFERED UNDER CBCS	
<b>Course Title</b>	<b>Introduction to Sociology</b>
<b>Course Code</b>	<b>SOC120C</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Acquaint the students with the evolution of the subject.
<b>CO 2</b>	Develop among the learners fundamental clarity about the subject.
<b>CO 3</b>	Unravel the fundamental concerns of the discipline.
<b>Course Title</b>	<b>Sociological Thought</b>
<b>Course Code</b>	<b>SOC220C</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To acquaint the learners with the classical social thinkers/ founding fathers of sociology.
<b>CO 2</b>	To lay bare the contributions of the classical sociologists.
<b>CO 3</b>	To develop among the learners a solid theoretical foundation
<b>Course Title</b>	<b>Indian Society: Structure &amp; Change</b>
<b>Course Code</b>	<b>SOC320C</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To facilitate a deeper understanding of the Indian social structure among learners.

**DEPARTMENT OF SOCIOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>CO 2</b>	To familiarize the learners with the tradition of change in continuity in India.
<b>CO 3</b>	To provide the necessary knowledge to the learners about the various contemporary issues and challenges faced by the Indian Society.
<b>Course Title</b>	<b>Methodology of Social Research</b>
<b>Course Code</b>	<b>SOC420C</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To enable the students to develop fundamental familiarity with the research.
<b>CO 2</b>	To familiarize them with the various tools and techniques of research.
<b>CO 3</b>	To enable the students to understand the essence of the research.
<b>Course Title</b>	<b>Family, Marriage and Kinship</b>
<b>Course Code</b>	<b>SOC520C</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	To conceptualize the basic institutions of marriage, family and kinship.
<b>CO 2</b>	To understand the relevance of these institutions in society.
<b>CO 3</b>	To understand the underlying dynamics (structural/functional changes) of these institutions in society.
<b>Course Title</b>	<b>Social Stratification</b>
<b>Course Code</b>	<b>SOC620C</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	Understand the fundamental aspects of social stratification and social mobility.
<b>CO 2</b>	Understand the determinants of social stratification and social mobility in India.
<b>CO 3</b>	Understand the impact of the social stratification and social mobility on the overall functioning of the society.

**DEPARTMENT OF URDU**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

**Student Learning Outcomes for the Urdu Programme**

After the culmination of the Course, the students will be able

- Students will be able to Write sentences, essay, poetry, prose & all other rhetoric & creative writing on.
- Know about Urdu essayists, novelists, dramatists, poets and their poetry.
- Gain knowledge of Urdu poems & enjoy famous Urdu Patriotic poems.
- Get knowledge about History of Urdu Literature, its meanings and importance of the major Urdu Dialects.
- They will be able to write and speak Urdu fluently and consciously & be able to develop their pronunciation.
- Acquainted with the grammatical properties, ability will be increased, develop their language skills through the listening and reading.
- The students will be able to translate the literature from other language in Urdu & understand the text of international languages.

S. No.	Course Title	Semester
1.	Urdu ghazal aur nazm	1st
2.	Classical Urdu Literature	2nd
3.	Urdu ki Nasri asnaf	3rd
4.	Urdu ki gair Nasri Asnaf	4th
5.	Literary History and Criticism	5th
6.	Special study of Iqbal	6th

COURSES OFFERED UNDER CBCS	
<b>Course Title</b>	Urdu ghazal aur nazm
<b>Course Code</b>	URL120
<b>Semester</b>	1 <sup>st</sup>
<b>CO 1</b>	Students become able to gain understanding of the significance of poetry.
<b>CO 2</b>	Students become able to know the history, development and characteristics of different ghazals of famous poets.
<b>CO 3</b>	Students become able to gain understanding of the significance of poetry especially nazm.



**DEPARTMENT OF URDU**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

CO 4	Students become able to know the history, development and characteristics of different ghazals of famous poets.
<b>Course Title</b>	<b>Classical Urdu Literature</b>
<b>Course Code</b>	<b>URL220</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
CO 1	Students become able to understand definition, fun and development of masnavi.
CO 2	Students become able to understand definition, fun and development of marsiya.
CO 3	Students become able to understand definition, fun and development of Qaseeda.
CO 4	Students become able to understand definition, fun and development of Rubai.
<b>Course Title</b>	<b>Urdu ki Nasri asnaf</b>
<b>Course Code</b>	<b>URL320</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
CO 1	Students become able to know about prose especially introduction of dastan, origin and development of dastan.
CO 2	Students become able to know about prose especially introduction of Novel, origin and development of Novel.
CO 3	Students become able to know about prose especially introduction of afsana, origin and development of afsana.
CO 4	Students become able to know about prose especially introduction of drama, origin and development of drama.
<b>Course Title</b>	<b>Urdu ki gair Nasri Asnaf</b>
<b>Course Code</b>	<b>URL420</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
CO 1	Students become able to know about prose especially introduction of mazmoon types, origin and development of mazmoon.
CO 2	Students become able to know about prose especially introduction of Inshaiya types, origin and development of Inshaiya.
CO 3	Students become able to know about prose especially introduction of khaka types, origin and development of khaka.
CO 4	Students become able to know about prose especially introduction of tanz o mizah types, origin and development of Students become able to know about prose especially tanz o mizah.
<b>Course Title</b>	<b>Literary History and Criticism</b>
<b>Course Code</b>	<b>LHCD520</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
CO 1	After reading Students become able to know about adbi khidmat of fort William college and Aligarh tehreek.
CO 2	After reading Students become able to know about the impact of taraqi pasand tehreek on urdu zaban o adab, and will also able to know about Aligarh tehreek.
CO 3	Students will able to know the concept of adbi tanqeed .
CO 4	Students will be able to know about the literary criticism of hali and shibli.
<b>Course Title</b>	<b>Special study of Iqbal</b>
<b>Course Code</b>	<b>AIKD620</b>
<b>Semester</b>	<b>6<sup>th</sup></b>

**DEPARTMENT OF URDU**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>CO 1</b>	Students know about the life of iqbal and will also able to know about his poetry.
<b>CO 2</b>	Students will be able to gain knowledge about the characteristics of iqbals ghazal and nazm nigari.
<b>CO 3</b>	Students will able to understand the concepts of tasawar e khudi and tasaware marde momin.
<b>CO 4</b>	Students will be able to understand the poems of iqbal,his thoughts and ideas.

**DEPARTMENT OF ZOOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

**Student Learning Outcomes for the Zoology Programme**

- Learn basic taxonomy skills and demonstrate identification and classification of non-chordates and Chordates
- To understand the structure of different organ systems in Invertebrates/vertebrates and shall become a subject expert in animal anatomy
- To explain how organisms' function at the level of the gene, genome, cell, tissue, organ and organ system
- To understand the working of different organ systems and their defects / disorders
- Students will be able to apply their knowledge of cell organelles and their function in controlling various cellular mechanisms
- Able to distinguish normal and abnormal activities of cells
- To gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms
- Understand the economic importance of animals
- Becomes aware about the parasitic diseases & the consequences thereof; understand their mode of transmission, pathogenicity and control and management.
- Understand the defense mechanism against pathogens and will utilize the knowledge for human welfare; gain knowledge on undesirable immunological reactions and their complications in health management
- Understands the environmental conservation process and its importance, pollution control and biodiversity and protection of endangered species

S. No.	Course Title	Semester
1.	Animal Diversity	1st
2.	Comparative Anatomy and Developmental Biology of Vertebrates	2nd
3.	Physiology And Biochemistry	3rd
4.	Genetics And Evolutionary Biology	4th
5.	Animal biotechnology	5th
6.	Immunology	6th

**DEPARTMENT OF ZOOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>COURSES OFFERED UNDER CBCS</b>	
<b>Course Title</b>	<b>Animal Diversity</b>
<b>Course Code</b>	<b>Z0116</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To know the general characters and classification of phylum Protista, Porifera, Cnidaria and Helminthes.
<b>CO 2</b>	To understand the concept of canal system in Porifera and parasitic adaptation in Helminthes.
<b>CO 3</b>	To know the general characters and classification of phylum Annelida, Arthropoda, Mollusca and Echinodermata.
<b>CO 4</b>	To understand the concept of filter feeding in Polychaetes, metamorphosis in insects and water vascular system of star fish.
<b>CO 5</b>	To know the general characters and classification of Urochordata, Cephalochordata and fishes.
<b>CO 6</b>	To understand the concept of osmoregulation
<b>CO 7</b>	To know the general characters and classification of Amphibia, Reptelia, Birds and Mammals.
<b>CO 8</b>	To understand the concept of Parental care in amphibian, flight adaptations in birds and adaptive radiation in mammals.
<b>Course Title</b>	<b>Comparative Anatomy and Developmental Biology of Vertebrates</b>
<b>Course Code</b>	<b>Z0216</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To learn about integumentary system and its derivatives.
<b>CO 2</b>	To understand the comparative account of visceral arches, alimentary canal and respiratory organs in different groups
<b>CO 3</b>	To have comparative knowledge of heart, kidney and brain in different groups in animals.
<b>CO 4</b>	To understand the different types of receptors
<b>CO 5</b>	To learn the process of gametogenesis and fertilization.
<b>CO 6</b>	To understand the process of cleavage, blastulation and gastrulation
<b>CO 7</b>	To have knowledge about extra embryonic membranes.
<b>CO 8</b>	To understand different types of Placentae
<b>CO 9</b>	To understand differentiation, intra cellular communication and cell death during embryonic development
<b>Course Title</b>	<b>Physiology And Biochemistry</b>
<b>Course Code</b>	<b>Z0316</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To learn the physiology of digestion, respiration and excretion.
<b>CO 2</b>	To understand the different types of respiratory pigments.
<b>CO 3</b>	To know the concept of cardiac impulse.
<b>CO 4</b>	To understand the concept of action potential and its propagation in nerve fibres.
<b>CO 5</b>	To understand the mechanism of muscle contraction.
<b>CO 6</b>	To understand the physiology of vision and hearing.
<b>CO 7</b>	To understand how hormones control the gametogenesis and reproductive cycles in mammals.
<b>CO 8</b>	To know the hormones of different endocrine glands of humans.

**DEPARTMENT OF ZOOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**

<b>CO 9</b>	To understand various pathways of carbohydrate, lipid and protein metabolisms.
<b>CO 10</b>	To understand the mechanism of enzyme action, enzyme kinetics and enzyme regulation.
<b>Course Title</b>	<b>Genetics And Evolutionary Biology</b>
<b>Course Code</b>	<b>Z0416</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To understand various concepts of classical genetics.
<b>CO 2</b>	To learn how DNA is packed in the nucleus of Prokaryotic and eukaryotic cells.
<b>CO 3</b>	To learn the structural and numerical changes in chromosomes with examples
<b>CO 4</b>	To know the mechanism of DNA replication, transcription and translation.
<b>CO 5</b>	To understand the concept of dosage compensation.
<b>CO 6</b>	To understand various theories of evolution.
<b>CO 7</b>	To learn the concept of natural selection and how this helps in the evolution of new species.
<b>CO 8</b>	To learn the different concepts of species and the process of speciation.
<b>CO 9</b>	To understand the concept of Macro-evolution, role of mass extinction in evolution and the major extinctions that have took place in geological time scale
<b>Course Title</b>	<b>Animal biotechnology</b>
<b>Course Code</b>	<b>Z0516</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	To develop fundamental knowledge in animal biotechnology
<b>CO 2</b>	To learn about the animal biotechnology applications in lab and industry settings.
<b>Course Title</b>	<b>Immunology</b>
<b>Course Code</b>	<b>Z0616</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO 1</b>	To understand key components of the innate and adaptive immune response.

# **PROGRAMME OUTCOMES & COURSE OUTCOMES**

**NEP**

**DEPARTMENT OF ANTHROPOLOGY**  
**GOVERNMENT DEGREE COLLEGE**  
**HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>INTRODUCTION TO ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To acquaint the students with the basic concepts of anthropology and its relationship with other sciences
<b>CO 2</b>	To equip the students with the theoretical concepts
<b>CO 3</b>	To acquaint the students to anthropometric techniques
<b>Course Title</b>	<b>BIOLOGICAL ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To enable the students to learn about Fossil Hominids: Australopithecus, Habitat Ecology and Distribution of Homo Neanderthalensis
<b>CO 2</b>	To enable students to learn about various characteristics features and classification of Primates
<b>CO 3</b>	To enable the students to learn about the various stages of Human Growth, Population Genetics and Human Racial Classification
<b>Course Title</b>	<b>SOCIAL ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	The students will be able to understand the various sociological approaches and perspectives regarding the institution of marriage, family, kinship and religion. They will also be abreast with the various recent debates pertaining to social institutions.
<b>Course Title</b>	<b>ANTHROPOLOGY: TRIBES IN INDIA</b>
<b>Course Code</b>	<b>ANT422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To equip the students with the basic concept of Tribal Anthropology and tribal geography.
<b>CO 2</b>	To acquaint the students with socio-religious, political and economic organization of tribes.
<b>CO 3</b>	To acquaint student with tribal social structure by way of carrying out field study on any one local tribes.
<b>Course Title</b>	<b>ANTHROPOLOGY: ARCHAEOLOGICAL ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To acquaint about Geological Time Scale with greater emphasis on Cenozoic era
<b>CO 2</b>	To acquaint about Palaeolithic and Neolithic cultures.
<b>CO 3</b>	To enable the students to understand the tools and techniques of prehistoric cultures by first-hand experience of local archaeological sites
<b>Course Title</b>	<b>ANTHROPOLOGY: HUMAN GROWTH AND DEVELOPMENT</b>
<b>Course Code</b>	<b>ANT422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To enable the students to learn about physical growth and development.
<b>CO 2</b>	To enable student to learn about various factors which are affecting human growth
<b>CO 3</b>	To enable student to learn about how to measure and study various parts of the human body and body composition.

**DEPARTMENT OF ARABIC**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

After Completion of BA in Arabic programme, student will have learned the fundamental facts and concepts of Arabic language and literature. He/she will have developed communicative skills and can exchange ideas through oral and written mode. He/she will have enabled to appreciate literary prose and poetry. He should be able to apply analytical skills and critical thinking in the perusal of literary texts. This programme equips students to continue their studies in a postgraduate programme in language, literary, cultural and comparative studies. Last but not least language basically pertains to Listening, Speaking, Reading and Writing Skills. Student should demonstrate an appropriate level of skills in the second language. Translation of basic language structures from Arabic to English and Vice Versa is also given due place in this programme.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>ARABIC LITERATURE - ARABIC LANGUAGE &amp; LITERATURE - I</b>
<b>Course Code</b>	<b>ARL122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Read and understand the Arabic text.
<b>CO 2</b>	Improve the communicative skills in Arabic
<b>Course Title</b>	<b>ARABIC LANGUAGE AND LITERATURE-II</b>
<b>Course Code</b>	<b>ARL222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Gain acquaintance with Arabic language
<b>Course Title</b>	<b>PROFICIENCY IN ARABIC</b>
<b>Course Code</b>	<b>ARL322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Read and understand the advanced Arabic text.
<b>CO 2</b>	Improve the communicative skills in Arabic
<b>CO 3</b>	Improve the accuracy, fluency and communication skills
<b>Course Title</b>	<b>ARABIC TEXT &amp; APPLIED GRAMMAR</b>
<b>Course Code</b>	<b>ARL422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Learn practical and applied grammar
<b>CO 2</b>	Translate the text from Arabic into English and vice-versa.
<b>CO 3</b>	Gain efficiency in Arabic morphology and Syntax.
<b>Course Title</b>	<b>INTRODUCTION TO CONTEMPORARY ARAB WORLD</b>
<b>Course Code</b>	<b>ARL422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Gain acquaintance with Arabic language, Arab world and its culture.
<b>CO 2</b>	Understand Arab economy and its influence on the world trade.
<b>CO 3</b>	Acquire the knowledge of important organizations of the Arab world.
<b>Course Title</b>	<b>BRIEF HISTORY OF ARABIC LITERATURE (CLASSICAL TO MODERN PERIOD)</b>
<b>Course Code</b>	<b>ARL422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>



**DEPARTMENT OF ARABIC**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO 1</b>	Gain knowledge of Arabic prose and poetry during Pre-Islamic and Islamic period.
<b>CO 2</b>	Understand development of Arabic literature during Abbasid period.
<b>CO 3</b>	Learn about the history, origin and development of the Arabic Short story, Arabic Novel and Arabic Drama in the modern period.

**DEPARTMENT OF BIOCHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

- Demonstrate an understanding of basic biochemical principles, such as the structure and/or function of biomolecules, metabolic pathways, and the regulation of biological/biochemical processes.
- Gain proficiency in basic laboratory techniques in both chemistry and biology, and be able to apply the scientific method to the processes of experimentation and hypothesis testing.
- Apply and effectively communicate scientific reasoning and data analysis in both written and oral forums.
- Understand and practice the ethics surrounding scientific research.
- Establish a diagnostic laboratory

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>BIOCHEMISTRY</b>
<b>Course Code</b>	<b>BCH122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To provide students with an understanding of biomolecules, the basic building blocks of living organisms, mainly focusing on their structural, biological roles and/or functions.
<b>CO 2</b>	The course will emphasise on structure and function of various biomolecules at molecular and cellular level. Further, the course will give students an opportunity to learn basic laboratory techniques.
<b>Course Title</b>	<b>CELL BIOLOGY AND MICROBIOLOGY</b>
<b>Course Code</b>	<b>BCH222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Able to differentiate various cell types including prokaryotic and eukaryotic cells.
<b>CO 2</b>	Proficient in differentiating animal vs plant cells
<b>CO 3</b>	Well versed about the various cellular organelles and their function.
<b>CO 4</b>	Able to comprehend about cell-to-cell communication.
<b>CO 5</b>	Able to comprehend the drug sensitivity of gram-positive vs gram negative bacteria.
<b>Course Title</b>	<b>ENZYMOLGY</b>
<b>Course Code</b>	<b>BCH322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	The students will be able to describe the structure, regulation, functions and the mechanism of action of enzymes.
<b>Course Title</b>	<b>BASICS OF METABOLISM AND BIOENERGETICS</b>
<b>Course Code</b>	<b>BCH422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	This course aims to introduce the students to basics of metabolism and bioenergetics with an expectation to learn how the principles of bioenergetics and thermodynamics hold good in biological systems also and how are these central in understanding metabolism.

**DEPARTMENT OF BIOCHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Course Title</b>	<b>IMMUNOLOGY</b>
<b>Course Code</b>	<b>BCH422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Trace the components of immune system and development of an immune response.
<b>CO 2</b>	Describe immunological barriers and their protective functions
<b>CO 3</b>	Explain the structure, properties and functions of antibodies.
<b>CO 4</b>	Compare and contrast primary and secondary immune response.
<b>CO 5</b>	Explain the importance of phagocytosis and natural killer cells in innate body defence.
<b>CO 6</b>	Describe the roles of different types of T cells, B cells and APCs
<b>CO 7</b>	Compare and contrast the origin, maturation process, and general function of B and T lymphocytes
<b>CO 8</b>	Describe the mechanisms of hypersensitivity reactions
<b>CO 9</b>	List the Immunodeficiency diseases and understand transplantation.
<b>CO 10</b>	Production of Monoclonal antibodies
<b>CO 11</b>	Understand the vaccines, their development and their importance.
<b>Course Title</b>	<b>TOOLS AND TECHNIQUES IN BIOCHEMISTRY</b>
<b>Course Code</b>	<b>BCH422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	This course aims to equip students with appropriate laboratory tools and practices. It also helps in utilizing the theoretical, technical and analytical skills to tackle issues and problems in the field of biochemistry. It provides students with some work experience, for example a summer internship or a research project in a research laboratory to further boost the career prospects.

**DEPARTMENT OF BOTANY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAM OUTCOMES / COURSE OUTCOMES**

**INTRODUCTION:** The four-year undergraduate program in Botany offers an exciting and mesmerizing journey into the realm of plant life-from the tiniest cells to vast ecosystems. The program aims to provide the students a blend of rigorous coursework, hands-on laboratory experiences and immersive field studies, so as to produce knowledgeable, skilled and responsible individuals who are equipped to understand, explore and contribute to the fascinating world of plants-their conservation and sustainable use for the betterment of society and environment.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>BOTANY-1: BIODIVERSITY (MICROBES, ALGAE, FUNGI AND ARCHEGONIATE)</b>
<b>Course Code</b>	<b>BOT122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	The student should be able to understand the economic importance and diversity of viruses, bacteria, fungi, algae, bryophytes, pteridophytes and gymnosperms
<b>CO 2</b>	To acquaint students about the classification, structure, morphology and reproduction of viruses, bacteria, fungi, algae, bryophytes, pteridophytes and gymnosperms.
<b>Course Title</b>	<b>BOTANY – 2: ANATOMY OF ANGIOSPERMS</b>
<b>Course Code</b>	<b>BOT222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To aware the students about the fundamental concept of plant anatomy
<b>CO 2</b>	To make them understand the structure of different organs of plant, secondary growth and structure of wood in plants
<b>Course Title</b>	<b>BOTANY: MORPHOLOGY OF ANGIOSPERMS</b>
<b>Course Code</b>	<b>BOT322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To impart knowledge to the students about morphology of angiosperms
<b>CO 2</b>	To acquaint them about the importance of morphology in understanding Botany.
<b>Course Title</b>	<b>BOTANY: PLANT TAXONOMY</b>
<b>Course Code</b>	<b>BOT422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To give students understanding about the concept, components and scope of plant taxonomy, classification and identification of plants, importance of herbaria and botanical gardens
<b>CO 2</b>	To learn about principles and rules of nomenclature
<b>Course Title</b>	<b>BOTANY: PLANT PHYSIOLOGY</b>
<b>Course Code</b>	<b>BOT422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>

**DEPARTMENT OF BOTANY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAM OUTCOMES / COURSE OUTCOMES**

<b>CO 1</b>	To give students understanding about the concept and mechanism of various physiological processes viz water and nutrient uptake, transport, photosynthesis, respiration and plant hormones
<b>Course Title</b>	<b>BOTANY: PLANT BIOCHEMISTRY</b>
<b>Course Code</b>	<b>BOT422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To give students understanding about the structure, properties, functions and synthesis of important biomolecules involved in various biochemical pathways, enzymes and their biological roles.

**DEPARTMENT OF BUSINESS ADMINISTRATION**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>PRINCIPLES OF MANAGEMENT</b>
<b>Course Code</b>	<b>POM122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To acquaint the students with the basic principles of management and how the same can be applied to improve the efficiency and effectiveness of an organization in the present dynamic business environment.
<b>Course Title</b>	<b>BUSINESS ECONOMICS</b>
<b>Course Code</b>	<b>POM222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To acquaint the students with economic concepts and techniques and enable them to apply this knowledge in business decision making.
<b>Course Title</b>	<b>MARKETING MANAGEMENT</b>
<b>Course Code</b>	<b>POM322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	This course shall familiarize students with the marketing function in Organizations. It will equip the students with understanding of the Marketing Mix elements and sensitize them to certain emerging issues in Marketing. The course will use and focus on Indian experiences, approaches and cases
<b>Course Title</b>	<b>BUSINESS ENVIRONMENT</b>
<b>Course Code</b>	<b>POM422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Identify the Micro and Macro dimensions affecting the business.
<b>CO 2</b>	Relate business environment with day-to-day business activities.
<b>CO 3</b>	Explain the impact of fiscal policy and monetary policy on business
<b>CO 4</b>	Evaluate the impact of environmental factors on business decision making.
<b>Course Title</b>	<b>PRODUCTION AND OPERATIONS MANAGEMENT</b>
<b>Course Code</b>	<b>POM422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Apply the concepts, theories, and principles in production and operations management to analyse and evaluate real-world operational scenarios and propose appropriate solutions.
<b>CO 2</b>	Design facility layouts that minimize material handling costs, reduce bottlenecks and enhance productivity.
<b>CO 3</b>	Demonstrate an understanding of the principles and techniques of production planning and control develop production plans that align with demand, optimize resource utilization, and ensure timely product delivery.
<b>CO 4</b>	Analyse inventory systems and determine appropriate inventory control methods to optimize inventory levels and costs.
<b>Course Title</b>	<b>MANAGEMENT ACCOUNTING</b>
<b>Course Code</b>	<b>POM422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Demonstrate an understanding of the accounting knowledge required for the managerial decision making.
<b>CO 2</b>	Analyse the financial statements of companies for effective financial performance management.
<b>CO 3</b>	Use the highly relevant skills developed in the areas of budgeting for better control of business organizations

**DEPARTMENT OF CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**INTRODUCTION:** The undergraduate course in Chemistry provides a foundation for understanding the fundamental concepts in chemistry and their practical applications in various fields like medicine, material science and industry.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>CHEMISTRY-I</b>
<b>Course Code</b>	<b>CHM122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Understand the nature and strength of forces between chemical constituents, different theories of chemical bonding and acid base concepts
<b>CO 2</b>	Recognize the key reactive intermediates in organic chemistry and understand different aspects of stereochemistry.
<b>CO 3</b>	Understand the structural and behavioural aspects of states of matter.
<b>Course Title</b>	<b>CHEMISTRY-II</b>
<b>Course Code</b>	<b>CHM222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	The student should be able to comprehend various aspects of p-block elements.
<b>CO 2</b>	Understand basic concepts of organic reaction mechanisms.
<b>CO 3</b>	Describe principles of thermodynamics and their application to real systems
<b>Course Title</b>	<b>FUNDAMENTALS OF CHEMISTRY AND CHEMICAL ANALYSIS-III</b>
<b>Course Code</b>	<b>CHM322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Appreciate and contrast chemistry of transition elements.
<b>CO 2</b>	Understanding of electronic, magnetic, spectral and bonding properties of their complexes
<b>CO 3</b>	Applications of transition elements
<b>CO 4</b>	Learn the chemistry of oxygen bearing compounds
<b>CO 5</b>	Evaluate fundamentals of conduction and electrochemical cells
<b>CO 6</b>	Understand the kinetics of chemical processes.
<b>Course Title</b>	<b>CONCEPTS IN ANALYTICAL CHEMISTRY</b>
<b>Course Code</b>	<b>CHM422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Analytical chemistry and its significance and scope
<b>CO 2</b>	About significant figures and errors, essential for reporting data/results in scientifically correct way
<b>CO 3</b>	Different types of separation methods and their scope and limitations.
<b>CO 4</b>	Theory of gravimetry and titrimetry, which are important component of their laboratory courses
<b>CO 5</b>	Different methods of chromatography, its working and scope.
<b>Course Title</b>	<b>INORGANIC CHEMISTRY</b>
<b>Course Code</b>	<b>CHM422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Provide basic understanding of coordination compounds, their bonding and applications.

**DEPARTMENT OF CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO 2</b>	Importance of metal ions in biology and knowledge of various enzymes and their activities
<b>CO 3</b>	Understand the structure and importance of metalloproteins, synthetic oxygen carrier model compounds
<b>CO 4</b>	Understand balancing of redox reactions, trends in standard potentials, redox indicators, nuclear forces and application of radioisotopes
<b>CO 5</b>	Understanding of electronic, magnetic, and spectral properties of inner transition elements and applications of these elements
<b>Course Title</b>	<b>STEREOCHEMISTRY AND REACTION MECHANISM</b>
<b>Course Code</b>	<b>CHM422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Students will be expected to gain knowledge about basic concept of symmetry and chirality in the molecules, their spatial arrangement, properties and reactivity of stereoisomers, importance of the configuration of chiral organic compounds
<b>CO 2</b>	The students will also gain knowledge about reaction mechanism and stereochemistry involved in formation of products.
<b>CO 3</b>	The broad spectrum of pericyclic reactions involved in organic synthesis, mechanism and applications



**DEPARTMENT OF COMMERCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

The Department of Commerce, Govt. Degree College Handwara is committed to create, develop the successful entrepreneurs which can drive economic growth and prosperity. Further, to develop professionals for the industries especially banking sector, insurance companies and financial companies. The unique blend of theory and practical concepts of Commerce are taught to inspire and guide students to become innovative leaders and responsible citizens by developing conceptual, technical and human skills who can contribute to the success of organizations.

Students who have taken admission to this program of B. Com are expected to develop and concentrate on the following:

- a. Commercial sense.
- b. Managerial and Accountant professionalism.
- c. Entrepreneurial Skill.
- d. Human Resources Skills.
- e. Develop Numerical ability.
- f. Strategic Planning, Marketing Strategies.
- g. Organizational Behavior.
- h. Well Versed with business regulatory frame work.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>FUNDAMENTALS OF ACCOUNTING</b>
<b>Course Code</b>	<b>ATT122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To enable the learners to have full understanding of basic Accounting Concepts and Conventions, and make them understand different Subsidiary Books, posting of Journal to Ledger, preparation of Trial Balance and rectification of errors.
<b>CO 2</b>	To make the student understand how the Bank Reconciliation Statement is prepared and how accounting for Depreciation and Valuation of Inventory is done.
<b>CO 3</b>	To enable the students, acquire the knowledge of Computerized Accounting like Tally and generating reports of Ledger, Trial Balance and Financial statements.
<b>Course Title</b>	<b>INDIAN FINANCIAL SYSTEM</b>
<b>Course Code</b>	<b>FIN122N</b>

**DEPARTMENT OF COMMERCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Have a thorough understanding of the rationale and significance of a financial system in supporting the acceleration of economic growth and development
<b>CO 2</b>	Have an understanding of different of different money market instruments and how each of the segments of this market operates.
<b>CO 3</b>	How primary and secondary capital markets in India operate?
<b>CO 4</b>	How to invest directly or indirectly in the capital market?
<b>Course Title</b>	<b>PARTNERSHIP ACCOUNTING</b>
<b>Course Code</b>	<b>ATT222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To enable the learners to have an understanding of accounting for partnership, preparation of profit and loss appropriation account, treatment of Goodwill and preparation of revaluation account and balance sheet
<b>CO 2</b>	To enable learners, understand the effect of admission of a partner on profit sharing ratio, accumulated profits and losses and make them understand various implication of retirement and death of a partner.
<b>CO 3</b>	To enable the students, understand the effect of dissolution of partnership on settlement of accounts and make the learn the treatment of insolvency, sale and amalgamation of partnership firms.
<b>Course Title</b>	<b>FINANCIAL SERVICES</b>
<b>Course Code</b>	<b>FIN222N</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Have a fair and up to date knowledge of the various financial services at the disposal of various market participants
<b>CO 2</b>	Have a satisfactory degree of understanding of the complexities of the financial services.
<b>CO 3</b>	Have insights into the principles, operational policies, and practices of financial services' sector to meet the growing needs of the economy.
<b>Course Title</b>	<b>INCOME TAX LAW AND PRACTICE</b>
<b>Course Code</b>	<b>AAT322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To enable students to acquire knowledge about the basic principles of taxation.
<b>CO 2</b>	To provide working knowledge of different heads of tax.
<b>CO 3</b>	To make students understand the computation of income from various sources.
<b>Course Title</b>	<b>FINANCIAL ANALYSIS &amp; REPORTING</b>
<b>Course Code</b>	<b>FIN322N</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To enable students to understand differing accounting policies and their impact on financial statements.
<b>CO 2</b>	Evaluate different types of performance measurement systems in accounting commonly used financial control systems.
<b>CO 3</b>	Demonstrate knowledge of management accounting concepts and techniques.
<b>CO 4</b>	Students will demonstrate critical thinking skills

**DEPARTMENT OF COMPUTER APPLICATIONS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**PROGRAMME OUTCOMES**

- Demonstrate proficiency in programming languages such as C/C++, Java, and Python.
- Apply problem-solving skills to analyze and solve complex computational problems.
- Design and develop software applications using appropriate software engineering principles and practices.
- Understand the fundamental concepts of database management systems and develop skills in SQL.
- Demonstrate knowledge of computer networks and network protocols.
- Develop proficiency in web development technologies such as HTML, CSS, JavaScript, and PHP.
- Apply algorithms and data structures to design efficient and effective solutions.
- Apply artificial intelligence (AI) and machine learning (ML) techniques to solve real-world problems.
- Understand the principles of cloud computing and its applications.
- Design and implement user-friendly graphical user interfaces (GUIs) for software applications.
- Develop skills in data analysis, manipulation, and visualization.
- Demonstrate knowledge of computer graphics principles and techniques.
- Understand the basics of software testing and quality assurance.
- Apply project management principles and practices to software development projects.
- Demonstrate knowledge of ethical and legal considerations in the field of computer applications.
- Apply mathematical and statistical concepts to analyse and interpret data.
- Demonstrate effective communication and presentation skills.
- Work effectively in teams and collaborate with peers on software development projects.
- Demonstrate proficiency in using office productivity tools such as MS Office.
- Understand the fundamentals of operating systems and computer architecture.
- Demonstrate knowledge of data security and privacy principles.
- Develop skills in software debugging, troubleshooting, and error handling.

**DEPARTMENT OF COMPUTER APPLICATIONS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

- Apply principles of software optimization and performance tuning.
- Understand the basics of mobile application development.
- Demonstrate knowledge of computer organization and computer hardware.
- Develop an understanding of software requirements gathering and analysis.
- Apply principles of user experience (UX) design in software development.
- Demonstrate knowledge of data mining and data warehousing concepts.
- Understand the basics of internet technologies and web services.
- Stay updated with the latest advancements and emerging trends in the field of computer applications.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>COMPUTER FUNDAMENTALS</b>
<b>Course Code</b>	<b>CAP122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To introduce to the students the basic understanding of the working of a computer system.
<b>CO 2</b>	To familiarize the students with the basic notations and data representation methods used.
<b>CO 3</b>	To familiarize the students with the various software and hardware aspects of computers.
<b>CO 4</b>	To make the students understand the need and working of the interconnection and communication between computers.
<b>CO 5</b>	To make the students familiar with the basic internet technology and concepts
<b>Course Title</b>	<b>INTERNET BASICS &amp; MULTIMEDIA COMPUTING</b>
<b>Course Code</b>	<b>ACP122N</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To provide the knowledge of different concepts of multimedia that encompasses all multimedia components including text, images, audio, video etc.
<b>CO 2</b>	To familiarize the students with the concepts of multimedia computing and applications.
<b>CO 3</b>	To introduce the fundamentals of Internet, and the principles of web design.
<b>Course Title</b>	<b>PROGRAMMING FUNDAMENTALS THROUGH C</b>
<b>Course Code</b>	<b>CAP222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To demonstrate the use of flowcharts and algorithms for problem solving
<b>CO 2</b>	To introduce the concepts of structured programming
<b>CO 3</b>	To familiarize the student with the syntactic constructs of C
<b>CO 4</b>	To enable to the students to translate algorithms into C programs

**DEPARTMENT OF COMPUTER APPLICATIONS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Course Title</b>	<b>WEB DESIGNING</b>
<b>Course Code</b>	<b>ACP222N</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To construct basic websites using HTML and Cascading Style Sheets.
<b>CO 2</b>	To build dynamic web pages with validation using Java Script objects and by applying different event handling mechanisms.
<b>CO 3</b>	To develop modern interactive web applications using JavaScript.
<b>CO 4</b>	To equip the students with skills required for designing, developing web application.
<b>Course Title</b>	<b>DATA COMMUNICATION &amp; COMPUTER NETWORKS</b>
<b>Course Code</b>	<b>CAP322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To Understand the Rudiments of How computers communicate
<b>CO 2</b>	To understand the operation on the components in a data communication systems and functional relationship of these components
<b>CO 3</b>	To introduce the fundamental concepts of computer Network, topologies, protocols and functioning & significance of networking standards.
<b>CO 4</b>	To provide knowledge of protocols, IP addressing and error detection & correction mechanisms.
<b>Course Title</b>	<b>DIGITAL ELECTRONICS</b>
<b>Course Code</b>	<b>ACP322N</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To introduce concepts of number systems and Boolean algebra.
<b>CO 2</b>	To familiarize students with the operation and use of basic digital logic gates as well as the design and minimization of combinational logic circuits.
<b>CO 3</b>	To introduce the concept of microprocessors and familiarize them with basic operation of a CPU.
<b>Course Title</b>	<b>DBMS</b>
<b>Course Code</b>	<b>CAP422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To introduce the core concept of Relational Database.
<b>CO 2</b>	To enable students to design the databases for a wide variety of Real-World problems
<b>CO 3</b>	To introduce the concept and process of Database Normalization
<b>CO 4</b>	To enable the student to learn DML, DDL, DCL commands using SQL.
<b>Course Title</b>	<b>OOPS with C++</b>
<b>Course Code</b>	<b>CAP422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Be able to explain the difference between object-oriented programming and procedural programming.
<b>CO 2</b>	Be able to program using C++ features such as composition of objects, operator overloading, inheritance and polymorphism, file I/O, etc
<b>CO 3</b>	Be able to build C++ classes using appropriate encapsulation and design principles.
<b>CO 4</b>	Be able to apply object-oriented techniques to solve bigger computing problems.
<b>Course Title</b>	<b>COMPUTING MATHEMATICS</b>
<b>Course Code</b>	<b>CAP422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>

**DEPARTMENT OF COMPUTER APPLICATIONS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO 1</b>	To introduce elements of 10+2 level mathematics to students of Computer Applications who are from a medical or arts background
<b>CO 2</b>	To cover fundamental concepts of matrices and determinants
<b>CO 3</b>	To cover fundamental concepts of calculus.
<b>CO 4</b>	To acquire fundamental knowledge regarding the problems of approximation and errors in Computer based numerical problems solving.
<b>Course Title</b>	<b>FUNDAMENTALS OF IOT</b>
<b>Course Code</b>	<b>ACP422N</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Understand the fundamental characteristics of IoT, including its physical design, basic components, and the concepts of things, sensing, and actuators.
<b>CO 2</b>	Explore various application areas of IoT such as home automation, smart cities, medical, logistics, environment, analytics, and smart grids.
<b>CO 3</b>	Gain insights into IoT protocols used for communication and data exchange within IoT ecosystems.
<b>CO 4</b>	Develop hands-on skills in working with hardware platforms like Raspberry Pi and Arduino, and learn how to implement basic sensors for monitoring temperature, humidity, proximity, gas, air quality, and ultrasonic sensors

**DEPARTMENT OF ECONOMICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

Economics is the study of how people decide to use resources on an individual and a collective basis. It examines the kinds of work people do and how much time they spend doing it. Economics also looks at production, investments, taxation and how people spend and save money. Before you commit yourself to spending time and effort studying economics, it helps to know the advantages of doing so. Economics is the study of how societies, governments, businesses, households, and individuals allocate their scarce resources. Our discipline has two important features. First, we develop conceptual models of behavior to predict responses to changes in policy and market conditions. Second, we use rigorous statistical analysis to investigate these changes.

The purview of Economics is widespread and it flanks almost every field related to human beings.

- ✓ The introduction, development and advancement of new subjects associated with economics and their analytical applications decipher many unknown behaviors of human beings.
- ✓ By the introduction of the conditions of rationality in the areas of Consumption, Production and distribution, it tries to nurture rational thinking
- ✓ The students of Economics can go for higher studies in the fields of Economics, Business Administration and Education after attaining post-graduation in economics.
- ✓ The subject matter of B.A. Economics programme covers the fields of Agriculture, Industry, Banking, Financial Markets, Planning and Development, Public Finance International Trade and the functioning of international organizations such as World Bank International Monetary Fund, International Development Association, etc.
- ✓ Since these are the main subject content of State Level and National Level competitive examinations, banking service, railway service examinations and other competitive examinations the students of Economics can easily crack such examinations and can become successful in getting employment opportunities.
- ✓ Completion of Graduation in Economics with good knowledge opens up Job opportunities in the different sectors of the Economy.
- ✓ The real understanding of the subject content of Economics helps in the character building of students and makes them responsible citizens. They are exposed to national and international problems and hence they will have a thorough understanding of national and international economic events.

**DEPARTMENT OF ECONOMICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>BASIC MICROECONOMICS</b>
<b>Course Code</b>	<b>ECO122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Develop a basic understanding of theoretical concepts in microeconomics
<b>CO 2</b>	Exhibit a broad understanding of the theory of demand and be in a position to calculate demand elasticity under different circumstances
<b>CO 3</b>	Demonstrate an understanding of utility theory and analyse changes in budget and its impact on consumer's equilibrium
<b>CO 4</b>	Acquire the skills to calculate revenue and cost functions of a firm.
<b>Course Title</b>	<b>BASIC MACROECONOMICS</b>
<b>Course Code</b>	<b>ECO222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Develop a basic understanding of theoretical concepts of macroeconomics.
<b>CO 2</b>	Exhibit a broad understanding of the national income concepts and its measurement so that students can calculate national income under different methods.
<b>CO 3</b>	Demonstrate an understanding of investment and analyse its impact on macro-economy.
<b>CO 4</b>	Acquire skills to calculate price change through different indices.
<b>Course Title</b>	<b>MONETARY ECONOMICS</b>
<b>Course Code</b>	<b>ECO322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Demonstrate a clear understanding of the fundamental concepts of money, its evolution, and the functions it serves in an economy.
<b>CO 2</b>	Analyse and evaluate how to measure the money supply, and the factors influencing money supply, including high-powered money.
<b>CO 3</b>	Analyse the structure of Indian Financial System including its various components.
<b>CO 4</b>	Evaluate the role of the Reserve Bank of India in conducting monetary policy.
<b>Course Title</b>	<b>ECONOMICS OF DEVELOPMENT</b>
<b>Course Code</b>	<b>ECO422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Demonstrate a good understanding of basic concepts of development, poverty and inequality.
<b>CO 2</b>	Gain a comprehensive idea about historical and contemporary processes of development.
<b>CO 3</b>	Understand the role of labour and migration in the process of economic development.
<b>Course Title</b>	<b>MATHEMATICS FOR ECONOMICS</b>
<b>Course Code</b>	<b>ECO422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Understand the concepts of sets and functions, including different types of functions and their properties, and apply them to economic models and analysis.



**DEPARTMENT OF ECONOMICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO 2</b>	Analyse and apply calculus basics, including limits, continuity, differentiability, and integration techniques, in economic contexts, and solve economic problems using these tools.
<b>CO 3</b>	Apply the concepts of partial derivatives, marginal analysis, Lagrange multipliers, to solve various optimization problems
<b>CO 4</b>	Apply concepts of integration to calculate consumer's & producer's surplus
<b>Course Title</b>	<b>STATISTICAL METHODS FOR ECONOMICS</b>
<b>Course Code</b>	<b>ECO422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Develop the basic understanding of role and types of data in day-to-day life along with the concept and use of Methods of Sampling.
<b>CO 2</b>	Exhibit a broader understanding of Concept of Probability and be in a position to apply these concepts in everyday life.
<b>CO 3</b>	Acquire the skills that are fundamental to the Statistical Analysis and Inference.
<b>CO 4</b>	Acquire the skills required to extract information from Descriptive Data.

**DEPARTMENT OF EDUCATION**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**PROGRAMME OUTCOMES:**

- Understand the basic concepts and ideas of educational theory.
- Build understanding and perspective on the nature of the learner, diversity and learning.
- Comprehend the role of the systems of governance and structural – functional provisions that support school education.
- Develop understanding about teaching, pedagogy, school management and community involvement.
- Build skills and abilities of communication, reflection, art, aesthetics, theatre, self-expression and ICT.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>EDUCATION</b>
<b>Course Code</b>	<b>EDU122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	The content of the course will abreast the students with the concept of Philosophy and its influence on the Education System.
<b>CO 2</b>	The Course will enable the students to understand the educational implications of different schools of Philosophy.
<b>CO 3</b>	The paper also aims at enabling the students to understand the Educational contribution of different educational thinkers and their relevance in the contemporary Education Systems.
<b>Course Title</b>	<b>EDUCATION</b>
<b>Course Code</b>	<b>EDU222J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	The course will enable the students to understand the influence of Sociology on Education and the contribution of different sociologists and their relevance to the contemporary education system
<b>CO 2</b>	The content will also abreast the students with the culture, dimensions of culture and role of Education vis-a-vis culture
<b>CO 3</b>	The course will also make the students understand the social interaction process and the Elements of Social Structure.
<b>Course Title</b>	<b>PSYCHOLOGICAL FOUNDATIONS OF EDUCATION</b>
<b>Course Code</b>	<b>EDU322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Shall make the learners understand about the concept and theories of learning
<b>CO 2</b>	Shall make the learners understand the various theories and tests of intelligences
<b>CO 3</b>	Shall abreast the students with dynamics and theories of personality
<b>CO 4</b>	Shall make the understand the growth and development of adolescents and various defence mechanisms
<b>CO 5</b>	Shall help the learners to get practical experience of preparing the seminar presentation
<b>Course Title</b>	<b>INDIAN EDUCATION IN HISTORICAL PERSPECTIVE</b>

**DEPARTMENT OF EDUCATION**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Course Code</b>	<b>EDU422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Shall make the students understand about the education system in India during Ancient and Medieval period
<b>CO 2</b>	Shall abreast the learners about different educational policies during British period
<b>CO 3</b>	Shall make the students understand the recommendations of various committees and commissions during post-independence period
<b>CO 4</b>	Shall help the learners to prepare the seminar presentation and book review
<b>Course Title</b>	<b>INCLUSIVE EDUCATION</b>
<b>Course Code</b>	<b>EDU422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Shall make the students understand about the nature of inclusive education
<b>CO 2</b>	Shall make the students understand exceptionality and different types of impairment
<b>CO 3</b>	Shall help the learners to get knowledge about the policies and legislation governing for inclusion
<b>CO 4</b>	The learners shall understand different Teaching and evaluative strategies in inclusive education
<b>Course Title</b>	<b>ENVIRONMENTAL EDUCATION</b>
<b>Course Code</b>	<b>EDU422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The Course Content shall help the learners to explore the knowledge of environmental education and its importance in present life
<b>CO 2</b>	Shall make the students understand the environmental hazards and its consequences in our day-to-day life.
<b>CO 3</b>	Shall develop environmental awareness and ethics among the learners that promote an understanding of the ecological interdependence of the social and economic spheres.
<b>CO 4</b>	Shall help the learners to understand various environmental legislations
<b>CO 5</b>	Shall help the learners to get practical knowledge about the environment

**DEPARTMENT OF ENGLISH**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Student Learning Outcomes for the English Programme**

After the completion of this course, a student will be able to

- To develop an understanding of English Literature along with language skills.
- To familiarize students with different forms of poetry, prose, fiction, and drama from across the globe
- To enable the students to get exposed to advanced level of grammatical patterns and usages in English and to improve their skills to speak and write effectively in English
- To identify the linguistic structures of poetic texts: symbols, metaphors, and other tropes
- To locate multiple perspectives within a single text like gender, race, caste, ethnicity, etc and to understand the rationale of polyphony
- To enable students in reading literary/cultural texts closely, beyond the literal and recognize the dominant voice/s within the text and its agendas
- To develop a literary sensibility and cultivate a sense of appreciation for various genres like poetry, prose, dramas

**DEPARTMENT OF ENGLISH**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>ENGLISH LITERATURE</b>
<b>Course Code</b>	<b>ELR122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Understand various poetic forms in English literature such as sonnet, ode, elegy, etc
<b>CO 2</b>	Identify different poetic devices like meter, rhyme, metaphor, similes, etc
<b>CO 3</b>	Gain insights into the history of English Drama
<b>CO 4</b>	Acquire a better understanding of Elizabethan era and Shakespearean Dramas
<b>Course Title</b>	<b>ENGLISH LITERATURE</b>
<b>Course Code</b>	<b>ELR222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	By the end of the course, the learners will have developed a strong foundation in English literature and a comprehensive knowledge of literary history and theories.
<b>CO 2</b>	Be exposed to the best poetic compositions of 17 <sup>th</sup> and 18 <sup>th</sup> century in English literature
<b>CO 3</b>	Develop a thorough understanding of the factors that led to the growth of English novel and different kinds of novels.
<b>CO 4</b>	Be exposed to the novels of Jane Austen
<b>Course Title</b>	<b>BRITISH POETRY AND DRAMA</b>
<b>Course Code</b>	<b>ELR322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	By the end of the course, students will have gained an understanding of various narrative and stylistic features used in the 17 <sup>th</sup> to 19 <sup>th</sup> century literary texts
<b>CO 2</b>	Students will have a nuanced understanding of the dramatic literature of the Elizabethan and Restoration Period
<b>CO 3</b>	Students will have gained an idea about the development of literary genres especially Romantic Poetry
<b>CO 4</b>	Students will have developed an understanding of the 17 <sup>th</sup> and 19 <sup>th</sup> century poetry

**DEPARTMENT OF ENVIRONMENTAL SCIENCES**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>ENVIRONMENT AND ECOLOGY</b>
<b>Course Code</b>	<b>EVS122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	This paper is designed to introduce the basic concepts of Environment and Ecology leading to better understanding of inter-connections of Environmental Science as a discipline.
<b>Course Title</b>	<b>NATURAL RESOURCES AND BIODIVERSITY</b>
<b>Course Code</b>	<b>EVS222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	This paper is expected to have a broad understanding of various natural resources including biodiversity in terms of availability and diverse consumptive patterns
<b>CO 2</b>	Comprehend and explain evolutionary relationship among the various chordate groups
<b>CO 3</b>	Understand the ecological distribution and evolutionary divergence of chordates
<b>Course Title</b>	<b>ENVIRONMENTAL CHEMISTRY</b>
<b>Course Code</b>	<b>EVS322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	This course introduces the students to basic analytical chemistry relevant to the course and is designed to equip the students to handle the analytical instruments.
<b>CO 2</b>	The students will also learn basic principles of various chemical processes occurring in the different components of the environment.

**DEPARTMENT OF GEOGRAPHY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>GEOGRAPHY (PHYSICAL GEOGRAPHY)</b>
<b>Course Code</b>	<b>GGY122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	<p>The outcomes of a Physical Geography course aim to provide students with a comprehensive understanding of the natural processes and features of the Earth's physical environment. Here are potential course outcomes for a Physical Geography course: Fundamental Concepts, Spatial Patterns and Processes: Analyze spatial patterns and processes in physical geography, such as the distribution of landforms, climates, vegetation, soils, and water bodies across the globe, Earth's Systems, Climate and Weather Patterns, Biogeography and Ecosystems, Geomorphology, Hydrology and Water Resources, Soil Science, Natural Hazards and Disasters, Spatial Analysis and Mapping Skills, Fieldwork and Observation, Critical Thinking and Problem-Solving and Environmental Awareness and Sustainability:</p> <p>These outcomes equip students with a foundational understanding of the Earth's physical systems and processes, preparing them for further study or careers in fields such as environmental science, resource management, urban planning, and more</p>
<b>Course Title</b>	<b>GEOGRAPHY (HUMAN GEOGRAPHY)</b>
<b>Course Code</b>	<b>GGY222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	<p>Learning outcomes for a Human Geography course are designed to provide students with a comprehensive understanding of human activities, their relationship with the environment, and spatial patterns. Here are potential learning outcomes for a Human Geography course: Fundamental Concepts: Understand fundamental concepts and theories in human geography, including space, place, scale, globalization, cultural landscape, and spatial interactions, Cultural Geography, Population Geography, Urban Geography, Economic Geography, Political Geography, Social Geography, Health Geography, Environmental Perception and Behavior, Cultural Landscapes and Place Identity, Globalization and Connectivity, Spatial Analysis and GIS, Critical Thinking and Problem-Solving:, Ethical and Sustainable Perspectives, Effective Communication:</p> <p>These outcomes aim to equip students with a broad understanding of the spatial dimensions of human activities, enabling them to critically analyze, interpret, and address complex social, cultural, economic, and environmental issues within different geographical contexts.</p>
<b>Course Title</b>	<b>GEOGRAPHY (GEOGRAPHICAL THOUGHT)</b>
<b>Course Code</b>	<b>GGY322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	<p>The course outcomes of Geographical Thought, typically in an academic context, aim to equip students with a comprehensive understanding of various theories, concepts, and perspectives within the field of geography. These outcomes are designed to provide students with a foundational knowledge base and critical thinking skills necessary to comprehend and analyze geographical phenomena. Here are some potential course outcomes of Geographical Thought: Understanding Theoretical Foundations: Gain a deep understanding of the historical evolution of geographical thought,</p>

**DEPARTMENT OF GEOGRAPHY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

	<p>including key theories and paradigms that have shaped the discipline. Critical Analysis of Spatial Concepts, Knowledge of Major Geographical Theories, Applying Geographic Perspectives, Understanding Regional Development, Integration of Technology and Geospatial Analysis, Critical Thinking and Problem-Solving, Awareness of Global Issues, Interdisciplinary Approach, Communication Skills, Ethical and Environmental Awareness and Cultural and Social Understanding. These course outcomes aim to provide students with a broad foundation in geographical thought and equip them with skills and knowledge applicable to various careers related to geography, environmental studies, urban planning, resource management, and more.</p>
<b>Course Title</b>	<b>FUNDAMENTALS OF REMOTE SENSING</b>
<b>Course Code</b>	<b>GGY422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	<p>The learning outcomes for a course in Fundamentals of Remote Sensing aim to provide students with a foundational understanding of remote sensing principles, techniques, and applications. Here are potential learning outcomes for a course in Remote Sensing: Introduction to Remote Sensing, Remote Sensing Platforms and Sensors, Electromagnetic Radiation and Spectral Characteristics, Image Acquisition and Interpretation, Types of Remote Sensing Data, Image Processing Techniques, Spatial and Spectral Resolution, Image Classification and Analysis, Digital Elevation Models (DEM), Remote Sensing Applications, Integration with Geographic Information Systems (GIS), Remote Sensing in Environmental Studies, Remote Sensing Ethics and Data Integrity, Critical Thinking and Problem-Solving and Effective Communication:</p> <p>These outcomes aim to equip students with the necessary theoretical knowledge and practical skills to understand, analyze, and interpret remotely sensed data for various applications in environmental studies, natural resource management, urban planning, and other geographical fields.</p>



**DEPARTMENT OF GEOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>FUNDAMENTALS OF GEOLOGY</b>
<b>Course Code</b>	<b>GLY122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	The study of this course will strengthen student's knowledge with respect to understanding the essentials of the structural dynamics of the earth.
<b>CO 2</b>	The students will understand the origin of our solar system and planets, including earth.
<b>CO 3</b>	The students will understand the different surface processes and geomorphological features and their development.
<b>CO 4</b>	Studying the basics of mineralogy will help the students in understanding and building the overall knowledge in Geology
<b>Course Title</b>	<b>CRYSTALLOGRAPHY AND PETROLOGY</b>
<b>Course Code</b>	<b>GLY222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	The course will help the students to exhibit an improved understanding of crystallography and fundamental petrologic processes and common rock types.
<b>CO 2</b>	The students will gain an understanding of the processes involved in the formation of igneous and metamorphic rocks, their textures, structures, classifications and their importance.
<b>CO 3</b>	The students will also learn to identify, describe and classify rocks using hand specimens and under petrological microscope.
<b>Course Title</b>	<b>SEDIMENTOLOGY</b>
<b>Course Code</b>	<b>GLY322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	the students will gain an understanding of the processes involved in the formation of sedimentary rocks, their textures, structures, classifications and their importance
<b>CO 2</b>	Students will be able to identify primary and secondary sedimentary structures and their depositional environments.
<b>CO 3</b>	Students will be able to identify sedimentary rocks and their depositional environments with stratigraphic sequence aspects.
<b>Course Title</b>	<b>PALEONTOLOGY AND STRATIGRAPHY</b>
<b>Course Code</b>	<b>GLY422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The study of Palaeontology and Stratigraphy encompasses the aspects of the age of the earth, the chronological arrangement of rocks, and the appearance and evolution of life through geologic time.
<b>CO 2</b>	The concepts of stratigraphy, correlation, and palaeontology would enable the students to understand the changes that occurred in the history of the earth and relate them to their field observations and also, to understand the framework of the stratigraphy of India.
<b>CO 3</b>	The students will be exposed to the principles of stratigraphy including order of superposition.
<b>Course Title</b>	<b>ENGINEERING GEOLOGY</b>
<b>Course Code</b>	<b>GLY422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>

**DEPARTMENT OF GEOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO 1</b>	The students will learn the skills of identifying and mapping different geological structures and the alignment of engineering projects and their environmental effects.
<b>CO 2</b>	Will also help students to comprehend the dynamic nature of the Earth's lithosphere.
<b>CO 3</b>	Reading geologic maps and solving simple map problems using strike and preparations of cross sections useful in engineering projects are also the focus of the course.
<b>Course Title</b>	<b>MEDICAL GEOLOGY</b>
<b>Course Code</b>	<b>GLY422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The student will be able to understand the distribution of trace elements and their cyclic movement through the abiotic-biotic environment and their influence on human health, flora and fauna.
<b>CO 2</b>	The course is designed to include the basic concepts of Medical Geology, the interaction between abundances of elements and isotopes and the health of humans and plants.
<b>CO 3</b>	The course provides a basic understanding of the geogenic and anthropogenic distribution of trace elements, their toxic effects on human health and that of flora and fauna
<b>CO 4</b>	Students will be able to analyse the link between the natural environment and human health for the betterment of global society.

**DEPARTMENT OF HISTORY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Programme Outcomes**

1. Knowledge of Historical Context: Students will gain a deep understanding of the historical context, social structures, political systems, and cultural aspects of medieval, modern, ancient Indian, and Kashmir history. They will be able to identify and analyze the key factors that shaped these periods.
2. Familiarity with Chronological Framework: Students will develop a strong chronological framework and be able to accurately place events, rulers, and significant historical figures within the specific time periods under study. They will understand the continuity and changes that occurred during these periods.
3. Analytical and Critical Thinking: Students will cultivate analytical and critical thinking skills to assess historical sources, interpret primary and secondary materials, and evaluate different perspectives on historical events and processes. They will be encouraged to develop their own arguments based on evidence.
4. Research and Writing Skills: The course will enhance students' research and writing abilities. They will learn to gather relevant historical information, synthesize it, and present their findings effectively in written form. They will be encouraged to engage in independent research projects related to the course content.
5. Understanding Regional History: The course will specifically focus on Kashmir history, enabling students to comprehend the unique historical experiences of the region. Students will learn about the political, cultural, and socio-economic dynamics that shaped Kashmir's past, including its interactions with other regions.
6. Awareness of Historical Significance: Students will develop an appreciation for the significance of historical events and processes. They will recognize the impact of historical developments on the present and future, allowing them to draw connections between the past and contemporary issues.
7. Cultural Sensitivity and Diversity: Through the study of medieval, modern, ancient Indian, and Kashmir history, students will gain cultural sensitivity and an understanding of the diverse nature of Indian society. They will appreciate the contributions of various communities, religious groups, and individual to the historical fabric of the country.

Overall, the course aims to equip undergraduate students with a comprehensive understanding of the medieval, modern, ancient Indian, and Kashmir history, enabling them to critically analyze historical sources, develop research skills, and appreciate the complexities of India's past.

**DEPARTMENT OF HISTORY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>HISTORY OF ANCIENT INDIA</b>
<b>Course Code</b>	<b>HST122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To understand the significance of various categories of sources.
<b>CO 2</b>	To understand the origin, growth and development of various cultures in Indian subcontinent.
<b>CO 3</b>	To appreciate the importance of various processes of interaction and accommodation in the making of Indian plural culture.
<b>CO 4</b>	To appreciate the value of heritage.
<b>Course Title</b>	<b>HISTORY OF MEDIEVAL INDIA</b>
<b>Course Code</b>	<b>HST222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Engage with the medieval period in Indian History
<b>CO 2</b>	Develop an understanding of power relations and administrative structures
<b>CO 3</b>	Understand the negotiation between the monarchy and nobility that accounted for changes in polity and administrative mechanisms
<b>CO 4</b>	Evaluate the rise and working of supra-regional kingdoms and emergence of regional resistance to empires.
<b>CO 5</b>	Understand socio-economic forces that shaped the medieval ways of life
<b>Course Title</b>	<b>HISTORY OF MODERN INDIA</b>
<b>Course Code</b>	<b>HST322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Develop proper understanding of the historical processes and dynamics that led to the establishment of British rule in India
<b>CO 2</b>	Understand the nature and purpose of British rule in India
<b>CO 3</b>	Develop a nuanced understanding of the different events and episodes in Modern India history by locating them [events/ episodes] in a space-time context.
<b>CO 4</b>	Appreciate the contribution of masses and leaders in the struggle for freedom
<b>Course Title</b>	<b>HISTORY OF ANCIENT KASHMIR</b>
<b>Course Code</b>	<b>HST422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Understand the significance of various categories of sources for writing the history of ancient Kashmir
<b>CO 2</b>	Develop an understanding of the origin and growth of various cultures, civilizations, kingdoms and empires of ancient Kashmir.
<b>CO 3</b>	Know about the nature of relations between Kashmir and the neighbouring regions
<b>Course Title</b>	<b>SOCIO-CULTURAL HISTORY OF ANCIENT INDIA</b>
<b>Course Code</b>	<b>HST422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Develop proper understanding of the socio-cultural structure of Ancient India
<b>CO 2</b>	Understand the forces that shaped the socio-cultural matrix of the time under reference
<b>CO 3</b>	Know the emergence and significance of different religious traditions
<b>CO 4</b>	Appreciate the contribution made by Indian philosophers and women in different walks of life.

**DEPARTMENT OF HISTORY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Course Title</b>	<b>ECONOMIC HISTORY OF ANCIENT INDIA</b>
<b>Course Code</b>	<b>HST422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Develop a fair understanding of the key features, structures, and mechanisms of economic activities during ancient period.
<b>CO 2</b>	Gain insights into the agricultural practices in ancient India, including the types of crops grown, irrigation methods, and agricultural technologies employed.
<b>CO 3</b>	Acquire deeper knowledge of commodity composition and trade routes and trading practices trading practices that were prevalent during ancient India
<b>CO 4</b>	Understand the forces that determined the contours of economic change during ancient India.

**DEPARTMENT OF KASHMIRI  
GOVERNMENT DEGREE COLLEGE HANDWARA  
PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Programme Outcomes**

After the culmination of the Course, the students will be able

- To gain understanding of the significance of Literature in human Knowledge.
- To know the history, development and literary tenets of Kashmiri short story.
- To have understanding of the growth and development of Kashmiri modern poem.
- To gain understanding of the significance of Kashmiri Gazal.
- To have understanding of the growth and development of Kashmiri modern poem.
- To know the history, development and literary tenets of Kashmiri short story"
- To understand informative literature,
- To know about kashmiri short story,
- To get acquainted with history, tradition, form and experimentation of Kashmiri poetry,
- To get familiarized with the tenants of Kashmiri Ghazal.
- To get good grasp of the poetic tenants of nazam.
- To know about the basic features of short story in Kashmiri.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>KASHMIRI LITERATURE</b>
<b>Course Code</b>	<b>KRL122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To gain understanding of the significance of Literature in human Knowledge
<b>CO 2</b>	To know the history, development and literary tenets of Kashmiri short story
<b>CO 3</b>	To have understanding of the growth and development of Kashmiri modern poem.
<b>CO 4</b>	To write creative prose in Kashmiri
<b>Course Title</b>	<b>KASHMIRI LITERATURE</b>
<b>Course Code</b>	<b>KRL222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To gain understanding of the significance of Kashmiri Gazal.
<b>CO 2</b>	To have understanding of the growth and development of Kashmiri modern poem.
<b>CO 3</b>	To know the history, development and literary tenets of Kashmiri short story"
<b>CO 4</b>	To write creative prose in Kashmiri.
<b>Course Title</b>	<b>KASHMIRI LITERATURE-III</b>
<b>Course Code</b>	<b>KRL322J</b>

**DEPARTMENT OF KASHMIRI  
GOVERNMENT DEGREE COLLEGE HANDWARA  
PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To understand informative literature.
<b>CO 2</b>	To know about kashmiri short story.
<b>CO 3</b>	To get acquainted with history, tradition, form and experimentation of Kashmiri poetry
<b>CO 4</b>	To get familiarized with the tenants of Kashmiri Ghazal
<b>Course Title</b>	<b>KASHMIRI LITERATURE-IV</b>
<b>Course Code</b>	<b>KRL422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Have better understanding of informative prose.
<b>CO 2</b>	To get good grasp of the poetic tenants of nazam.
<b>CO 3</b>	To know about the basic features of short story in Kashmiri.
<b>Course Title</b>	<b>KASHMIRI LITERATURE-IVB</b>
<b>Course Code</b>	<b>KRL422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To get good grasp of the tenants of Ghazal.
<b>CO 2</b>	To get familiarized with the growth and development of Ghazal in Kashmiri.
<b>CO 3</b>	To analyse and appreciate Kashmiri Ghazal
<b>Course Title</b>	<b>KASHMIRI LITERATURE-VI</b>
<b>Course Code</b>	<b>KRL422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To understand informative literature in Kashmiri.
<b>CO 2</b>	To get acquainted with history, tradition, form and experimentation of Kashmiri poetry.
<b>CO 3</b>	To get familiarized with the tenants of Kashmiri Ghazal.
<b>CO 4</b>	Understand the forces that determined the contours of economic change during ancient India.

**DEPARTMENT OF MATHEMATICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

The Bachelor's Degree in B.A/B.Sc. Mathematics is awarded to the students on the basis of knowledge, understanding, skills, attitudes, values and academic achievements sought to be acquired by learners at the end of this program. Hence, the learning outcomes of mathematics for this course are aimed at facilitating the learners to acquire these attributes, keeping in view of their preferences and aspirations for knowledge of mathematics. Mathematics is the study of quantity, structure, space and change. It has very broad scope in science, engineering and social sciences. The key areas of study in mathematics are Calculus, Algebra, Geometry, Analysis and Differential Equations. Programme Specific Outcome of B.A/B.Sc. Mathematics

- Think in a critical manner.
- Familiarize the students with suitable tools of mathematical analysis to handle issues and problems in mathematics and related sciences.
- Acquire good knowledge and understanding to solve specific theoretical and applied problems in advanced areas of mathematics and statistics.
- Provide students/learners sufficient knowledge and skills enabling them to undertake further studies in mathematics and its allied areas on multiple disciplines concerned with mathematics.
- Encourage the students to develop a range of generic skills helpful in employment, internships and social activities.

Bachelor's degree in mathematics is the culmination of in-depth knowledge of algebra, calculus, geometry, differential equations and several other branches of mathematics. This also leads to study of related areas like computer science, Financial Mathematics, statistics and many more. Thus, this programme helps learners in building a solid foundation for higher studies in mathematics. The skills and knowledge gained has intrinsic beauty, which also leads to proficiency in analytical reasoning. This can be utilized in modelling and solving real life problems. Students undergoing this programme learn to logically question assertions, to recognize patterns and to distinguish between essential and irrelevant aspects of problems.

They also share ideas and insights while seeking and benefitting from knowledge and insight of others. This helps them to learn behave responsibly in a rapidly changing interdependent society. Students completing this programme will be able to present mathematics clearly and precisely, make vague ideas precise by formulating them in the language of mathematics, describe mathematical ideas from multiple perspectives and explain fundamental concepts of mathematics to non-mathematicians. Completion of this programme will also enable the learners to join teaching profession in primary and secondary schools. This programme will also help students to enhance their employability for government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various other public and private enterprises.



**DEPARTMENT OF MATHEMATICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>MATHEMATICS/APPLIED MATHEMATICS: CALCULUS - I</b>
<b>Course Code</b>	<b>MMT122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Students shall be able to apply differential operators to understand the dynamics of various real-life situations.
<b>CO 2</b>	The students shall be able to use differential calculus in optimization problems.
<b>Course Title</b>	<b>MATHEMATICS/APPLIED MATHEMATICS: CALCULUS - II</b>
<b>Course Code</b>	<b>MMT222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	The techniques involved in the course shall be used to estimate area and to solve complex problems.
<b>Course Title</b>	<b>MATHEMATICS/APPLIED MATHEMATICS: THEORY OF MATRICES</b>
<b>Course Code</b>	<b>MMT322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Students shall be able to apply techniques of matrix theory to solve real life problems
<b>CO 2</b>	Use matrix techniques in coding theory and cryptography
<b>CO 3</b>	Use eigenvalues to find the stability of various systems.
<b>Course Title</b>	<b>MATHEMATICS/APPLIED MATHEMATICS: REAL ANALYSIS-I</b>
<b>Course Code</b>	<b>MMT422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Students shall be able to apply these concepts to determine convergence and divergence of real sequences and infinite series
<b>CO 2</b>	Explore new ideas in mathematical and modern analysis
<b>Course Title</b>	<b>MATHEMATICS/APPLIED MATHEMATICS: GEOMETRY</b>
<b>Course Code</b>	<b>MMT422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The student is expected to handle 2D and 3D geometrical concepts.
<b>CO 2</b>	Understand the nature of Hyperbolic functions.
<b>CO 3</b>	Trace standard curves in Cartesian coordinates and polar coordinates.
<b>Course Title</b>	<b>MATHEMATICS/APPLIED MATHEMATICS: THEORY OF NUMBERS</b>
<b>Course Code</b>	<b>MMT422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Students will be able to deal with the problems arising in cryptography and information theory especially in RSA encryption and decryption
<b>CO 2</b>	Solve congruences, linear Diophantine equations, and other higher concepts of Discrete Mathematics

**DEPARTMENT OF PERSIAN**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>PERSIAN LITERATURE</b>
<b>Course Code</b>	<b>PRL122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Enables the students to enhance and develop writing skills
<b>Course Title</b>	<b>PERSIAN LITERATURE</b>
<b>Course Code</b>	<b>PRL222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To enable the students to understand the trends in Persian literature and enhance their writing skills.
<b>Course Title</b>	<b>PERSIAN LITERATURE: COLLOQUIAL PERSIAN LANGUAGE &amp; LITERATURE</b>
<b>Course Code</b>	<b>PRL322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Enable the students to learn the compound verbs used in both literary and colloquial language
<b>Course Title</b>	<b>SELECT PERSIAN PROSE</b>
<b>Course Code</b>	<b>PRL422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Making students enable to read, write and translate the Persian text with the help of some select prose works.
<b>Course Title</b>	<b>SELECTED PERSIAN POETRY</b>
<b>Course Code</b>	<b>PRL422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The course will provide an atmosphere to students to learn about Persian poetry, its reading techniques rendering and other poetic tools used
<b>Course Title</b>	<b>HISTORY OF PERSIAN LITERATURE (ANCIENT IRAN)</b>
<b>Course Code</b>	<b>PRL422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	This course will emphasis upon the basic information regarding the ancient Iran, its languages and scripts of writing

**DEPARTMENT OF PHYSICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

The outcome of the course is the motivation for higher education and to inculcate the innovative thinking among the students that inspires them for research. Upon the completion of physics course, the students will be able:

1. To recognize and apply the principles of Physics for understanding various phenomena occurring in nature.
2. To employ critical thinking and scientific inquiry in the performance, design, interpretation and documentation of laboratory experiments, at a level suitable to succeed at an entry-level position in industry.
3. To develop of methods for the handling of electric & electronic appliances and use of modern instrumentation.
4. To interpret and analyze quantitative data.
5. To understand theoretical concepts of instruments those are commonly used in most of the industries & research institutions.
6. To prepare for the employment or advanced studies in Physics or any of the allied fields.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>MECHANICS</b>
<b>Course Code</b>	<b>PHY122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Understanding of Cartesian, cylindrical polar and spherical polar coordinate systems
<b>CO 2</b>	The course will emphasise on Newtonian physics and inertial & non-inertial frames of reference
<b>CO 3</b>	Make students aware of Conservation of energy and momentum, Special theory of relativity, Central force field and Kepler's laws
<b>Course Title</b>	<b>ELECTRICITY AND MAGNETISM</b>
<b>Course Code</b>	<b>PHY222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	The course will emphasise on Vector integration and Gauss-divergence theorem & Stoke's theorem, Electrostatics and Applications of Gauss law
<b>CO 2</b>	Make students aware of Equation of continuity, Lorentz Drude theory and Kirchoff's law
<b>CO 3</b>	Well versed about Electromagnetic induction and electromagnetic wave propagation
<b>Course Title</b>	<b>WAVES AND OPTICS</b>
<b>Course Code</b>	<b>PHY322J</b>

**DEPARTMENT OF PHYSICS**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	The students will be able to describe Superposition of harmonic oscillations
<b>CO 2</b>	The students will understand Beats and Lissajous figures
<b>CO 3</b>	The students will understand Travelling and standing waves, group velocity and phase velocity
<b>CO 4</b>	Well versed about the Electromagnetic nature of light
<b>CO 5</b>	Interference and Young's double slit experiment
<b>CO 6</b>	Well versed about the Polarization of light
<b>Course Title</b>	<b>THERMAL PHYSICS</b>
<b>Course Code</b>	<b>PHY422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Students shall have the understanding of the concepts like Kinetic theory of gases and Classical theory of heat capacities, Mean free path and various transport phenomena, Entropy change in different processes, Maxwell's thermodynamic relations, Black body radiations and spectral distribution, Planck's law, Wein's law, Rayleigh-Jeans law and Stefan Boltzmann law, Macrostate & microstate and thermodynamic probability, Maxwell-Boltzmann law, Fermi-Dirac distribution law and Bose-Einstein distribution law

**DEPARTMENT OF POLITICAL SCIENCE  
GOVERNMENT DEGREE COLLEGE HANDWARA  
PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Subject Outcomes**

- The course covers diverse aspects of subjects ranging from political theory to Jammu and Kashmir polity. The main aim in this is to train students in analysis, interpretation and description of political processes.
- The course also aims to help students in preparing for competitive exams like civil services since subject forms the major portion of the general awareness aspect of various exams.
- By reflecting on multi-dimensional aspects of the political events, it helps students in building bridges across communities, participate in awareness Programmes like rights and duties.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>INTRODUCTION TO POLITICAL THEORY</b>
<b>Course Code</b>	<b>PLS122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To introduce students to basic conceptual categories
<b>CO 2</b>	To make them familiar with the advanced theoretical debate in Political Theory & Political Philosophy
<b>CO 3</b>	To relate concepts to daily political practice
<b>CO 4</b>	To bridge gap between theory and practice of Political Science
<b>CO 5</b>	To enhance skill and job potential of students.
<b>Course Title</b>	<b>GOVERNMENT AND POLITICS IN INDIA</b>
<b>Course Code</b>	<b>PLS222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Introduce Students to the emergence of Indian Polity
<b>CO 2</b>	Acquaint students with the Constitution of India and the way it provides the ideological and institutional framework for Indian Polity.
<b>CO 3</b>	Introduce Students to the dynamics of political processes in India
<b>CO 4</b>	Introduce students to the identity formations and their role in shaping political discourses
<b>Course Title</b>	<b>INTERNATIONAL POLITICS</b>
<b>Course Code</b>	<b>PLS322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To Provide comprehensive understanding of emergence of modern state system and the development of international politics as a distinct field of study
<b>CO 2</b>	Provide students with the background of the evolution of the discipline along with the changing nature and scope of international politics

**DEPARTMENT OF POLITICAL SCIENCE**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO 3</b>	To acquaint students with the emergence of UN system, its working and reforms, along with Cold War, Nam and end of bipolarity and the emergence of uni-polar moment in the aftermath of end of Cold War.
<b>CO 4</b>	The course also provides an overview of contemporary dynamics of international politics, by focusing on the issues of Globalization, IPE, Regional Integration and the current dynamics of emerging multi-polarity and the return of Great Power politics in Asia.
<b>Course Title</b>	<b>INDIAN POLITICAL THOUGHT</b>
<b>Course Code</b>	<b>PLS422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Understand the historicity of Indian Political Thought
<b>CO 2</b>	Nuance the differences between western and Eastern contributions to the theory.
<b>CO 3</b>	Have a deeper understanding of various Indian philosophies associated with politics
<b>CO 4</b>	Have clarity about richness in Indian Political thought.
<b>CO 5</b>	Have the knowledge about the philosophies that have shaped the Indian political landscape.
<b>CO 6</b>	Have deeper understanding about the post Indian independence political bigwigs which have impacted political scene.

**DEPARTMENT OF SOCIOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

The Honors Course in Sociology is designed to equip students with a strong foundation in sociology, critical thinking skills, research proficiency, and the ability to apply sociological knowledge in diverse settings.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>INTRODUCTION TO SOCIOLOGY</b>
<b>Course Code</b>	<b>SOC122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Acquaint the learners with the evolution of the subject.
<b>CO 2</b>	Develop among the learner's fundamental clarity about the subject
<b>CO 3</b>	Unravel the fundamental concerns of the discipline.
<b>CO 4</b>	The learners are expected to be well versed with the emergence and domain of the sociology
<b>CO 5</b>	The learners are also expected to develop a very good understanding of the fundamental concepts and schools of thought in sociology.
<b>Course Title</b>	<b>SOCIAL INSTITUTIONS</b>
<b>Course Code</b>	<b>SOC222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	The students will be able to understand the various sociological approaches and perspectives regarding the institution of marriage, family, kinship and religion. They will also be abreast with the various recent debates pertaining to social institutions.
<b>Course Title</b>	<b>CLASSICAL SOCIOLOGICAL TRADITION</b>
<b>Course Code</b>	<b>SOC322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To familiarize the students with the founding fathers of Sociology
<b>CO 2</b>	To introduce students to the trends in classical sociology
<b>CO 3</b>	To offer an overview of different approaches to the study of society and various perspectives of the founders of sociological theory.
<b>Course Title</b>	<b>INDIAN SOCIETY - STRUCTURE AND CHANGE</b>
<b>Course Code</b>	<b>SOC422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	After reading this paper the students will be able to understand and comprehend the Indian Society in all its dimensions particularly features like Caste, Class and debates relating to modernization, Sanskritization and Islamization.
<b>Course Title</b>	<b>SOCIAL DEMOGRAPHY</b>
<b>Course Code</b>	<b>SOC422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To understand the influence of population on social phenomena.
<b>CO 2</b>	To acquaint students the demographic features and trends of Indian society vis-à-vis world population.
<b>CO 3</b>	To understand population control in terms of social needs
<b>CO 4</b>	To appreciate population control measures and their implementation.
<b>Course Title</b>	<b>SOCIAL MOVEMENTS IN INDIA</b>

**DEPARTMENT OF SOCIOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Course Code</b>	<b>SOC422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To sensitize the students to the variety and dynamics of social movements and their role in social transformation.
<b>CO 2</b>	To acquaint the students with various social movements that took place in Indian society





**DEPARTMENT OF URDU**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Student Learning Outcomes for the Urdu Programme**

After the culmination of the Course, the students will be able

- Students will be able to Write sentences, essay, poetry, prose & all other rhetoric & creative writing on.
- Know about Urdu essayists, novelists, dramatists, poets and their poetry.
- Gain knowledge of Urdu poems & enjoy famous Urdu Patriotic poems.
- Get knowledge about History of Urdu Literature, its meanings and importance of the major Urdu Dialects.
- They will be able to write and speak Urdu fluently and consciously & be able to develop their pronunciation.
- Acquainted with the grammatical properties, ability will be increased, develop their language skills through the listening and reading.
- The students will be able to translate the literature from other language in Urdu & understand the text of international languages.

<b>Course Title</b>	<b>Urdu ghazal aur nazm</b>
<b>Course Code</b>	<b>URL122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Students become able to gain understanding of the significance of poetry.
<b>CO 2</b>	Students become able to know the history, development and characteristics of different ghazals of famous poets.
<b>CO 3</b>	Students become able to gain understanding of the significance of poetry especially nazm.
<b>CO 4</b>	Students become able to know the history, development and characteristics of different ghazals of famous poets.
<b>Course Title</b>	<b>Classical Genres of Urdu Poetry</b>
<b>Course Code</b>	<b>URL222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Students become able to understand definition, fun and development of masnavi.
<b>CO 2</b>	Students become able to understand definition, fun and development of marsiya.
<b>CO 3</b>	Students become able to understand definition, fun and development of Qaseeda.
<b>CO 4</b>	Students become able to understand definition, fun and development of Rubai.
<b>Course Title</b>	<b>History of Urdu Language and Literature</b>
<b>Course Code</b>	<b>URL322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	After reading Students become able to know about adbi khidmat of fort William college and Aligarh tehreek.

**DEPARTMENT OF URDU**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO 2</b>	After reading Students become able to know about the impact of taraqi pasand tehreek on urdu zaban o adab, and will also be able to know about Aligarh tehreek.
<b>CO 3</b>	Students will be able to know the concept of adbi tanqeed.

**DEPARTMENT OF ZOOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Student Learning Outcomes for the Zoology Programme**

After the completion of this course, a student will be able to

- Learn basic taxonomy skills and demonstrate identification and classification of non-chordates and Chordates
- To understand the structure of different organ systems in Invertebrates/vertebrates and shall become a subject expert in animal anatomy
- To explain how organisms' function at the level of the gene, genome, cell, tissue, organ and organ system
- To understand the working of different organ systems and their defects / disorders
- Students will be able to apply their knowledge of cell organelles and their function in controlling various cellular mechanisms
- Able to distinguish normal and abnormal activities of cells
- To gain knowledge and skill in the fundamentals of animal sciences, understands the complex interactions among various living organisms
- Understand the economic importance of animals
- Becomes aware about the parasitic diseases & the consequences thereof; understand their mode of transmission, pathogenicity and control and management.
- Understand the defense mechanism against pathogens and will utilize the knowledge for human welfare; gain knowledge on undesirable immunological reactions and their complications in health management
- Understands the environmental conservation process and its importance, pollution control and biodiversity and protection of endangered species
- Gain knowledge of small-scale industries like Sericulture, fish farming, bee keeping aquaculture animal husbandry, poultry farm

**DEPARTMENT OF ZOOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>INTRODUCTION TO SYSTEMATICS &amp; NON-CHORDATES</b>
<b>Course Code</b>	<b>ZOL122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	Learn basic taxonomy skills and demonstrate classification and identification abilities of non-chordates
<b>CO 2</b>	Comprehend and explain evolutionary relationship among the various non-chordate groups
<b>CO 3</b>	Get sensitized with the relevance of animal diversity in understanding life from a broader perspective
<b>CO 4</b>	The learner will utilize the knowledge gained from these creatures for the economy and human welfare
<b>Course Title</b>	<b>INTRODUCTION TO CHORDATES</b>
<b>Course Code</b>	<b>ZOL222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Demonstrate the identification and classification of chordates
<b>CO 2</b>	Comprehend and explain evolutionary relationship among the various chordate groups
<b>CO 3</b>	Understand the ecological distribution and evolutionary divergence of chordates
<b>Course Title</b>	<b>COMPARATIVE ANATOMY OF VERTEBRATES</b>
<b>Course Code</b>	<b>ZOL322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	After the completion of course, a student should be able to understand the structure of different organ systems in vertebrates and shall become a subject expert in animal anatomy
<b>Course Title</b>	<b>COMPARATIVE PHYSIOLOGY OF VERTEBRATES</b>
<b>Course Code</b>	<b>ZOL422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	After the completion of this course, a student will be able to understand the working of different organ systems and their defects/disorders
<b>Course Title</b>	<b>FUNDAMENTALS OF IMMUNOLOGY</b>
<b>Course Code</b>	<b>ZOL422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Students will be able to understand the defence mechanism against pathogens and utilize the knowledge for human welfare
<b>CO 2</b>	Gain knowledge on undesirable immunological reactions and their complications in health management.
<b>Course Title</b>	<b>FUNDAMENTALS OF PARASITOLOGY</b>
<b>Course Code</b>	<b>ZOL422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The learner becomes aware about the parasitic diseases and the consequences thereof.
<b>CO 2</b>	Understand their mode of transmission, pathogenicity and control and management.

**DEPARTMENT OF INDIAN MUSIC**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**  
**Student Learning Outcomes for the Indian Music Programme**

After the completion of this programme, a student will be able to:

- Demonstrate a fair understanding of the nuances of Indian classical music.
- Understand the theoretical and practical aspects of Prescribed ragas and talas.
- Gain proficiency to sing Alankars/Sargam Geet/Chota Khayal with correct voice production in the prescribed Ragas.

**DEPARTMENT OF INDIAN MUSIC**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>INDIAN MUSIC - I</b>
<b>Course Code</b>	<b>IMC123J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	understand the theoretical and practical aspects of Prescribed ragas and talas •
<b>CO 2</b>	Gain proficiency to sing Alankars/Sargam Geet/Chota Khayal with correct voice production in the prescribed Ragas.
<b>Course Title</b>	<b>INDIAN MUSIC - II</b>
<b>Course Code</b>	<b>IMC223J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	demonstrate a fair understanding of the nuances of Indian classical music
<b>CO 2</b>	understand the theoretical and practical aspects Indian Music including of ragas and talas.
<b>Course Title</b>	<b>INDIAN MUSIC - III</b>
<b>Course Code</b>	<b>IMC323J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	demonstrate a fair understanding of the nuances of Indian classical music
<b>CO2</b>	understand the theoretical and practical aspects Indian Music including of ragas and talas. Gain proficiency to sing complex Alankars/Sargam Geet/Lakshan Geet/drut Khayal /light comp.
<b>CO3</b>	Students will gain a practical understanding of Ethnographic Research.
<b>Course Title</b>	<b>INDIAN MUSIC - IV</b>
<b>Course Code</b>	<b>IMC422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Demonstrate a fair understanding of the nuances of Indian classical music.
<b>CO2</b>	Understand the theoretical and practical aspects Indian Music including of ragas and talas
<b>Course Title</b>	<b>INDIAN MUSIC - IVA</b>
<b>Course Code</b>	<b>IMC422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	demonstrate a fair understanding of important milestones in the history of Indian music.
<b>CO 2</b>	critically analyse the historical development of music through the study of important treatises on Indian Music
<b>Course Title</b>	<b>INDIAN MUSIC - IVB</b>
<b>Course Code</b>	<b>IMC422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	demonstrate a fair understanding of important milestones in the history of Indian music.
<b>CO 2</b>	critically analyse the historical development of music through the study of important treatises on Indian Music
<b>Course Title</b>	<b>INDIAN MUSIC - V</b>
<b>Course Code</b>	<b>IMC522J1</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	Acquire performance skills & proficiency to skilfully present a Khayal Gayan

**DEPARTMENT OF INDIAN MUSIC**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

	before the audience
<b>Course Title</b>	<b>INDIAN MUSIC - VA</b>
<b>Course Code</b>	<b>IMC522J2</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO1</b>	acquire performance skills & proficiency to skilfully present a Khayal Gayan before the audiencA
<b>Course Title</b>	<b>INDIAN MUSIC - VB</b>
<b>Course Code</b>	<b>IMC522J3</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO1</b>	Gain proficiency to sing complex Alankars/Sargam Geet/Lakshan Geet/Drut Khayal /light compositions with correct voice production in the prescribed Ragas.
<b>Course Title</b>	<b>INDIAN MUSIC - VI</b>
<b>Course Code</b>	<b>IMC622J1</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	The students will learn about the concepts of tribes, their classification and distribution.
<b>CO2</b>	They will also learn about peasantry and how it is related to tribes.
<b>Course Title</b>	<b>INDIAN MUSIC - VIA</b>
<b>Course Code</b>	<b>IMC622J2</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	critically analyse the historical development of music through the study of important treatises on Indian Music
<b>Course Title</b>	<b>INDIAN MUSIC - VIB</b>
<b>Course Code</b>	<b>IMC622J3</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	Demonstrate a fair understanding of the nuances of Indian classical music. To understand the theoretical and practical aspects Indian Music including of ragas and talas



**DEPARTMENT OF BIO-CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Student Learning Outcomes for the Bio-Chemistry Programme**

After the completion of this programme, a student will be able to

- Able to differentiate various cell types including prokaryotic and eukaryotic cells.
- Proficient in differentiating animal vs plant cells.
- Well versed about the various cellular organelles and their function.
- Able to comprehend about cell-to-cell communication.
- Capable of comprehending the phases of the cell cycle
- Intensive fieldwork, laboratory experiments, and research techniques and designs ensure that students acquire direct practical experience.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>BIOCHEMISTRY</b>
<b>Course Code</b>	<b>BCH122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	The course aims to offer insights into the basic structure of eukaryotic and prokaryotic cells including cellular organelles and their function.
<b>CO 2</b>	The laboratory course is aiming to train the students regarding the techniques involved in study of cell structure, cell counting, blood group typing and observe various stages of mitosis.
<b>Course Title</b>	<b>CELL BIOLOGY</b>
<b>Course Code</b>	<b>BCH223J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Able to differentiate various cell types including prokaryotic and eukaryotic cells.
<b>CO 2</b>	Proficient in differentiating animal vs plant cells.
<b>CO 3</b>	Well versed about the various cellular organelles and their function.
<b>Course Title</b>	<b>ENZYMOLGY</b>
<b>Course Code</b>	<b>BCH322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	The objective of the course is to provide a deeper insight into the fundamentals of enzyme structure and function, enzyme kinetics, enzyme catalysis and enzyme inhibition.
<b>CO2</b>	The students will be able to describe the structure, regulation, functions and the mechanism of action of enzymes.
<b>Course Title</b>	<b>BASICS OF METABOLISM AND BIOENERGETICS</b>

**DEPARTMENT OF BIO-CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Course Code</b>	<b>BCH422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	This course aims to introduce the students to basics of metabolism and bioenergetics with an expectation to learn how the principles of bioenergetics and thermodynamics hold good in biological systems also and how are these central in understanding metabolism.
<b>Course Title</b>	<b>IMMUNOLOGY</b>
<b>Course Code</b>	<b>BCH422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The course aims to provide students with the basic knowledge about the functioning of the immune system, inflammation, the causes and pathogenesis of major alterations in the immune response, vaccines
<b>Course Title</b>	<b>TOOLS AND TECHNIQUES IN BIOCHEMISTRY</b>
<b>Course Code</b>	<b>BCH422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	This course aims to equip students with appropriate laboratory tools and practices. It also helps in utilizing the theoretical, technical and analytical skills to tackle issues and problems in the field of biochemistry.
<b>CO 2</b>	It provides students with some work experience.
<b>Course Title</b>	<b>CARBOHYDRATE AND AMINO ACID METABOLISM</b>
<b>Course Code</b>	<b>BCH522J1</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	Metabolism is central to biochemistry and thus this course aims to introduce the students to Biochemistry with an expectation to learn how biochemistry is central to disease diagnosis, prognosis, therapeutic intervention, biochemical industry and/or medicinal industry.
<b>Course Title</b>	<b>HUMAN PHYSIOLOGY</b>
<b>Course Code</b>	<b>BCH522J2</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO1</b>	Demonstrate knowledge of major organ systems function.
<b>CO2</b>	To understand the physiology and basic regulatory concepts related to the Digestive, Hepatobiliary, Respiratory, Circulatory, Musculo-skeletal, Nervous, Excretory and Reproductive systems.
<b>CO3</b>	Name the key physiology themes (homeostasis & regulation, structure/function relationships).
<b>Course Title</b>	<b>GENETICS</b>
<b>Course Code</b>	<b>BCH522J3</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO1</b>	Study historical overview and laws of Inheritance. Gene interactions and their outcome.
<b>CO2</b>	Understand Mendel's laws.
<b>CO3</b>	Chromosomal abnormalities in various genetic disorders.
<b>Course Title</b>	<b>LIPID AND NUCLEIC ACID METABOLISM</b>
<b>Course Code</b>	<b>BCH622J1</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	Metabolism is central to biochemistry and thus this course aims to introduce the students to Biochemistry with an expectation to learn how biochemistry is central to disease diagnosis, prognosis, therapeutic intervention, biochemical industry and/or medicinal industry.
<b>Course Title</b>	<b>MOLECULAR BIOLOGY</b>

**DEPARTMENT OF BIO-CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>Course Code</b>	<b>BCH622J2</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	Molecular biology deals with nucleic acids and proteins and how these molecules interact within the cell to promote proper growth, division, and development.
<b>CO2</b>	It is a large and ever-changing discipline. This course will emphasize the molecular mechanisms of DNA replication, repair, protein synthesis etc.
<b>Course Title</b>	<b>BIOLOGY OF MICROBES</b>
<b>Course Code</b>	<b>BCH622J3</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	This Syllabus focuses on studying the unicellular and clusters of microscopic animals, viruses, and bacteria. The aim of course is to teach the effects of these organisms on the human body and the environment.
<b>CO2</b>	This syllabus also contains the information on different types of viruses and bacteria, their structures and how they affect human cells and hence causing different diseases.

**DEPARTMENT OF BIOTECHNOLOGY**  
**GOVERNMENT DEGREE COLLEGE, HANDWARA**

---

**PROGRAMME OUTCOMES**

The four-year bachelors' program in Biotechnology aims to equip graduates with a strong foundation in fundamental biological sciences, enabling them to proficiently execute laboratory techniques, utilize modern biotechnology tools, and apply critical thinking to solve real-world challenges in biomedicine, agriculture, and other related fields. Students will develop effective communication and professional skills, fostering a strong ethical and safety awareness in research. This program emphasizes lifelong learning, preparing graduates for successful careers in diverse sectors including industry, academia, and research, while fostering the ability to adapt to the dynamic advancements within the field of biotechnology.

**COURSE OUTCOMES (CO)**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Semester</b>	1 <sup>ST</sup>
<b>Course Title</b>	BIOMOLECULES STRUCTURE AND FUNCTION
<b>Course Code</b>	BTG122J/ BTG122N
<b>CO1</b>	This course is aimed to introduce students to the basic concepts of life through the coordination of different biomolecules.
<b>CO2</b>	Understanding of structure, classification, function and physio-chemical properties of different bio-molecules.
<b>CO3</b>	Understanding of the properties of biocatalysts (enzymes), their mechanism of catalysis, and the kinetics of enzyme reaction and inhibition.
<b>CO4</b>	Practical knowledge about the estimation of different bio-molecules, and enzyme assay.
<b>Semester</b>	2 <sup>ND</sup>
<b>Course Title</b>	MICROBIOLOGY AND IMMUNOLOGY
<b>Course Code</b>	BTG222J/ BTG222N
<b>CO1</b>	This course is aimed to introduce students about the creation of life through cellular processes.
<b>CO2</b>	Understanding about the physiology, structure, nutrition, and growth kinetics of microbes, methods for culturing bacteria and different types of

**DEPARTMENT OF BIOTECHNOLOGY**  
**GOVERNMENT DEGREE COLLEGE, HANDWARA**

	bacterial cultures with their characteristic growth kinetics.
<b>CO3</b>	Wide knowledge of the immune system, its components and functioning of humoral and cell mediated immune responses.
<b>CO4</b>	Practical know-how of different techniques used in microbiology and immunology.
<b>Semester</b>	3 <sup>RD</sup>
<b>Course Title</b>	MOLECULAR CELL BIOLOGY
<b>Course Code</b>	BTG322J/ BTG322N
<b>CO1</b>	This course is aimed to provide students an insight about basic structure and function of cells and their organelles.
<b>CO2</b>	Understanding of membrane transport, cell-cell interactions, and different phases of the cell cycle.
<b>CO3</b>	Hands-on training on plasma membrane permeability, karyotyping and mitosis.
<b>Semester</b>	4 <sup>TH</sup>
<b>Course Title</b>	BIOTECHNIQUES
<b>Course Code</b>	BTG422J1/ BTG422N
<b>CO1</b>	This course is designed to give students exposure to various techniques and instruments used in biotechnology.
<b>CO2</b>	Practical knowledge of microscopes, UV-Visible spectroscopy, electrophoresis, chromatography and centrifugation.
<b>Semester</b>	4 <sup>TH</sup>
<b>Course Title</b>	MOLECULAR BIOLOGY
<b>Course Code</b>	BTG422J2
<b>CO1</b>	This course is designed to provide students with the information flow in a living system at molecular level.
<b>CO2</b>	Understanding of the structure of DNA, process of replication, transcription and translation.
<b>CO3</b>	Hands-on training on various commonly used techniques in molecular biology.
<b>Semester</b>	4 <sup>TH</sup>
<b>Course Title</b>	RECOMBINANT DNA TECHNOLOGY

**DEPARTMENT OF BIOTECHNOLOGY**  
**GOVERNMENT DEGREE COLLEGE, HANDWARA**

Course Code	BTG422J3
<b>CO1</b>	Students will have an understanding of cloning vectors and various tools utilized in recombinant DNA technology, and its applications.
<b>CO2</b>	Understanding of restriction enzymes, vector selection for cloning, expression of recombinant proteins and cDNA library.
<b>CO3</b>	Practical know-how of different techniques used in recombinant DNA technology.

**DEPARTMENT OF CLINICAL BIO-CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Student Learning Outcomes for the Clinical Bio-Chemistry Programme**

After the completion of this programme, a student will be able to

- The course is designed to give a general insight into clinical biochemistry as a subject and to acquaint the students with the basic ethics of laboratory,
- Essentials of lab management, quality control and impart awareness about hazards and safety measures in the clinical laboratory.
- The students will also learn about basics of specimen collection and handling for diagnostic investigations.

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>FUNDAMENTALS OF CLINICAL BIO-CHEMISTRY</b>
<b>Course Code</b>	<b>CBC123J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	To learn about the scope and history of clinical biochemistry.
<b>CO 2</b>	To learn about the basic ethics of working in a clinical biochemistry laboratory.
<b>CO 3</b>	To learn about quality control and quality assurance in a clinical laboratory
<b>Course Title</b>	<b>CLINICAL PHYSIOLOGY AND DIAGNOSTICS-I</b>
<b>Course Code</b>	<b>CBC223J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	To learn the components and functional aspects of blood and its associated disorders.
<b>CO 2</b>	To learn about hepatic system and its associated disorders.
<b>CO 3</b>	To learn about renal system and its associated disorders.
<b>Course Title</b>	<b>CLINICAL PHYSIOLOGY AND DIAGNOSTICS-II</b>
<b>Course Code</b>	<b>CBC322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	To learn human endocrinology system. To learn the disorders associated with various vitamin deficiencies.
<b>CO2</b>	To understand the endocrine disorders.
<b>CO3</b>	To learn the laboratory diagnosis of various endocrine disorders; To learn the role of vitamins in metabolism.
<b>Course Title</b>	<b>CELL BIOLOGY AND ASSOCIATED DISORDERS</b>
<b>Course Code</b>	<b>CBC422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	The student should be able to explain the basic principles of so-called emerging diseases, the concepts of hosts and vectors, pathogen transmission

**DEPARTMENT OF CLINICAL BIO-CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

	cycles in nature, and general principles to prevent transmission
<b>CO2</b>	. Identify the most common food- and water-borne pathogens. Identify and analyze the most important infectious diseases.
<b>Course Title</b>	<b>CELL BIOLOGY AND ASSOCIATED DISORDERS</b>
<b>Course Code</b>	<b>CBC422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To understand the structures and purposes of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes, and organelles.
<b>CO 2</b>	Students will understand how these cellular components are used to generate and utilize energy in cells. Students will apply their knowledge of cell biology to selected examples of changes or losses in cell function.
<b>Course Title</b>	<b>BIOMOLECULES: METABOLISM AND CLINICAL RELEVANCE-I</b>
<b>Course Code</b>	<b>CBC422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	To acquaint the students with basic understanding of the structure and properties of macromolecules those interact to maintain and perpetuate the living systems.
<b>CO 2</b>	Knowledge on the structure and function of different biomolecules would enable the students to consolidate their focus on understanding various metabolic pathways crucial for the sustenance of living systems.
<b>Course Title</b>	<b>IMMUNOLOGY AND IMMUNOPATHOLOGY</b>
<b>Course Code</b>	<b>CBC522J1</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	To acquaint the students with the cellular components of immunology and the disorders associated with the immune system.
<b>CO 2</b>	The practical course will impart hands on skills in basic techniques of immunology and their utility in the diagnosis of human diseases
<b>Course Title</b>	<b>CELL SIGNALING AND DISORDERS</b>
<b>Course Code</b>	<b>CBC522J2</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO1</b>	To understand the structures and purposes of basic components of prokaryotic and eukaryotic cells, especially macromolecules, membranes, and organelles.
<b>CO2</b>	Students will understand how these cellular components are used to generate and utilize energy in cells.
<b>CO3</b>	Students will apply their knowledge of cell biology to selected examples of changes or losses in cell function.
<b>Course Title</b>	<b>BIOMOLECULES: METABOLISM AND CLINICAL RELEVANCE-II</b>
<b>Course Code</b>	<b>CBC522J3</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO1</b>	To acquaint the students with basic understanding of the structure and properties of macromolecules that interact to maintain and perpetuate the living systems.
<b>CO2</b>	Knowledge on the structure and function of different biomolecules would enable the students to consolidate their focus on understanding various metabolic pathways crucial for the sustenance of living systems.
<b>Course Title</b>	<b>MOLECULAR DIAGNOSTICS</b>
<b>Course Code</b>	<b>CBC622J1</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	To acquaint the students with the developments in the field of Molecular diagnostics. The student will learn how variations in the genome are used for detection of various diseases and infection pathogens.



**DEPARTMENT OF CLINICAL BIO-CHEMISTRY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO2</b>	The practical course will impart hands on skills in basic techniques of Molecular diagnostics, Nucleic acid isolation and their utility in the diagnosis of human diseases.
<b>Course Title</b>	<b>BIOANALYTICAL TECHNIQUES AND INSTRUMENTATION</b>
<b>Course Code</b>	<b>CBC622J2</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	To be able to use analytical techniques and understand the working of diagnostic tools.
<b>CO2</b>	To understand the strengths, limitations and creative use of bio-analytical and diagnostic techniques
<b>Course Title</b>	<b>MOLECULAR BIOLOGY</b>
<b>Course Code</b>	<b>622J3</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	To provide the basic understanding of nucleic acids as genetic material, their structural and functional organization.
<b>CO2</b>	The practical course will impart hands on training in basic techniques of DNA isolation, PCR and nucleic acid estimation.

**DEPARTMENT OF ANTHROPOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

**Student Learning Outcomes for the Anthropology Programme**

After the completion of this programme, a student will be able to

- Intensive fieldwork, laboratory experiments, and research techniques and designs ensure that students acquire direct practical experience.
- The biological, socio-cultural, and archaeological anthropology.
- The Origins, evolution, and diversity of humans.
- Traditional and modern cultural and social systems, The interactions between human beings and their environments.
- The students will be introduced to anthropological perspectives and will learn of linkages with allied disciplines.
- Research skills are also developed, including study design, ethical considerations, and critical analysis, all of which are essential for anthropological inquiry.

**DEPARTMENT OF ANTHROPOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>COURSES OFFERED UNDER NEP</b>	
<b>Course Title</b>	<b>INTRODUCTION TO ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT122J</b>
<b>Semester</b>	<b>1<sup>st</sup></b>
<b>CO 1</b>	The students will gain an understanding of the academic field of anthropology, and its different branches.
<b>CO 2</b>	The students will be introduced to anthropological perspectives and will learn of linkages with allied disciplines.
<b>CO 3</b>	Through the practical components, students will develop the ability to compose field reports and book reviews.
<b>Course Title</b>	<b>BIOLOGICAL ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT222J</b>
<b>Semester</b>	<b>2<sup>nd</sup></b>
<b>CO 1</b>	Students will acquire knowledge regarding DNA, human genetics, primates, and genetics.
<b>CO 2</b>	Students will be able to gain a foundational understanding of human genetics, encompassing key concepts of population genetics and heredity.
<b>CO 3</b>	Students will gain the knowledge of human morphology necessary for a more exact comprehension of human evolution.
<b>Course Title</b>	<b>SOCIAL ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT322J</b>
<b>Semester</b>	<b>3<sup>rd</sup></b>
<b>CO 1</b>	Students will learn about the fundamental institutions i.e., Family, Marriage and Kinship.
<b>CO2</b>	Students will learn about characteristics and types of Religion.
<b>CO3</b>	Students will gain a practical understanding of Ethnographic Research.
<b>Course Title</b>	<b>ARCHAEOLOGICAL ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT422J1</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Students will develop a comprehensive understanding of the foundational concepts in archaeological anthropology, including the geological timescale, quaternary ecology, dating methods, and the typology of tools.
<b>CO2</b>	Students will learn about the evolution of culture from lower palaeolithic to the emergence of civilizations, including their chronology, material culture, subsistence patterns, and significant sites.
<b>Course Title</b>	<b>HUMAN ORIGIN AND EVOLUTION</b>
<b>Course Code</b>	<b>ANT422J2</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Students will learn about the evolutionary and historical processes that have shaped primates and human ancestors and lead to the Social-Cultural, behavioural and biological diversity seen in the present.
<b>CO 2</b>	Students will gain knowledge of the trends of primate evolution with detailed focus on the human evolution via fossils.
<b>Course Title</b>	<b>HUMAN GROWTH AND DEVELOPMNT</b>
<b>Course Code</b>	<b>ANT422J3</b>
<b>Semester</b>	<b>4<sup>th</sup></b>
<b>CO 1</b>	Students will get knowledge on physical development and growth.

**DEPARTMENT OF ANTHROPOLOGY**  
**GOVERNMENT DEGREE COLLEGE HANDWARA**  
**PROGRAMME OUTCOMES / COURSE OUTCOMES**

<b>CO 2</b>	At a practical level, students will learn how to measure and study various parts of the human body and body composition.
<b>Course Title</b>	<b>THEORIES IN SOCIAL ANTHROPOLOGY</b>
<b>Course Code</b>	<b>ANT522J1</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO 1</b>	Develop a critical knowledge of theories in socio-cultural anthropology.
<b>CO 2</b>	Cultivate a positive mindset towards appreciating diversity and an inquisitive attitude towards studying culture.
<b>CO3</b>	Applying and inducting theories from a data set.
<b>Course Title</b>	<b>HUMAN ECOLOGY AND DEMOGRAPHY</b>
<b>Course Code</b>	<b>ANT522J2</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO1</b>	Students will develop a critical knowledge of anthropological perspectives on ecology.
<b>CO2</b>	Students will cultivate a positive mindset towards appreciating the diverse ways humans construe and relate their environment.
<b>CO3</b>	Students will get a first-hand experience on how people adapt to their environment.
<b>Course Title</b>	<b>GENDER AND SOCIETY</b>
<b>Course Code</b>	<b>ANT522J3</b>
<b>Semester</b>	<b>5<sup>th</sup></b>
<b>CO1</b>	Students will gain an understanding of concepts of sex, gender, and patriarchy.
<b>CO2</b>	The course will develop gender sensitisation among students.
<b>CO3</b>	This will help to create gender neutral spaces and change in the patriarchal institutions of the society.
<b>Course Title</b>	<b>ANTHROPOLOGY IN INDIA</b>
<b>Course Code</b>	<b>ANT622J1</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	The students will learn about the concepts of tribes, their classification and distribution.
<b>CO2</b>	They will also learn about peasantry and how it is related to tribes.
<b>Course Title</b>	<b>HUMAN ECOLOGY AND DEMOGRAPHY</b>
<b>Course Code</b>	<b>ANT622J2</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	Students will gain an understanding of tribes, and their economic, social, and political tribal features.
<b>CO2</b>	Students will be introduced to study of villages and peasantry, and will be able to analyse tradition and change.
<b>Course Title</b>	<b>PREHISTORY AND PROTOHISTORY OF INDIA</b>
<b>Course Code</b>	<b>ANT622J3</b>
<b>Semester</b>	<b>6<sup>th</sup></b>
<b>CO1</b>	The students will be able to understand salient features, chronology, material culture, and subsistence patterns of Palaeolithic, Mesolithic, and Neolithic cultures in India.
<b>CO2</b>	The students will gain knowledge of Neolithic transition, early farming communities, and the emergence of Indian civilizations, including the Indus Valley Civilization, Chalcolithic cultures, and post-Harappan cultures.